This course seeks to understand the ways in which national security interests have influenced immigration policies in Western democracies, as well as the reciprocal effects of migrant responses. Fundamentally, the goal is to understand how the immigration-security nexus plays out over time, with its collateral impact on civil liberties, human rights and humanitarian assistance to newly-arriving refugees from Africa and the Middle East in Europe, and from Latin America in the US.

This course offers a comparative analysis of Europe’s and America’s distinct responses to the recent challenges posed by international migration flows. Both face the flow of legal and illegal migrants, refugees and asylum seekers. Both have to address issues of border controls, migrant integration, and minority rights in a context characterized by expanded notions of “internal security” and "national emergency."

Stimulated by actual and perceived threats, immigration has become increasingly linked to security governance. This trend, in turn, influenced immigration regimes in both continents—generating new restrictive policy measures, new institutions designed to improve the fight against terrorism, and affecting the perception of migrants among host populations on both sides of the Atlantic.

Topics addressed in this course include:

- The dimensions and importance of international migration flows;
- The evolution of both US and European immigration policies before and after 9/11;
- The gradual framing of immigration as a security issue (theoretical and empirical perspectives);
- The current refugee crisis in Europe;
- The impact of immigration issues on political debates and policies;
- Concerns raised by the impact of securitization on civil liberties and human rights;
- Migrant mobilization as a response to security governance;
- The issue of environmental refugees.
1) Tuesday, June 30 (10:30 AM to 12:30 PM)
- Overview of Worldwide Migration Trends

2) Tuesday, June 30 (2:00 to 4:00 PM)
- Migration Regimes

3) Wednesday, July 1 (10:30 AM to 12:30 PM)
- Securitization of Migration in Europe (Before 9/11)

4) Thursday, July 2 (2:00 to 4:00 PM)
- Securitization of Migration in Europe (After 9/11)

5) Friday, July 3 (10:30 AM to 12:30 PM)
- The Refugee Crisis in Europe

6) Tuesday, July 7 (10:30 AM to 12:30 PM)
- Methodology
  - Selection of topics for oral presentations

7) Tuesday, July 7 (2:00 to 4:00 PM)
- The Securitization of Migration in the US (Before and After 9/11)

8) Wednesday, July 8 (10:30 AM to 12:30 PM)
- Anti-Migrant Phobia in Western Democracies

9) Thursday, July 9 (10:30 AM to 12:30 PM)
- Integration/Disintegration of Migrant Minorities

10) Thursday, July 9 (2:00 to 4:00 PM)
- Patterns of Migrant Mobilizations in Europe and the US

11) Friday, July 10 (10:30 AM to 12:30 PM)
- Environmental Refugees

12) Wednesday, July 15 (10:30 AM to 12:30 PM)
- Oral presentations
- Debates/critical evaluations

13) Thursday, July 16 (10:30 AM to 12:30 PM)
- Oral presentations
- Debates/critical evaluations

14) Thursday, July 16 (2:00 to 4:00 PM)
- Oral presentations
- Debates/critical evaluations

15) Friday, July 17 (10:30 AM to 12:30 PM)
- Oral presentations
- Debates/critical evaluations

16) Tuesday, July 21 (10:30 AM to 12:30 PM)
- Migration Good Governance

17) Tuesday, July 21 (2:00 to 4:00 PM)
- Desecuritization of Immigration

18) Wednesday, July 22 (10:30 AM to 12:30)
- Recap and final exam training

Final exam on Friday, July 24
Requirements for course validation

Student grades will be based on three components:

1. Participants will be expected to read the assignments with care and to be well prepared for class on a weekly basis. 20 percent of the final grade will be based on regular attendance, careful reading, and active participation (based on required readings).

2. Each student will have to join a team for an oral presentation (of about 20 minutes). Each team has to discuss the topic of the presentation with the instructor. 40 percent of the final grade will be based on the team presentation.

3. 40 percent of the final grade will be based on the final exam (taking place during the last week of the July session).

Bibliography

Mandatory readings: see syllabus

Suggested readings:
- Chebel d'Appollonia (Ariane), How Does it Feel to be a Threat? Migrant Mobilization and Securitization in the US and Europe, Palgrave Macmillan, 2015
- Philippe Bourbeau (ed), Handbook on Migration and Security, Edward Elgar, 2017

Main Professor Biography

Professor Ariane Chebel d'Appollonia, educated at Sciences Po (Ph.D., HDR), is Professor at Rutgers - State University of New Jersey. She is also Senior Researcher affiliated to the Center for European Studies and Comparative Politics (CEE, Sciences Po Paris). Her recent publications include Les Frontières du Racisme (Presses de Sciences Po, 2011); Frontiers of Fears: Immigration and Insecurity in the United States and Europe (Cornell University Press, 2012); and How Does It Feel to Be a Threat? Migrant Mobilization and Securitization in the US and Europe (Palgrave Macmillan, NYU Series, 2015).