

HUMAN SECURITY

Professor: **Shahrbanou TADJBAKSH**

Session: **July 2024**

Language of instruction: **English**

Number of hours of class: **36h**



Objective of the Course

The course on Human Security is designed to heighten the sense of empathy in students by making them aware of the implications of crisis situations – be they wars, pandemic, environmental catastrophes, financial crisis, etc. – on the everyday lives of people in multi-dimensional ways. It introduces students to a broader conception of “security,” one which concerns itself not just with the stability of the state, but also with preventing and alleviating risks to people’s survival, livelihoods and dignity.

The course uses an inter-disciplinary and interactive approach that looks at the intersection between the academic fields and policy practices of development, security studies and human rights. Students will learn how to define, critique and measure human security. They will learn how to design programmes and evaluate existing national security strategies from this perspective. They will examine the multiple consequences of contemporary crises (COVID-19, the war in Ukraine and in the Middle East, irregular migration, violent extremism, financial crisis) etc. on people’s fears, wants and indignities and think of multi-dimensional solutions. They will conduct field work among refugees in order to see their perspectives. They will also hear directly from professionals from the UN on their experiences working in the field.



Summary

Traditional security thinking and the tools of national security, i.e., military force, often prove inadequate when it comes to protecting the lives and well-being of people threatened by crisis such as the COVID-19 pandemic, climate change, economic crisis, wars, violent extremism etc. The pandemic for example had devastating impacts on the economic, food, personal, environmental, and political security of states and people everywhere in different ways and to different degrees. Insecurity spread in a domino effect across people, nations and sectors. The same can be said about the multi-

dimensional impacts of the war in Ukraine, in the Middle East or climate change globally: These crises impact people first and foremost in multi-dimensional ways. Solutions are therefore needed that can capture mutual vulnerability between insecurities, but current narrow national security strategies and concepts are not designed to respond to such complexity.

The course on Human Security introduces students to a broader conception of “security,” one which concerns itself not just with the stability of the state, but also with risks to people in their everyday lives. Human Security goes beyond stability to encompass other ways that the survival, well-being, and dignity of people can be ensured: managing pandemics, saving jobs in the midst of a financial crisis, having access to reliable supply of quality food and clean water, being protected from pollution, being free from gross violations of human rights, etc.

The course combines lectures, case studies, discussions, and interactive group exercises to highlight linkages between theory and practice in every session. Students will learn how to define, critique and measure human security. They will learn how to design programmes and evaluate existing strategies from this perspective, while analyzing contemporary crises, such as the Covid-19 pandemic and the war in Ukraine. Working in groups, students will also conduct fieldwork and interviews among at-risk populations, such as refugees, in order to analyze people’s own experiences with security and insecurity in their lives. Finally, students will get a chance to interact with guest lecturers, practitioners who have built careers in the UN on applying the human security concept and who will provide tips on working with people and communities in the field.



Organization of the course

- Session 1): Introduction to class modality, expectations
- Session 2): Introduction to Human Security
- Session 3): Relationship to Traditional Security
- Session 4): Relations with the Development Approach
- Session 5): Security/Development Nexus
- Session 6): Measuring Human Security
- Session 7): Programming and Policy Tools
- Session 8): Peacekeeping, Responsibility to Protect
- Session 9): Peacebuilding
- Session 10): Case Studies: National Security Strategies
- Session 11): The Refugee Experience (Presentations)
- Session 12): Radicalization and Violent Extremism, Part I: Causes
- Session 13): Radicalization and Violent Extremism, Part II Responses
- Session 14): HS Analysis of the COVID-19 Crisis and Responses
- Session 15): HS and International Organizations
- Session 16): Working in the Development and Humanitarian Field (Guest speakers)
- Session 17): Conclusions: Wither Human Security



Bibliography

The main textbook is:

Tadjbakhsh, Shahrbanou, and Anuradha M. Chenoy, Human Security: Concepts and Implications. London: Routledge, 2007.

Readings will be provided electronically on a shared drive.

Session 1): Introduction to Class

Session 2): Introduction to Human Security

Tadjbakhsh, Shahrbanou, Human Security Twenty Years On, Norwegian Peacebuilding Resource Center Paper, Oslo: Norway, 26 June 2014

UNDP. Human Development Report 1994 – New Dimensions of Human Security. New York: Oxford University Press, 1994. Chapter 2, pp. 22-40.

Session 3): Relationship to Traditional Security

Moller, Bjorn. “National, Societal and Human Security” in UNESCO, What Agenda for the Human Security in the 21st Century?, 2001, p 41-60

Tadjbakhsh, Shahrbanou, and Anuradha M. Chenoy, Human Security: Concepts and implications. London: Routledge, 2007. Read Chapter 3

Session 4): Relations With the Development Approach

UNDP, Human Security Report 2022, UNDP New York (read summary)
<https://hdr.undp.org/en/acknowledgements-hsr-2022#fn2>

Sen, Amartya. 1999. Development as Freedom. New York: Random House. Read Chapter 2.

Tadjbakhsh, Shahrbanou, “Human Security,” Human Development Insights, Issue Number 17, UNDP HDR Networks, February 2008

Session 5): Security/Development Nexus

Anderson, Mary, Do No Harm: How Aid can Support Peace or War?, Boulder: Lynne Rienner Publishers, 1999. Chapter 5

Collier, Paul and Anke Hoeffler, “Greed and Grievance in Civil War,” Working Bank Development Research Group, May 2000.
https://openknowledge.worldbank.org/bitstream/handle/10986/18853/multi_page.pdf?sequence=1&isAllowed=y

Stewart, Frances, “Horizontal Inequalities as a Cause of Conflict. A Review of CRISE Finding,” World Bank World Development Report 2011 Background Paper.
<https://hdr.undp.org/en/acknowledgements-hsr-2022#fn2>

Session 6): Measurements

Bajpai, Kanti, "Human Security: Concept and Measurement," The Joan B. Kroc Institute for International Peace Studies, University of Notre Dame, Occasional Paper #19 (August 2000)

Tadjbakhsh, Shahrbanou, "Measuring a Human Security Index? Introductory Thoughts and Literature Review," Working Paper, 2005, updated 2010.

Taylor, Owen, "Measuring Human Security: Methodological Challenges and the Importance of Geographically Referenced Determinants » in P.H. Liotta et al. (eds.), Environmental Change and Human Security, Springer, 2008, pps. 35–64.

Session 7): HS as Programmatic and Policy Tool

Office of the Coordination of Humanitarian Affairs (OCHA), HSU Unit, Handbook on Human Security, Human Security In Theory And Practice, New York; 2010

Human Security Unit: Human Security Handbook, January 2016
<https://www.un.org/humansecurity/wp-content/uploads/2017/10/h2.pdf>

Tadjbakhsh for the HSU Unit, Report of the Nairobi Regional Training Workshop on Human Security, 2010

Session 8): Intervention: Peacekeeping and the Responsibility to Protect and Peacebuilding
Futamura, Madoka, Edward Newman and Shahrbanou Tadjbakhsh. 2009. Towards a Human Security Approach to Peacebuilding, United Nations University Research Brief, No.2 (2010)

ICISS, The Responsibility to Protect: Report of the International Commission on Intervention and State Sovereignty, New York: December 2001 (Read synopsis)

International Coalition for the Responsibility to Protect, Report on the General Assembly Debate on the Responsibility to Protect, 15 September 2009.

Session 9): Peace and Peacebuilding

Tadjbakhsh, Shahrbanou (2015), «Human Security » in Cathal J. Nolan (Ed), Ethics and Statecraft: The Moral Dimension of International Affairs, Third Edition, New York: Praeger.
Poole, Thiessen, C. (2011). "Emancipatory Peacebuilding: Critical responses to (neo)liberal trends". T. Matyók, J. Senehi, & S. Byrne (Eds.), Critical Issues in Peace and Conflict Studies. New York: Lexington

Session 10) Case Studies: National Security Strategies
Professor will distribute cases

Session 11): Student presentations: The Refugee Experience
Students present cases of refugees from HS perspective

Session 12): Radicalization Part I: Causes

Alex P. Schmid, « Radicalisation, De-Radicalisation, Counter-Radicalisation: A Conceptual Discussion and Literature Review », ICCT Research Paper March 2013

Astrid Bötticher, Towards Academic Consensus Definitions of Radicalism and Extremism, Perspectives on Terrorism, Volume 11, Issue 4 , August 2017

Center for the Study of Democracy, "Theoretical Framework and Concepts," in Understanding Radicalisation: Review of Literature, 2016, chapter 1, pps 7-25

Session 13): Radicalization Part II: Responses

Crelinsten, Ronald, « Perspectives on Counterterrorism: From Stovepipes to a Comprehensive Approach », Perspectives on Terrorism, Volume 8, Issue 1, February 2014

Report of the Secretary-General Distr.: General United Nations Plan of Action to Prevent Violent Extremism, 24 December 2015

United Nations, the United Nations Global Counter-Terrorism Strategy, 2006

Session 14): HS Analysis of the COVID-19 Crisis

Di Liddo, Marco (Ed), The Impact of Covid-19 on Human Security, Centro Studi Internazionali, May 2021 https://www.un.org/humansecurity/wp-content/uploads/2021/06/Human_security_covid_CeSI_MAEI_May_2021_1.pdf

Session 15): HS and International Organization

UN General Assembly Report A/62/695, Human security-related initiatives and activities by United Nations agencies, funds and programmes, 2008

UN General Assembly, Resolution adopted by the General Assembly on 10 September 2012

UNOCHA, Lessons from the Field. Applying the Human Security Approach through the United Nations Trust Fund for Human Security. New York, 2013

Tadjbakhsh, Shahrbanou, "Human Security In International Organizations: Blessing or Scourge?", The Human Security Journal, Volume 4, Summer 2007

Session 16): Working in the field as a development/humanitarian worker (Guest speakers)

Recommended book for now or later

Vaux, Tony, The Selfish Altruist: Relief Work in Famine and War, London: Earthscan Publications, 2001

Heidi Postlewait, Kenneth Cain and Doctor Andrew Thomson, Emergency Sex and Other Desperate Measures, Miramax Books, 2004

Session 17): Wither Human Security: Wrap Up

No readings



Requirements for validation

This course will be an interactive seminar. Students are expected to do the readings before the sessions in order to participate actively and fully. Requirements include:

- A 15-minute presentation of a refugee case study as part of a group
- A 15-minute oral presentation of an HS case study as part of a group during exam week
- A 2-hour exam administered during exam week
- Active participation in debates and discussions based on readings



Professor's Biography



Shahrbanou Tadjbakhsh, PhD, is a professor, researcher and UN Consultant who specializes in human security, peacebuilding, counter-terrorism and radicalization, with geographic specialization in Central Asia and Afghanistan. At Sciences Po, she teaches within the Paris School of International Affairs (PSIA), Master's Level courses on Human Security and a course on Understanding and Responding to Violent Extremism as well as a course on Human Security within the Summer School Program. As an academic, Tadjbakhsh has taught as Adjunct Professor at the School of Foreign Service at Georgetown University and at the School of International and Public Affairs at Columbia University and has been a visiting professor at universities in Kabul, New Delhi, Pretoria, Moscow and Dushanbe. She was a research fellow at the Peace Research Institute of Oslo (2010-2016). She is author of more than 30 academic and policy publications, among them *A Rock Between Hard Places; Afghanistan in its Regional Security Complexes* (with Kristian P. Harpviken) (Hurst Publishers, 2016), *Editor of Rethinking the Liberal Peace: External Models and Local Alternatives* (Routledge 2011) and *Author with Anuradha Chenoy of Human Security: Concepts and Implications* (Routledge, 2007).

As a full-time staff at UNDP and then as a consultant for various UN agencies for the past 25 years, she has been developing strategic documents, policy papers, trainings and evaluations at the national, regional and global levels on development and security issues. As policy advisor, trainer and drafter, she helped teams preparing National Human Development Reports for UNDP. She has helped the UN Human Security Unit develop guidelines for operationalizing the Human Security Approach and conducts trainings for UN staff and governments and evaluations of programmes. She helped draft two joint Plans of Actions for the Implementation of the UN Global Counter Strategy in Central Asia (2011 and 2021) for the UN Regional Center for Preventive Diplomacy in Central Asia (UNRCCA) and the UN Office on Counter Terrorism (UNOCT). As Advisor to the Government of Kazakhstan during their Presidency of the Security Council in 2018, she helped draft and negotiate a Code of Conduct for the Achievement of a World Free of Terrorism which was signed by more than 70 countries. She has helped prepare national Plans on Counter-Terrorism and Prevention of Violent Extremism for the countries of Central Asia and is now working on the return and repatriation of Foreign Fighters from war zones.

Tadjbakhsh holds a Bachelor's Degree from Georgetown University (1987), a Master's Degree (1991) and a Doctoral Degree (1994) from Columbia University. She is Iranian-American and a resident of France.