

WORLD CLIMATE NEGOTIATION BOOTCAMP

Professors: **Marie DURRIEU & Tancrède VOITURIEZ**

Language of instruction: **English**

Number of hours of class: **23.5h**



Objective of the Course

This course has a triple objective.

First, it aims to familiarize students with negotiating practices and diplomatic conducts. Students will discover and experience the complexity of multilateral policy-making.

Second, the course aims to provide a general understanding of the main contemporary environmental issues. It also aims to raise awareness on how complex solving environmental issues is.

Third, the course aims to introduce the International Relations discipline and its main theories. It will enable students to acquire a general understanding of International Relations foundations, but it will also allow to propose different theoretical explanations of the successes and failures of multilateralism and climate negotiations.

Throughout the course students are expected to develop negotiating skills, to acquire an understanding of diplomatic customs and international relations, to acquire general knowledge about environmental issues and climate change challenges, and to be familiarized with classical IR theories and reflections.

The course incorporates practices from Model United Nations (MUN), but it is not a MUN simulation per se. The proposed simulations use a simpler, less formal format than a traditional MUN simulation, and they are part of a broader educational framework in which the class sessions form an essential component of the program.



Summary

The general aim of this course is to explore global issues, environmental challenges, diplomacy and multilateralism through both a practical and a theoretical point of view. This course will be hybrid and will be composed of sessions dedicated to negotiation simulations combined with theoretical sessions dedicated to introducing International Relations theories and reflections.

Three rounds of negotiations will be held, during which students will be in charge of embodying a delegate at a world climate summit. Each round of negotiations will be dedicated to a specific fundamental environmental challenge (greenhouse gas emissions, forestry and land use, and climate finance). The sessions will be composed of informal and formal negotiations between the delegates. Delegations will make proposals that will be discussed, amended and voted. Plus, each state will have to set its own “national determined contribution”. The final aim of the rounds of negotiation is to agree on the “national determined contribution” of each country and on 2 or 3 suggestions per topic.

The theoretical sessions will be held after each round of negotiation. The theoretical sessions will be divided in two main parts. On one hand, a collective discussion will be engaged to debrief the negotiation that preceded. Students will be given the opportunity to reflect on their experience and the discussion will be enriched by theoretical insights. On the other hand, students will be introduced to the main International Relations theories (International Realism, International Liberalism, and Constructivism) and concepts. This will enable students to put their practical experience into perspective, to locate it in the more general spectrum of international relations and global challenges and to analyze it in the light of International Relations theories.



Professor's Biography

Main Professor



Marie Durrieu is a doctoral researcher in Political science and International Relations associated to the Institute for Strategic Research (IRSEM) and the DGRIS (within the French Ministry of Defense). She graduated from the Doctoral School of Sciences Po and is currently a Political Science and International Relations teacher at Sciences Po and at the University of Clermont-Auvergne. Her areas of studies are international relations, international negotiations, Middle East and emotions in politics.

She recently published *Du conflit israélo-palestinien au nucléaire iranien : l'humiliation la variable oubliée des négociations* at the Harmattan Editions.

Inaugural Lecturer



Tancrède Voituriez holds a PhD in Economics and is a senior researcher in global governance at IDDRI. His research focuses on the relationship between trade and green innovation, and the causes of inertia in implementing sustainable development policies. He has been involved in numerous research projects on globalisation and climate change as a coordinator and/or expert for the European Commission, the European Parliament and the China Council for International Cooperation on Environment, among others. He has taught at Sciences Po since 2005.