



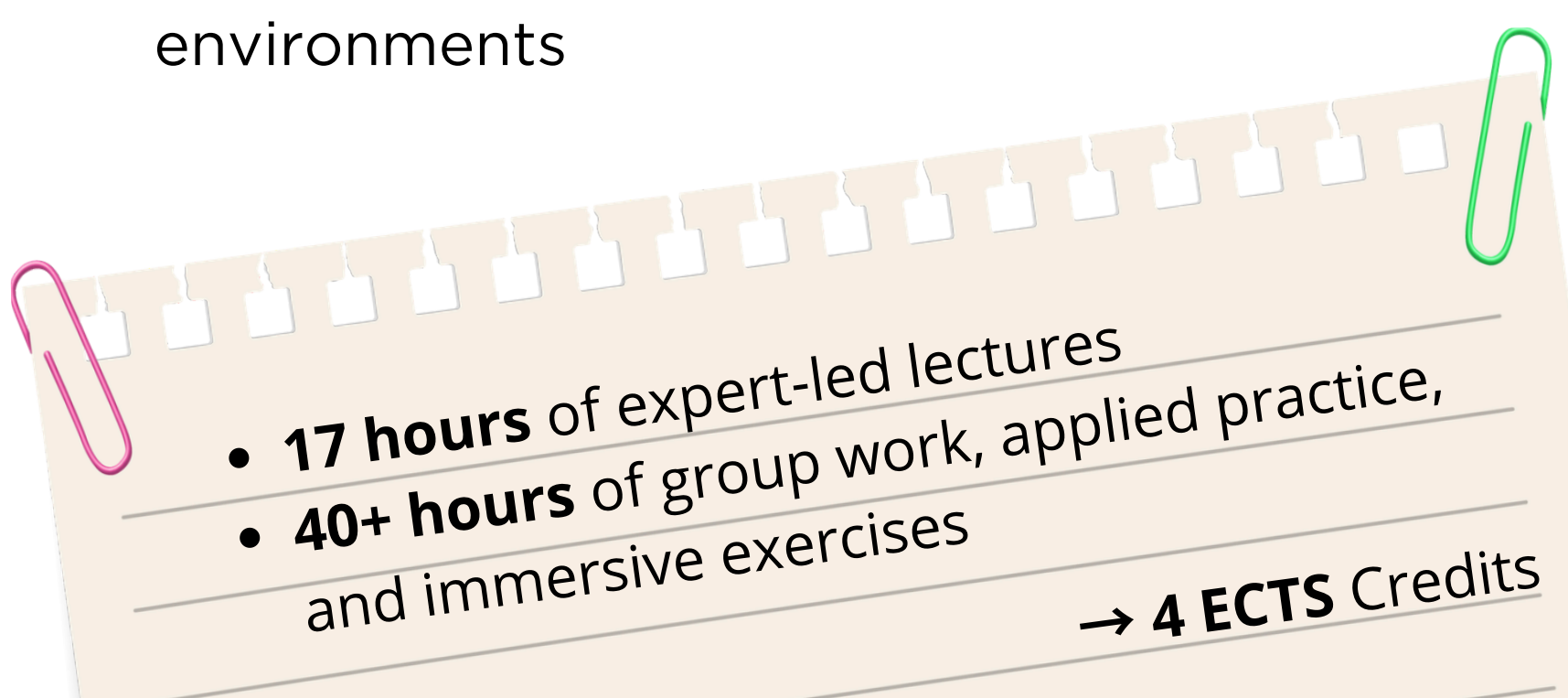
INTENSIVE POLICY LAB

➔ Explore how civilians navigate the aftermath of violent conflict through an intensive, hands-on programme, combining:

- **Expert-led lectures** to ground participants in key concepts
- **Diplomatic simulations** to test decision-making under pressure
- **Creative workshops** to unlock new perspectives
- **Team-based exercises** to connect theory with real-world practice

➔ What participants will gain:

- A clear understanding of **how post-conflict reconstruction unfolds** and the conditions that shape it
- Insight into the approaches, models, and actors involved in rebuilding after violence
- Strengthened abilities to **work effectively in multidisciplinary teams**, build and mobilize **collective intelligence**, contribute meaningfully to **project management** in complex environments

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- **17 hours** of expert-led lectures
 - **40+ hours** of group work, applied practice, and immersive exercises

→ **4 ECTS Credits**

➔ A two-week collaborative sprint on post-conflict reconstruction

➔ Join a fast-paced, immersive environment designed to sharpen analysis, collaboration, and creativity



WEEK 1

FOUNDATIONS AND PRACTICE

MONDAY 6	TUESDAY 7	WEDNESDAY 8	THURSDAY 9	FRIDAY 10
09:30-10:15 ORIENTATION	09:30-12:30 LECTURE 2	09:30-12:30 LECTURE 3	09:30-12:30 LECTURE 4	09:30-12:30 LECTURE 5
10:30-12:30 OPENING LECTURE International System Transformation Frederic RAMEL	International Relations: Peacekeeping and Post-Conflict Politics Louis-Alexandre BERG	DDR and SSR in Practice Ronald HATTO	Transitional Justice Rana KHAROUF	Humanitarian and Development Studies: Early Recovery Yvan CONOIR
LUNCH BREAK				
14:00-17:00 LECTURE 1 Conflict Studies: Ground Realities and Actors of Peace Ilana BET-EL	14:00-17:00 PRACTICE LAB 1 ANALYTICAL WORKSHOP Louis-Alexandre BERG	14:00-17:00 PRACTICE LAB 2 METHODOLOGY Isabelle HOYAUX	14:00-17:00 PRACTICE LAB 3 COLLECTIVE SIMULATION Framework Yvan CONOIR	14:00-17:00 PRACTICE LAB 4 COLLECTIVE SIMULATION Simulation Yvan CONOIR

OPENING LECTURE

International System Transformation: Locating Post-conflict Reconstructions in our Current Era

Frédéric RAMEL

Director, Department of Political Science, Sciences Po

LECTURE 1

Conflict Studies: Ground Realities and Actors of Peace

Ilana BET-EL

Adjunct Professor, PSIA, Sciences Po; former UN Peacekeeper in the Balkans, Senior Advisor on the Balkans at UN DPA

Learning outcome: Participants will focus on the immediate post conflict period: the physical destruction on the one hand and the emotional aftermath on the other, both of which deeply influence the political realities and the abilities of both local and international actors to find solutions and move into new paths of non-conflict.

Main topics:

- The familiar/unfamiliar physical and human landscape
- The re-emergence of politics both local and international
- Interaction with international players: securing local participation
- Defining the next steps collectively: establishing the national interest

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LECTURE 2

International Relations: Peacekeeping and Post Conflict Politics

Louis-Alexandre BERG

Associate Professor, Political Science Department Georgia State University ; Sciences Po visiting professor

Learning outcome: Participants will examine theory and evidence on the main roles of international actors in reducing the risks of violence and armed conflict in the aftermath of war through peacekeeping, peacebuilding, and statebuilding.

Main topics:

- Postwar politics and conflict risks. The class will draw on core insights from bargaining theory to identify the main risks of renewed violent conflict and how it can be prevented
- International peacekeeping. Participants will examine theory and evidence regarding the role and impact of international peace operations on the likelihood of renewed conflict or sustained peace
- International peacebuilding and statebuilding. Participants will examine theory and evidence regarding the main elements of postwar peacebuilding and statebuilding, the role and limitations of international involvement, and the contribution of these efforts to sustained peace
- The challenges of postwar politics. The class will draw on insights from bargaining theory to identify the main challenges that arise in the interaction of domestic and international actors in postwar contexts and how these challenges can be addressed through effective international response

LECTURE 3

Disarmament, Demobilization and Reintegration (DDR), and Security Sector Reform (SSR) in Practice

Ronald HATTO

Lecturer, Center for International Studies (CERI) ; former peacekeeper in the Canadian Army

Learning outcome: Participants will develop the ability to identify and discuss the key concepts associated with peace operations, with a particular focus on Disarmament, Demobilization and Reintegration (DDR) and Security Sector Reform (SSR). They will learn to evaluate both the strengths and the limits of these operations, critically engage with the literature, and assess alternative policies and strategies.

Main topics:

- Key concepts and frameworks of DDR and SSR within peace operations
- Strengths and limitations of DDR and SSR programmes in practice
- Critical evaluation of peace operations and the literature surrounding them
- Exploration and justification of alternative policies and strategies
- Case studies of UN and other peacekeeping operations, their ambitions, achievements, and limitations

LECTURE 4

Transitional Justice

Rana KHAROUF

Adjunct Professor, PSIA, Sciences Po. Judge assessor at the French National Court of Asylum

Learning outcome: Participants will learn to identify and discuss major developments in victims' rights within international criminal justice. They will analyze international justice mechanisms through the lens of fair trial guarantees and victims' participation. They will understand transitional justice holistically, including how its pillars complement International Humanitarian Law (IHL) in conflict and post conflict settings. They will identify the limitations of IHL implementation and its interaction with transitional justice processes.

→ **Main topics:**

- Victims' rights in international justice systems: participation, representation, reparations, and differences between civil law and common law approaches
- International and hybrid tribunals: ICC, ICTY, ICTR, SCSL, universal jurisdiction, legitimacy debates, and landmark cases (e.g., Pinochet, Habré)
- Transitional justice pillars: truth, justice, reparations, non-repetition, memorialization, and their links with IHL, missing persons, and post conflict mechanisms
- Role of global actors: UN, civil society, victims' organizations, and NGOs in shaping accountability, prevention (R2P), and long term reconciliation

→ **LECTURE 5**

Humanitarian and Development Studies: Early Recovery, Linking Relief to Development

Yvan CONOIR

Lecturer, PSIA, Sciences Po. MEAL Coordinator at Expertise France / AFD Group

Learning outcome: Participants will understand the national and international dynamics that enable civilians to recover from conflict and rebuild peaceful, economically viable, and socially sustainable lives.

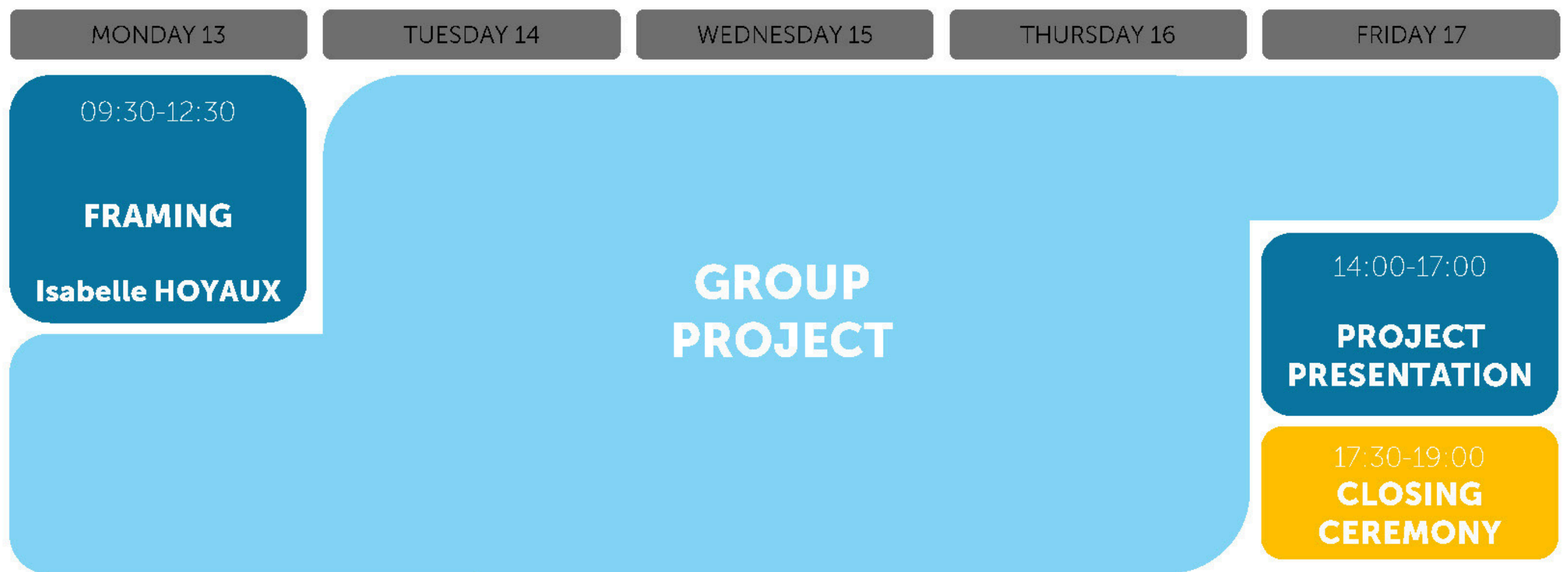
Main topics:

- Phases of transition: from the end of conflict to the emergence of economic and social development, including modern history and conceptual approaches (EU-LLRD, UN Early Recovery Cluster, Development), key actors, principles, and means
- Reintegration of refugees and internally displaced persons: roles and mandates of international humanitarian organizations, the UN system, and national authorities; challenges, principled approaches, and examples of current practice
- Supporting early recovery: economic and social recovery of populations who have lost everything; actors and resources (conditional/unconditional cash transfers, cash/food for work, credit); support to livelihood activities, methodologies, and examples of current practice
- Return to development: who supports it and how it is undertaken; indicators defining "development"; roles of international banks, the UN system, bilateral donors, and national entities; examples of past successes (e.g., Namibia, Rwanda)



WEEK 2

COLLABORATIVE GROUP PROJECT



→ **The second week shifts from analysis to action, immersing participants in a fast-paced project sprint.**

Working in small teams, they will explore real-world post-conflict challenges and experiment with turning fresh insights into concrete, creative outputs. Supported by professors and tutors, each group will shape a final product aligned with their chosen issue: whether a policy paper, a podcast, or a strategic briefing.

→ **During this week, participants will:**

- Work in small, **multidisciplinary teams** on a real-world post-conflict challenge
- Define a problem, explore stakeholder perspectives, and **develop actionable insights**
- **Receive guidance** from faculty, tutors, and practitioners throughout the process
- **Experiment** with different formats (policy paper, podcast, strategic memo, etc.)
- **Build practical skills** in analysis, teamwork, and communication
- **Present their final output** to peers and professionals at the end of the week

→ **This hands-on approach consolidates learning, fosters creativity, and equips participants with practical tools to communicate solutions effectively**



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