

# Célia Bouchet

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Paris 8 University Vincennes-Saint-Denis  
Associate Member CRIS (formerly OSC)  
Associate Member LIEPP

LIEPP –Sciences Po  
27 rue Saint-Guillaume  
75 337 Paris Cedex 07, France  
[celia.bouchet@sciencespo.fr](mailto:celia.bouchet@sciencespo.fr)  
<https://celiabouchet.hypotheses.org>  
+33 6 71 33 72 62

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## Appointments history

- May 2023- **Research associate** at Paris 8 University. Literature review supporting the translation and contextualization of a French book on social inequalities
- Sep. 2022- **Temporary teacher** at Lumière University Lyon 2, Institute of Work and Labour Studies of Lyon
- Feb. 2022- **Research associate** at the Gender equality mission of the Centre national de la recherche scientifique (CNRS) [French National Centre for Scientific Research] Research on gender inequality in careers and wages at the CNRS
- Sep. 2020- **Temporary teacher** at University of Versailles Saint-Quentin-en-Yvelines, Unit of training and research in social science.
- Sep. 2019- **Research assistant** at the Centre for Research on social Inequalities (CRIS), Jun. 2020 *Quotas as a policy tool in disability and gender equality policies* project, funded by the Sciences Po's Scientific advisory board.
- Sep. 2018- **Doctoral contract** at Sciences Po, with teaching load. PhD thesis on the life courses and social positions of people with early-onset impairments, in France.
- Jul. 2018- Feb. 2019 **Research assistant** at the Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP), *Disability and Work* project, funded by the “Securing professional paths” chair at Sciences Po.

## Grants and awards

- 2022 Annie Semal-Lebleu PhD Award of the Association laïque pour l'Éducation, la Formation, la Prévention et l'Autonomie [Association for Education, Training, Prevention and Autonomy].
- 2020 Grant by the Cité du Genre [Gender City] network for the translation of core texts of Feminist Disability Studies (with Mathéa Boudinet, Maryam Koushyar and Gaëlle Larrieu)

## **Education and degrees**

- Feb. 2022- present **Qualification** by the National Council of Universities for application to Faculty teacher-researcher positions in Section 19 Sociology
- 2018-2022 **Ph.D. in Sociology** (no honorifics in France), Centre for Research on social InequalitieS (CRIS) and Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP), Sciences Po Paris.  
Dissertation: *Handicap et destinées sociales. Une enquête par méthodes mixtes.* [Disability and social destinies: a mixed-methods study].  
Advisors: Anne Revillard and Philippe Coulangeon.  
Defended on January 4<sup>th</sup>, 2022.
- 2016-2018 **M.A., Sociology** (Highest honors), Sciences Po Paris.  
Dissertation: *Faire jeu égal: les statuts sociaux des personnes handicapées dans un dispositif artistique à visée égalisatrice.* [Playing fair: The social status of disabled people in an equality-oriented artistic program]  
Advisor: Anne Revillard  
Defended on May 30<sup>th</sup>, 2018.
- 2015-2016 **Exchange program** at Hampshire College, Amherst, USA.
- 2012-2016 **Bachelor's degree** (with Distinction), Sciences Po Undergraduate College, Paris campus
- 2012 **French high school diploma, specializing in economics and social sciences** (Highest honors), Groupe Scolaire Sophie Barat, Châtenay-Malabry

## **Research activities**

### *Research fields and methods*

- Fields
- **Inequality and social stratification:** (perceived) inequality, (perceived) discrimination, horizontal segmentation, intersectionality
  - **Disability:** interactional model of disability, (perceptions of) special institutions and services, stigma, accessibility
  - **Gender:** comparable worth, glass ceiling, gender division of labor, work-family balance
  - **Public action:** reception of public action, category-based policies, legal consciousness and (non-)use of rights, educational policies, employment and equality policies at work, fight against poverty
  - **Life course analysis:** educational, professional and demographic pathways, transitions, bifurcations, biographical events, levels of analysis

- Methods
- Participant and non-participant **ethnographic observations**
  - **Semi-structured interviews:** biographical and organizational interviews, thematic analysis, typologies, case studies, interpretative analysis
  - **Written sources:** collection and analysis of printed or digital archives, quantification from textual sources (e.g. classifications)
  - **Statistical analysis:** use of representative survey data and administrative data, web scraping, construction of questionnaires, bivariate statistics, linear and logistic regressions, panel data econometrics, event history analysis, optimal matching analysis, multilevel analysis, item response models, factor analysis, lexicometric analysis

### *Personal research*

- Feb. 2022-  
Apr. 2023 **Research on gender inequality in careers and wages at the Centre national de la recherche scientifique (CNRS) [French National Centre for Scientific Research]. Mission pour la place des femmes [Gender equality mission] of the CNRS.** Postdoc advisor: Sophie Pochic (Centre Maurice Halbwachs)
- Statistical analysis of textual data from an occupational classification
  - Web scrapping of research support job descriptions in the recruitment competitions and in the rolling recruitment of fixed-term contracts.
  - Statistical analysis of administrative pay data
  - Construction and analysis of a questionnaire for research support staff following a comparable job value approach.

This work resulted in a *LIEPP Working paper*, three presentations in scientific events and two research reports. An article is under submission.

- Sep. 2018-  
Jan. 2022 **Research on the life courses and social positions of people with early-onset impairments, in France.** CRIS and LIEPP (Sciences Po).  
Ph.D. advisors: Anne Revillard (CRIS-LIEPP) and Philippe Coulangeon (CRIS)
- Statistical analysis of the 2011 French Labor Force Survey and *ad hoc* module on employment of disabled people (INSEE/DARES)
  - Biographical interviews with 37 people with a visual impairment (20) or specific learning difficulties (17) who identify “having grown up with a disability or disabling difficulties”. 80h of recorded interviews.

This work resulted in a thesis manuscript, about twenty electronic appendices, three articles in peer-reviewed journals, two articles accepted for publication in peer-reviewed journals, a chapter accepted for publication in a collective volume (academic collections), a *LIEPP Working paper*, a popularization article, two datasets on an institutional repository and about twenty communications. Four other articles and one chapter are under submission.

- May 2017- Jun. 2018 **Research on status-based inequality between abled-bodied and disabled adults in recreational art programs.** CRIS and LIEPP (Sciences Po).  
 MA. advisors: Anne Revillard (CRIS-LIEPP)
- Observations of 27 workshop sessions, 5 end-of-year shows, 7 other events (open days, meetings). 100h of field notes.
  - Semi-structured interviews with 18 workshop attendees, 9 teachers and 3 employees of partner disability services. 40h of recorded interviews.
  - Statistical analysis on the French Handicap-Santé [Disability-Health] surveys (INSEE/DREES)

### *Participation in collective research projects*

- Jun. 2021- Oct. 2022 **Secondary analysis of the research findings of the Conseil national des politiques de lutte contre la pauvreté et l'exclusion sociale (CNLE) [National Council on Policies Against Poverty and Social Exclusion].** In collaboration with Nicolas Duvoux (Paris 8 U., CRESPPA-LabTop).
- Synthèse et mise en dialogue avec la littérature des cinq journées et trente interventions du séminaire, 2019-2020, CNLE/Drees.
  - Synthesis of the seminar Trajectoires et parcours des personnes en situation de pauvreté et d'exclusion sociale [Trajectories and pathways of people experiencing poverty and social exclusion], 2019-2020, CNLE/Drees (30 presentations over 5 days); discussion of the results with the literature.
  - Secondary analysis of the nine studies included in the report La pauvreté démultipliée [Magnified Poverty], mandated by the French Prime Minister to the CNLE. Discussion of the results with the international literature.

This work resulted in an article co-published with Nicolas Duvoux and Michèle Lelièvre in the *Revue des politiques sociales et familiales*, an article co-published with Nicolas Duvoux in the *International Journal of Sociology and Social Policy* and a *LIEPP Policy Brief* with Nicolas Duvoux.

- Mar. 2020- Sep. 2022 **Feminist Disability Studies translation group.** Creation and co-animation with Mathéa Boudinet (Sciences Po, CRIS-LIEPP), Maryam Koushyar (Evry Paris-Saclay U., IDHES), and Gaëlle Larrieu (Sciences Po, CRIS).
- Funding applications for translation rights
  - Identification of central Feminist Disability Studies authors and texts; and monthly meetings to discuss the pre-selected texts
  - Collective translation of six texts and writing of the introduction.

This work resulted in a collection of translations (Éditions iXe, forthcoming).

- Sep. 2019- ***Quotas as a policy tool in disability and gender equality policies project***  
 Jun. 2020 **(hosted by CRIS and funded by Sciences Po's Scientific advisory board).**  
 Research assistant for Anne Revillard (Sciences Po, CRIS-LIEPP).
- Synthesis of the French annual reports of the public service from 1975 to 2019, with Yasmine Tuffy (INED, Iris/EHESS): count of occurrences of disability and gender topics, retrieval of excerpts on disability and gender equality policies, thematic analysis and synthesis of the excerpts, list of bibliographic and legal references, inventory of statistics
  - Contribution to the [PolQuotas website](#) accompanying the project.
- Jul. 2018- ***Disability and Work project (hosted by LIEPP and funded by the “Securing professional paths” chair at Sciences Po)***. Research assistant for Anne Revillard (Sciences Po, CRIS-LIEPP).
- Bivariate statistics (tables and graphs) based on the French Labour Force Survey, 2017 and 2011 waves, and on the 2011 *ad hoc* module on employment of disabled people.
  - Synthesis of literature on disability and employment in the English and French social sciences.
  - Production of the [Handicap et Travail \[Disability and Work\] sitography](#) with Mathéa Boudinet (Sciences Po, CRIS-LIEPP)
- The statistical results and literature review are used in the book Revillard A., 2019, *Handicap et travail [Disability and Work]*, Paris, Presses de Sciences Po, 120 p.
- Oct. 2016- ***Dix Mois d’École et d’Opéra [Ten Months of School and Opera] Program, Paris National Opera and National Education Ministry.*** Collective survey by the Master in Sociology of Sciences Po, coordinated by Philippe Coulangeon and Héloïse Fradkine (Sciences Po, CRIS).
- Observations of usual classes and dance workshops in a suburban Parisian school (10h of field notes per person)
  - Identification of former students involved in the program and semi-structured interviews (3 interviews per person)
  - Qualitative analysis of the data and production of two reports per group of two.
- This work is used in the report Coulangeon, P. (2018). *Enquête sur l’impact de Dix Mois d’École et d’Opéra [Ten Months of School and Opera Impact Survey]*. Opéra national de Paris.

## *Involvement in scientific and editorial activities*

- Jun. & Jul. 2022 **Disability Group at the CNRS Committee.** Consultations and hearings in the context of a think-tank on job retention and professional advancement of disabled researchers.
- 2020-2021 **Council of the doctoral school.** Elected doctoral student. General sessions and participation in the "Deontology" and "Doctoral training" axes.
- 2019-2022 **Handicap(s) et Sociétés [Disabilities and Societies] working group,** EHESS. Active member and co-animator of the mailing list.
- 2019-2020 **Seminar for young researchers Handicap(s) et Sociétés [Disabilities and Societies],** EHESS. Co-organization of monthly sessions.

Referee for the *European Sociological Review* (European Consortium for Sociological Research), *International Journal of Sociology and Social Policy* (Emerald Publishing), *Orientation scolaire et professionnelle* [Educational and professional orientation] (Conservatoire national des arts et métiers), and *Research in Social Science and Disability* (Emerald Publishing).

## **Publications**

### *Articles in peer-reviewed journals*

- 2023 (Accepted in March 2023, forthcoming). With Revillard, A., « Une ambivalente reconnaissance: la réception de la RQTH » [An ambivalent “recognition”: the reception of the disabled worker status], *Droit & Société*, 113(1).
- 2023 (Accepted in February 2023, forthcoming). « Comment j’ai déposé les données de ma recherche (sans savoir ce qui m’attendait) » [How I deposited my research data (without knowing what to expect)], *Genèses*, 132(3)
- 2022 With Duvoux, N. « Post-COVID-19 poverty in France: magnitude, manifestations and actors from nine case studies ». *International Journal of Sociology and Social Policy*, ahead-of-print. DOI: [10.1108/IJSSP-07-2022-0182](https://doi.org/10.1108/IJSSP-07-2022-0182).
- 2022 With Duvoux, N. et Lelièvre, M. « Apports des approches dynamiques de la pauvreté. Bilan du séminaire « Trajectoires et parcours des personnes en situation de pauvreté et d’exclusion sociale » (Drees/Onpes) » [Contributions of dynamic approaches to poverty : Outcomes of the seminar on “Trajectories and pathways of people experiencing poverty and social exclusion” (Drees/Onpes)], *Revue des politiques sociales et familiales*, 144(3), 91-100
- 2021 « Salaires et handicaps de survenue précoce: des inégalités graduelles et protéiformes » [Wages and early-onset disabilities : gradual and multifaceted inequalities], *Formation emploi*, 154(2), 87-112.

- 2021 « Où sont les freins à l'emploi ? Inactivité et chômage parmi les personnes avec une déficience de survenue précoce » [Where are the roadblocks to employment? Inactivity and unemployment among the people with an early-onset impairment] *Alter*, 15(4), 282-304
- 2021 « Handicap et genre dans la formation des couples. Des ressorts sociologiques classiques ? » [Disability and gender in the forming of couples: Classical sociological drivers?] *Revue française des affaires sociales*, (1), 43-68.

### *Chapters*

- 2023 (Accepted in December 2022, forthcoming) With Boudinet, M., « Disability, gender, or something else? Identity-based interpretations of inequalities over the life course in France », Dillaway, H., Bender, A. and Shandra, C. (Ed.), *Disabilities and the Life Course (Research in Social Science and Disability, Vol. 14, pp. 51-69)*, Bingley: Emerald Group Publishing.

### *Research reports*

- 2022 *Comment expliquer les inégalités de rémunération entre femmes et hommes au CNRS en 2021 ? Décomposer les facteurs clés* [What explains the gender pay gap at CNRS in 2021? Breaking down key factors], Internal Report, Mission pour la place des femmes au CNRS, 107 p.
- 2023 *Étude sur la valeur et la reconnaissance des métiers IT: Vers une meilleure prise en compte des inégalités femmes/hommes* [Study on the value and recognition of research support jobs: Towards a better consideration of gender inequalities], Internal Report, Mission pour la place des femmes au CNRS, 79 p.

### *Translation*

- 2023 (Accepted in June 2022, forthcoming) With Boudinet, M., Koushyar, M. et Larrieu, G., *La théorie féministe au défi du handicap. Recueil de traductions* [Where feminist theory meets the challenge of disability. Collection of translations], Paris: Éditions iXe.

### *Conference proceedings*

- Fin 2023 (Accepted in January 2023, forthcoming) « L'entrée dans la parentalité des personnes ayant grandi avec un handicap: entre prérequis matériels et effets d'étiquetage » [Transition into parenthood for people who have grown up with a disability: material prerequisites and labeling effects]. *Actes du XIXe colloque national de démographie “Handicaps et autonomies”*, Conférence universitaire de démographie et d'étude des populations (CUDEP)

- Fin 2023 (Accepted in January 2023, forthcoming) « Entreposage de données quantitatives et qualitatives sur le handicap: défis logistiques, contraintes juridiques, dilemmes scientifiques et sources de motivation » [Depositing quantitative and qualitative data on disability: logistical challenges, legal constraints, scientific dilemmas, and motivators]. *Actes du XIXe colloque national de démographie “Handicaps et autonomies”*, CUDEP
- 2023 (Accepted in January 2022, forthcoming) « Composer avec ou sans les institutions du handicap ? Analyse des récits biographiques de personnes ayant grandi avec une déficience visuelle ou avec des troubles dys, en France. » [Dealing with or without disability institutions? Analysis of biographical accounts of people who have grown up with a visual impairment or specific learning disorders in France.] Hachez, I. et Marquis, N. (dir.), *Actes de la conférence Alter 2022 “Repenser l’institution et la désinstitutionnalisation à partir du handicap”, ouvrage numérique en accès libre.*

### *Book Reviews*

- 2019 « Disability, health and human development, S. Mitra. Palgrave Studies in Disability and International Development. Palgrave Macmillan, US (2018) » *Alter*, 13(2), 147-150

### *Working papers and other publications in academic collections*

- 2023 Avec Duvoux, N., « La pandémie de Covid-19 a-t-elle créé de la pauvreté en France ? », *Sciences Po LIEPP Policy Brief 65*. Paris: Laboratoire interdisciplinaire d'évaluation des politiques publiques. Avril 2023.  
English version: « Did the Covid-19 pandemic create poverty in France? », *Sciences Po LIEPP Policy Brief 65bis*. Paris: Laboratoire interdisciplinaire d'évaluation des politiques publiques. April 2023.
- 2022 « Des inégalités répertoriées: les (dé)valorisations genrées des emplois de soutien à la recherche » [Referenced inequalities: gendered (de)valuations of research support jobs]. *Sciences Po LIEPP Working Paper 135*. Paris: Laboratoire interdisciplinaire d'évaluation des politiques publiques. Juin 2022.
- 2019 « Handicaps et inégalités professionnelles en France: des disparités qui se creusent au fil des parcours de vie. » *Sciences Po LIEPP Working Paper 84*. Paris: Laboratoire interdisciplinaire d'évaluation des politiques publiques. Mars 2019.  
English version: « Disabilities and professional inequalities in France: discrepancies that widen over the life course » *Presented at the Spring School Vulnerable groups on the labour market*, AISSR, U. of Amsterdam. April 2019.

## *Popularization articles*

- 2022 « Le handicap et ses discriminations » [Disability-related discrimination], *La Vie des idées*, January 2022. ISSN: 2105-3030. URL: <https://laviedesidees.fr/Le-handicap-et-ses-discriminations.html>. Over 25,000 visits as of January 2023.

## *Manuscripts under review*

- 2023 (Submitted in February 2023). « Des activités sexuées aux compétences inégales. Le référentiel des emplois de soutien à la recherche » [From gendered activities to unequal skills. The classification of research support jobs] *Submitted to Nouvelle Revue du Travail*
- 2023 (Submitted in January 2023). « Accounting for disability in the division of labor: Insights from a mixed methods study in France », *Submitted to Gender & Society*.
- 2022 (Submitted in December 2022), « Segmentations verticales et horizontales dans les orientations professionnelles des personnes ayant grandi avec un handicap » [Vertical and horizontal segmentation in career orientations of people who have grown up with a disability], *Submitted to ScientiaTec*
- 2022 (Accepted by the book's co-editors in October 2022, under review by the publisher) « Les ambivalences ordinaires des scolarisations spécialisées. Configurations et reconfigurations du dilemme de la différence à la lumière des politiques du handicap » [The common ambivalences of special schooling. Configurations and reconfigurations of the difference dilemma according to disability policies], Douniès, T., Laborde, V. et Silhol G. (dir.), *Fabrique politique de l'École, fabrique scolaire du politique [Political production of the school, school production of politics]*, Villeneuve-d'Ascq: Presses Universitaires du Septentrion.
- 2022 (Abstract accepted in May 2022, article submitted in September 2022). « Des itérations aux interactions. Le va-et-vient entre méthodes au service des analyses intersectionnelles. » [From iterations to interactions. Back-and-forth between methods at the service of intersectional analyses] *Submitted to Revue française de sociologie*.
- 2022 (Submitted in February 2022, major revisions in progress). « General education, higher educational attainment? Nuanced insights from French retrospective longitudinal data. » *Submitted to Journal of Disability Policy Studies*.

## Datasets

- 2022 "Enquête Handicap et destinées sociales: entretiens (1/2)" [Disability and social destinies survey : interviews (1/2)],  
DOI: [10.21410/7E4/IIQYAR](https://doi.org/10.21410/7E4/IIQYAR), data.sciencespo, V1  
  
This dataset gathers 33 files of interview transcripts and 8 files of documentation related to the interview campaign of the qualitative section of the PhD thesis *Handicap et destinées sociales*. It includes information about 33 people who have grown up “with a disability or disabling difficulties” (terms of the advertisements used for the recruitment), including 17 of the 20 interviews with people who have grown up with a visual impairment and 16 of the 17 interviews with people who have grown up with specific learning disorders. In addition to the 33 anonymized transcripts, the dataset includes a README guide for using the data and 7 other methodological documents (advertisements used for the recruitment, interview template, information sheet, etc).
- 2022 "Enquête Handicap et destinées sociales: exploitations statistiques (2/2)"  
[Disability and social destinies survey : statistical analysis (2/2)],  
DOI: [10.21410/7E4/SY7APQ](https://doi.org/10.21410/7E4/SY7APQ), data.sciencespo, V1  
  
This dataset gathers 3 bivariate statistics files and the 3 corresponding R scripts, bases on an analysis of the 2011 French Labour Force Survey and its ad hoc module as part of the quantitative section of the PhD thesis *Handicap et destinées sociales*. The tables and figures can also be downloaded individually. The statistics files and scripts cover: 1) the delimitation of a population with early-onset disabilities and its subdivision into “types and degrees of limitations”, 2) the socio-demographic characteristics of able-bodied people and of sub-populations with early-onset disabilities; 3) education, employment and family situations of able-bodied people and sub-populations with early-onset disabilities. The dataset is completed by a READ-ME file and an inventory file

## Communications

### *Presentations*

Slides [available for download](#)

- 05/07/2023 (**Accepted in March 2023, forthcoming**) **10<sup>th</sup> AFS Congress, Lyon.** With Boudinet, M. « Intersection des identités et interprétation des inégalités : le cas des personnes handicapées » [Intersection of identities and interpretation of inequalities: the case of disabled people]

- 30/06/2023 **(Accepted in March 2023, forthcoming) 11<sup>th</sup> Alter Conference, Aubervilliers.** With Revillard, A. « The ambivalent reception of the disability employment quota in France »
- 29/06/2023 **(Accepted in December 2022, forthcoming) 20<sup>th</sup> ISA World Congress of Sociology, Melbourne (online).** « Disability-Related Educational Gaps By Socioeconomic Background, Migration and Gender: Insights from a Mixed Methods Study in France ». RC04 Sociology of Education, Paper presentation session
- 27/06/2023 **(Accepted in December 2022, forthcoming) 20<sup>th</sup> ISA World Congress of Sociology, Melbourne (online).** « Disability As a Status Revealer and Material Mitigator of the Gender Division of Labor: Insights from a Mixed Methods Study in France ». RC06 Family Research, Paper presentation Session
- 16/06/2023 **(Accepted in September 2022, forthcoming) Seminar “Violences de genre subies par les populations minoritaires et minorisées” [Gender violence experienced by minority and minoritized populations], VisaGe research network, Paris.** With Boudinet, M., « Les violences de genre envers les femmes handicapées: des mécanismes classiques et des formats atypiques » [Gender violence towards disabled women: classic mechanisms and atypical formats].
- 08/06/2023 **(Accepted in January 2023, forthcoming) 19<sup>th</sup> French National Demography Symposium, Ecole des Hautes Etudes de la Santé Publique, Rennes.** « L'entrée dans la parentalité des personnes ayant grandi avec un handicap: entre pré-requis matériels et effets d'étiquetage » [Transition into parenthood for people who have grown up with a disability: material prerequisites and labeling effects].
- 06/06/2023 **(Accepted in January 2023, forthcoming) 19<sup>th</sup> French National Demography Symposium, Ecole des Hautes Etudes de la Santé Publique, Rennes.** « Entreposage de données quantitatives et qualitatives sur le handicap: défis logistiques, contraintes juridiques, dilemmes scientifiques et sources de motivation » [Depositing quantitative and qualitative data on disability: logistical challenges, legal constraints, scientific dilemmas, and motivators]
- 01/06/2023 **(Invitation in February 2023, forthcoming) Symposium “Inclusion au travail et non-discrimination: de nouveaux discours pour de nouvelles pratiques ?” [Inclusion at work and non-discrimination: new discourses for new practices?], Association Française de Droit du Travail, Avignon.** Roundtable discussion moderated by Mercat-Bruns, M.
- 27/04/2023 **CIVICA Research Open Science (online)** « Adding qualitative & quantitative PhD data to an institutional repository. ». [Recording](#) available on Zenodo.

- 16/12/2022 **Seminar “Trajectoires de santé” [Health trajectories], PACTE, Grenoble.** « Voie pro ou école de kiné ? Segmentations verticales et horizontales dans les orientations professionnelles des personnes ayant grandi avec un handicap » [Technical school or physical therapy program? Vertical and horizontal segmentation in career orientations of people who have grown up with a disability].
- 13/12/2022 **Seminar “Politique des sciences” [Sciences Policy], Paris.** « Visiblement non neutre: Le RÉFérentiel des Emplois types de la Recherche et de l'ENseignement Supérieur entre reproduction et objectivation des inégalités de genre » [Visibly non-neutral: The job classification system in research and higher education between reproduction and objectification of gender inequalities]
- 07/12/2022 **Paris Cité University, DataSHS Week, Paris.** « Rendre accessible et visibiliser ses données et ses codes: retours sur une expérience d'entreposage » [Sharing and showcasing data and codes: insights from a self-deposit experience]
- 17/11/2022 **Paris-Dauphine University, PSL, Seminar “Trajectoires et mobilités de genre” [Gender trajectories and mobilities], Paris.** With Arbogast, M. « La mobilité genrée accentue la ségrégation professionnelle dans une institution de recherche » [Gendered mobility accentuates professional segregation in a research institution].
- 08/11/2022 **LIEPP Seminar “Handicap, genre et emploi: Regards croisés” [Disability, Gender and Employment: Crossed Perspectives], Discriminations and Category-Based Policies research group, Paris.** « Handicap et division du travail au sein des couples » [Disability and division of labor within couples].
- 20/10/2022 **University of Tours, “Le handicap d'hier à aujourd'hui: dialogue interdisciplinaire” [Past and present of disability: an interdisciplinary dialogue].** Roundtable discussion moderated by Alazard, F. et Oppenchaïm, N.
- 18/10/2022 **MISHA Symposium “L'action publique des données et les données de l'action publique” [The public action of data and the data of public action], Strasbourg.** « Analyser le “genre des politiques” grâce aux données ouvertes: le cas du référentiel des emplois-types de la recherche et de l'enseignement supérieur » [Analyzing the "gender of policies" through open data: the case of the job classification system in research and higher education]
- 06/10/2022 **MILIEU – Horizon 2020, “Gender, Disability and Violence International Conference, Sofia (Online).** With Boudinet, M., « Gender violence against disabled women: classic mechanisms and atypical formats ».

- 07/08/2022 **117<sup>th</sup> ASA Annual Meeting, Los Angeles.** With Boudinet, M., « Disability, gender or what? Identity-based interpretations of inequalities over the life course, in France ». Disability and Society Section, Regular Session.
- 08/07/2022 **10<sup>th</sup> Alter Conference, Bruxelles.** « Composer avec ou sans les institutions du handicap ? Analyse de récits biographiques de personnes ayant grandi avec une déficience visuelle ou avec des troubles dys, en France » [Dealing with or without disability institutions? Analysis of biographical accounts of people who have grown up with a visual impairment or specific learning disorders in France].
- 04/02/2022 **4<sup>th</sup> Equality and Anti-Discrimination Week, “Quand la notion de discrimination intègre le champ des études sur le handicap” [When the notion of discrimination enters the field of disability studies], Sciences Po Grenoble.** Roundtable discussion moderated by par Godard, S. (Sciences Po Grenoble, Pacte) and Bourgeois, M. (Sciences Po Grenoble, Pacte).
- 01/09/2021 **15<sup>th</sup> ESA Conference, Barcelone (Online)** « Disability and Gender in the Formation of Couples. Revisiting Some Classic Sociological Processes ». RN 13 Sociology of Families and Intimate Lives
- 08/04/2021 **9<sup>th</sup> Alter Conference, Rennes (Online).** « Mise en couple et handicap(s): des ressorts spécifiques et homogènes ? Analyse qualitative des parcours conjugaux de personnes ayant grandi avec une déficience visuelle ou un trouble dys en France » [Couple formation and disabilities: specific and homogeneous dynamics? Qualitative analysis of the conjugal pathways of people who have grown up with a visual impairment or a specific learning disorder in France].
- 12/10/2020 **LIEPP Young research workshop in Public Policy Evaluation , Paris.** « Salaires et handicaps de survenue précoce. Du constat d'inégalités plurielles... à l'identification d'enjeux de politiques publiques » Wages and early onset disabilities. From the observation of multiple inequalities... to the identification of public policy issues]
- 10/08/2020 **115<sup>th</sup> ASA Annual Meeting, San Francisco (Online)** « Mainstream Education Better... For Whom? Nuanced Effects of School Settings on Educational Attainment in France ». Disability and Society Section, Referred Roundtables
- 20/12/2019 **CRIS Scientific Seminar, Paris.** « Handicaps et destinées de classes. Diplômes atteints au prisme des modes de scolarisation » [Disabilities and class destinies. Educational attainment through the lens of school settings]

- 05/11/2019 **Young research Seminar “Handicap(s) et Sociétés” [Disabilities and societies], EHESS, Paris.** « Hors scolarité mixte: en l'amont, aux avals. Orientations, diplômes atteints, perturbations auto-identifiées » [Out of mixed school settings: upstream, downstreams. Orientations, educational attainment, self-identified restrictions]
- 06/09/2019 **8<sup>th</sup> Alter Conference, Cologne.** « (In)access to employment in France for people with various early-onset impairments: the contrasted role of education »
- 30/08/2019 **8<sup>th</sup> AFS Congress, Aix-en-Provence.** « Déficiences individuelles et hiérarchies sociales: une entrée quantitative » [Individual impairments and social hierarchies: a quantitative approach].
- 03/04/2019 **Spring school “Vulnerable groups on the labour market”, AISSR, University of Amsterdam.** « Disabilities and professional inequalities in France: discrepancies that widen over the life course »
- 11/01/2019 **CRIS Scientific Seminar, Paris.** « Les destinées économiques et statutaires de personnes ayant grandi avec un handicap, selon le type de handicap » [Economic and status destinies of people with a early-onset disability, by type of impairment].
- 18/12/2018 **LIEPP Doctoral Seminar, Paris.** « L'incidence de handicaps survenus à la naissance ou pendant l'enfance sur la position de la personne dans la stratification sociale à l'âge adulte » [Effect of birth or childhood disabilities on one's position in the social stratification in adulthood].

#### *Animation and discussion*

- 08/11/2022 **LIEPP Seminar “Handicap, genre et emploi: Regards croisés” [Disability, Gender and Employment: Crossed Perspectives], Discriminations and Category-Based Policies research group, Paris.** Moderation of the session « Handicap, genre et travail: quelles données ? » [Disability, gender and work: what data?].
- 02/02/2019 **Young research Seminar “Handicap(s) et Sociétés” [Disabilities and societies], EHESS, Paris.** Moderation of the presentations « La fabrique des in/capables » [The production of in/capables] by Primerano, A. (EHESS, Iris) and « Le 'droit' d'être autiste » [The 'right' to be autistic] by Pedemonte, N. (EHESS, Centre Georg Simmel).
- 20/11/2018 **LIEPP Seminar, Discriminations and Category-Based Policies research group, Paris.** Discussion de la présentation « Disability, Health and Human Development » par Mitra, S. (Fordham University)

## *Scientific popularization*

- Sep. 2023 **Social Security Podcast “Au boulot ! Comment déconstruire les discriminations liées au handicap au travail ?” [At work! How to deconstruct disability-related discrimination in the workplace]**. Hosted by Marguerite Ollivier-Fouletier and Romain Rabier. Episode 2.
- 23/12/2022 **Presentation of the PhD thesis Handicap et destinées sociales, *Une enquête par méthodes mixtes*, winner of the Annie Semal Lebleu Prize of ALEFPA.** [Online video](#)
- 01/06/2022 **Participation in Paris Disability Month, Symposium “Ville et handicap” [City and disability]**. Paris City Hall. [Online video](#).
- 11/11/2021 **Podcast “Genre, etc” [Gender, etc], Sciences Po, OFCE, Presage program.** « Couples, genre et handicap ». Hosted by Violette Toye. [Audio](#) and [transcription](#) available online.
- 13/02/2020 **Poster presentation at “Rencontres de l'évaluation: l'évaluation des politiques publiques au Parlement” [Evaluation meetings: the evaluation of public policies in Parliament], Assemblée nationale.** Avec Mathéa Boudinet (Sciences Po, CRIS-LIEPP) et au nom d'Anne Revillard (Sciences Po, CRIS-LIEPP). [Poster](#) « Emploi des personnes handicapées: des politiques en mal d'évaluation » [Employment of disabled people: policies in need of evaluation] available online.

## **Teaching experience**

### *Courses*

[Syllabus and course materials](#) available online

- Autumn 2022 **Santé et handicap au travail [Health and disability at work].** Master program in Social sciences « Lutte contre les inégalités et les discriminations dans le travail et l'emploi » (LuCIDiTE) [Fight against inequalities and discrimination in work and employment]. Lumière University Lyon 2, Institute of Work and Labour Studies of Lyon. 15 credit hours.
- Autumns 2018, 2020 et 2021 **Teaching assistant of the course Disability and Society** by Anne Revillard (Sciences Po, CRIS-LIEPP), Master program, Cross-curricular. Sciences Po Paris. 16 credit hours en 2018 et 2020, 3 credit hours in 2021 (replacement)

Autumn 2020	<b>Découverte des méthodes en sciences sociales [Discovery of social science methods].</b> Undergraduate program in Sociology, University of Versailles Saint-Quentin-en-Yvelines. 2×18 credit hours. Associated with the lectures of Olivia Samuel (UVSQ, Printemps) and Yoann Demoli (UVSQ, Printemps)
Spring 2019 et 2020	<b>Introduction to sociology.</b> Undergraduate program in Social Sciences. Sciences Po Paris. 24 credit hours en 2019, 2×24 credit hours en 2020. Associated with the lectures of Marco Oberti (Sciences Po, CRIS) and Pierre François (Sciences Po, CSO)

### *Interventions in courses*

20/05/2021	<b>Master in European Affairs, Energy, Environment and Sustainability.</b> Co-jury of Natacha Binard's master thesis, « L'Éducation relative au changement climatique, entre <i>curriculum</i> formel, réel et caché. » [Climate change education, between formal, real and hidden curriculum]. Sciences Po. Advisor: Agnès Van Zanten (CRIS)
09/02/2021	<b>Santé et handicap au travail [Health and disability at work]</b> by Claire Flecher (Lyon 2 U., Centre Max Weber), Master program LuCIDiTE; Lumière University Lyon 2, Institute of Work and Labour Studies of Lyon. Session entitled « Quelles situations professionnelles pour les personnes ayant grandi avec un handicap? Mesures et mécanismes par types de déficience » [What work situations for people who have grown up with a disability? Measures and mechanisms by type of impairment.]
02/12/2019 et 27/01/2021	<b>Collective mentoring of Master's theses in public policy:</b> 4 individual sessions of methodological tutoring (30 minutes to 1 hour). LIEPP and School of Public Affairs at Sciences Po

## **Other skills**

### *Languages*

French: Mother tongue

English: Excellent understanding, very good expression

German: Good understanding, occasional practice

Japanese: Notions, comprehension and written expression in Kanas

French sign language: Some notions (1 semester of learning)

## *IT*

Statistical analysis: Very good command of R, RStudio and Stata; notions of SPAD.

Textometry: Very good command of R.TeMiS; good command of TXM

CAQDAS: Very good command of Sonal, RQDA and QualCoder

Bibliography: Very good command of Zotero and Mendeley; good command of CSL

Website management: Very good command of Moodle, good command of WordPress

Office automation: Very good command of the Office suite; notions of LaTeX and HTML

Operating Systems: Linux and Windows

## *Continuing education*

- May 27<sup>th</sup> and 28<sup>th</sup>, 2019      **Intersemester Course - Data Management.** Sciences Po Doctoral School. Sessions: « Introduction to data management and DMPs », « Organizing and cleaning data », « Security, regulations and ethics », « Sharing, storing, and preserving research data », « Wrap-up and conclusion ».
- April 1<sup>st</sup> to 5<sup>th</sup>, 2019      **Spring school Vulnerable groups on the labor market,** Amsterdam Institute for Social Science Research (AISSR), U. of Amsterdam, Integrating Research Infrastructure for European expertise on Inclusive Growth from data to policy (InGRID-2). Sessions: « Defining and measuring vulnerability », « Challenges in analyzing vulnerability over the life course », « Challenges in comparing labour market vulnerability across countries », « How can policy address multiple discrimination and complex vulnerabilities ».
- June 12<sup>th</sup> and 13<sup>th</sup>, 2018      **Journées de Méthodologie Statistique [Statistical Methodology Days],** Institut national de la statistique et des études économiques [National Institute of Statistics and Economic Studies]. Sessions: « Échantillonnage spatial » [Spatial Sampling], « Inégalités de genre » [Gender Inequality], « Non-réponse » [Nonresponse], « Échantillonnage » [Sampling], « Analyse de données » [Data Analysis], « Collecte » [Data Collection], « Calcul de précision » [Precision in Estimation], « Paradonnées » [Paradata].