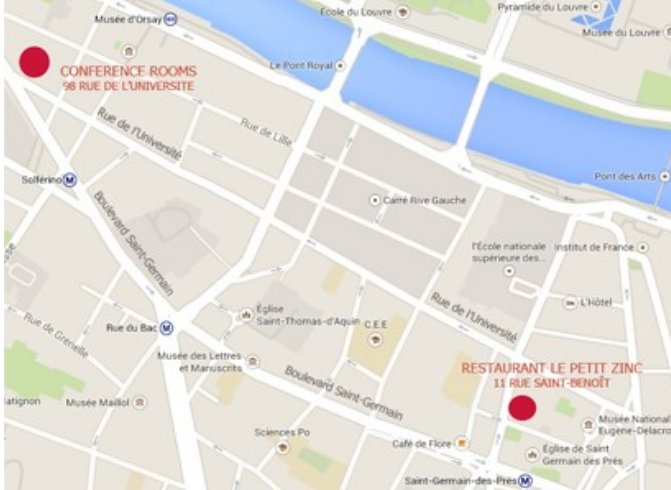


THURSDAY 23 OCTOBER


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|---|--|-----------|
| 09:30 – 10:00 Plenary session | | PERCHERON |
| Welcome and opening address: <i>Agnès van Zanten</i> and <i>Marte Mangset</i> | | |
| 10:00 – 11:20 Plenary session | | PERCHERON |
| <p><i>Shamus Khan</i>: Privilege: The making of a new (American) elite <i>Claire Maxwell</i>: What is an elite school?</p> <p>Discussion</p> | | |
| 11:20 – 11:35 Coffee break | | |
| PERCHERON | 11:35 – 13:05 Thematic sub-sessions | LAVAU |
| <p style="text-align: center;">Elite schools in different countries</p> <p style="text-align: center;"><i>Aline Courtois</i> (Irish elite schools) <i>Sandra Ziegler</i> (Argentina elite schools) <i>Maria Törnqvist</i> (Swedish upper secondary schools) <i>Fazal Rizvi</i> (elite indian schools)</p> | <p style="text-align: center;">What impacts on professional elites' status?</p> <p style="text-align: center;"><i>Anna Mountford-Zimdars</i> (Bar of England and Wales) <i>Marianne Nordli Hansen & Thea Strømme</i> (medicine and law professions) <i>Trygve Gulbrandsen</i> (consultants and PR-elites)</p> | |
| 13:05 – 14:00 Lunch | | |
| PERCHERON | 14:00 – 16:00 Thematic sub-sessions | LAVAU |
| <p style="text-align: center;">International and national logics in elite construction & reproduction</p> <p style="text-align: center;"><i>Leila Angod</i> (elite status through racial bodies - Canada) <i>Eduardo Rios Ludena</i> (Venezuelan economic elites) <i>Mikael Palme</i> (the international as capital in Sweden) <i>Anne Schippling</i> (internationalising ENS, France)</p> | <p style="text-align: center;">Expert elites, knowledge and power</p> <p style="text-align: center;"><i>Ulrike Lepont</i> (health policy experts) <i>Silje Maria Tellman</i> (environment policy/economics) <i>Pedro Araujo & Felix Bühlmann</i> (Swiss banking elites) <i>Arild Danielsen & Marianne Nordli Hansen</i> (cultural administrators)</p> | |
| 16:00 – 16:15 Coffee break | | |
| 16:15 – 17:00 Plenary session | | PERCHERON |
| <p><i>Agnès van Zanten</i>: <i>Reproducing and achieving elite status: the contribution of families and educational institutions</i></p> <p>Discussion</p> | | |
| 17:00 – 18:00 Joint paper session | | PERCHERON |
| <p style="text-align: center;">Elite theory & researching elites</p> <p style="text-align: center;"><i>Magne Flemmen & Vegard Jarness</i> (closure theory) <i>Fredrik Engelstad</i> (cultural elite, Norway) <i>Adam Howard</i> (researching privileged identities)</p> | | |
| 19:30 Dinner | | |

FRIDAY 24 OCTOBER

| | | |
|---|---|-----------|
| 09:30 – 11:00 Plenary session | | PERCHERON |
| <p><i>Rachel Vanneuville</i>: The place of law in the training of French elites : a renewed issue <i>Marte Mangset</i>: How knowledge converts to elite power</p> <p>Discussion</p> | | |
| 11:00 – 11:15 Coffee break | | |
| PERCHERON | 11:15 – 12:45 Thematic sub-session | LAVAU |
| <p>Elite higher education: access and what it means to be elite</p> <p><i>Carole Daverne-Bailly & Yves Dutercq</i> (preparatory classes, FR) <i>Gaële Goastellec</i> (socio-historical comparison) <i>Tobias Peter</i> (constructing German elite education) <i>Anna Mountford-Zimdar</i> (US vs UK elite access)</p> | <p>European elite power?</p> <p><i>Didier Georgakakis</i> (EU administrative elite) <i>Petter Sandgren</i> (European mandarins) <i>Adrien Fauve</i> (EU simulation workshops – learning design)</p> | |
| 12:45 – 13:45 Lunch | | |
| 13:45 – 14:30 Plenary session | | PERCHERON |
| <p><i>Steven Brint</i>: The Argument between U.S. Economists and Sociologists about the Value of Elite Higher Education and A Proposed Resolution</p> <p>Discussion</p> | | |
| PERCHERON | 14:30 – 16:00 Thematic sub-session | LAVAU |
| <p>Training of different kind of elites</p> <p><i>Morgane Maridet</i> (literary elites, FR) <i>Adrien Thibault</i> (drama schools, FR-UK) <i>Adrien Delespierre</i> (management in engineering schools - FR)</p> | <p>Higher education policy and elite disciplines and professions</p> <p><i>Agnete Vabø</i> (medical training, Norway) <i>Nicoline Frølich</i> (leadership practices – learning outcomes) <i>Alexander Mitterle</i> (stratification in German higher education)</p> | |
| 16.00 – 16.15 Coffee break | | |
| 16:15 – 17:45 Joint paper session | | LAVAU |
| <p>Privileged identities</p> <p><i>Helene Aarseth</i> (financial elite families & egalitarian schooling in Norway) <i>Caroline Bertron & Sarah Kolopp</i> (power relations in elite-focused research) <i>Jørn Ljunggren</i> (egalitarian elitism; identity – Norwegian cultural elite)</p> | | |
| 17:45 – 18:15 Closing address | | |



Rooms Percheron & Lavau are located “98 rue de l’Université” (left on the map).

 Notes _____

Plenary Session

- Shamus Khan, *The making of a new (American) elite*
- Claire Maxwell, *What is an elite school?*

Elite schools in different countries

- Aline Courtois, *Irish elite schools, internationalisation and the 'other'*
- Sandra Ziegler, V. Gessaghi, S. Fuentes, *Elite schools and institutional ethos: differential options and profiles in the education of privileged sectors in Argentina at the present time*
- Maria Törnqvist, *Global Ethos and the Production of Privilege: Egalitarian Elitism at a Swedish Upper Secondary School*
- Fazal Rizvi, *The Discourse of 'Asia Rising' in an Elite Indian School*

What impacts on professional elites' status?

- Anna Mountford-Zimdars, *The competition for Pupillages at the Bar of England and Wales (2000-2004)*
- Marianne Nordli Hansen, Thea Strømme, *Are the Classical Professions still Elite Professions?*
- Trygve Gulbrandsen, *Elites and professions*

International and national logics in elite construction & reproduction

- Leila Angod, *Making Elite Status through Racial Bodies: Multicultural and Humanitarian Strangers at Canadian Elite Schools*
- Eduardo Rios Ludena, *International education, private high schools and the reproduction of the Venezuelan economic elites under Hugo Chávez: a qualitative approach to the nationally-framed routes to elite position*
- Mikael Palme, *The Valorisation of the International in Elite Swedish Upper Secondary Education*
- Anne Schippling, *The normalien/nes on the way to "a cosmopolitan elite"? The ouverture internationale of the Écoles normales supérieures*

Expert elites, knowledge and power

- Silje Maria Tellman, *Deliberative experts?*
- Pedro Araujo, Felix Bühlmann, *Swiss banking elites: between internationalization and national career patterns*
- Arild Danielsen, Marianne Nordli Hansen, *Routes to institutional and artistic leadership in the cultural sector*

Plenary Session

Agnès van Zanten, *Reproducing and achieving elite status: the contribution of families and educational institutions*

Elite theory & researching elites

- Magne Flemmen & Vegard Jarness, *Revisiting closure theory*
- Fredrik Englestad, *The Power Elite in the Cultural Field: A story of Norwegian Neo-Corporatism*
- Adam Howard, *Negotiating Privilege and Self-Understandings in Elite Educational Contexts*

Plenary Session

- Rachel Vanneville, *The place of law in the training of French elites: a renewed issue*
- Marte Mangset, *How knowledge converts to elite power*

Elite higher education: access and what it means to be elite

- Carole Daverne, Yves Dutercoq, *The segmentation of elite education institutions and of their students: the new preparatory classes for the French grandes écoles*
- Gaële Goastellec, *Changes in the elite, changes in the societal project: a socio-historical comparison of social belongings in access to higher education in Europe*
- Tobias Peter, *Excellence, Elites and High-Potentials. About Elite-Education as Hegemonial Formation and the Discursive Conflictivity of the German Education-System*
- Anna Mountford-Zimdars, *Elite higher education: access and what it means to be elite: a comparison of England and the US*

Europe elite power?

- Didier Georgakakis, *Des-elitisation? The new EU open competitions and the dedifferentiation of an administrative elite...*
- Peter Sandgren, *Making European Mandarins: The Genesis of Pan-European Higher Education*
- Adrien Fauve, *European simulation workshops: a sociological enquiry of learning design*

Plenary Session

Steven Brint, *The Argument between U.S. Economists and Sociologists about the Value of Elite Higher Education and A Proposed Resolution*

Training of different kind of elites

- Morgane Maridet, *Training the "literary elite" in France nowadays, the example of "classes préparatoires littéraires": what do students learn there and how do they cope with it?*
- Adrien Thibault, *The Counter-school School. Subversion of 'School Form' and 'School Capital' within Elite Drama Schools (France, UK)*
- Adrien Delespierre, *A conservative revolution in education: about the importation of management in French engineering schools*

Higher education policy and elite disciplines and professions

- Agnete Vabø & Joakim Caspersen, *Learning outcome - and striving for coherence in medical training*
- Nicoline Frølich & Joakim Caspersen, *Leadership practices in elite and non-elite educations. The case of introducing learning outcomes in higher education*
- Alexander Mitterle, *"Educating the management elites of tomorrow"? - On Stratification(s) in German higher education*

Privileged identities

- Helene Aarseth, *A sound foundation? Financial Elite Families and Egalitarian schooling in Norway*
- Caroline Bertron & Sarah Kolopp, *The School, the Salon and the Sociologist. On Power Relations in Elite-Focused Research*
- Jørn Ljunggren, *Egalitarian Elitism: Negotiating Identity in the Norwegian Cultural Elite*