

# Marta Facchini

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## Research Interests

I am interested in investigating the differentials in educational attainment based on family background, gender and ethnicity; the role of parental employment uncertainty on children early skills development; the impact of educational tracking on the formation of inequalities in the life-course; labour market returns to education; causal inference and policy evaluation.

## Education

PhD student in Sociology, Observatoire Sociologique du Changement (OSC) Sciences Po, 2018 - 2021.  
Affiliated to the French Institute for Demographic Studies (INED)

Thesis: *Parental employment uncertainty and children early skill development. Assessing the patterns and the underlying mechanisms.*

Advisors: Carlo Barone and Lidia Panico

M.A. Sociology and Social Research, University of Trento, 2009 -2012 (suspended due to family issues)  
2017-2018

Final grade: **110 cum laude**

Thesis: *The impact of grants on the dropout from and the timely completion of higher education in Italy.*

Advisor: Moris Triventi

Isufi, Scuola Superiore Universitaria, Euromediterranean School of Law and Politics, Lecce, 2006-2010

Final grade: **100/100**

Thesis: *Euro-Mediterranean integration and corruption.*

Advisor: Alessandro Isoni

B.A. Sociology, University of Salento, 2006-2009

Final grade: **110 cum laude**

Thesis: *Local Corruption. A preliminary survey.*

Advisor: Mariano Longo

Erasmus Program at Trier University, Germany, 2008

Scientific Lyceum "A. Einstein", 2001-2006

Final grade: **98/100**

## Conference presentations and Lectures

XI Conference ESPAnet Italy "Oltre la continuità. Le sfide del welfare in un mondo globale"  
University of Florence, September 2018

"Social Inequality in Comparative Perspective", Sciences Po - Paris. Teaching Assistant  
Fall 2018

"Introduction to R", Sciences Po - Paris. Teaching Assistant  
Fall 2019

"Introduction to Sociology", Sciences Po - Reims. Discussion sessions' teacher  
Spring 2020

"Policy Analysis and Policy Evaluation", Sciences Po - Paris. Teaching Assistant  
Fall 2020

## Publications

Facchini, M., Triventi, M. & Vergolini, L.(2020). Do Grants Improve the Outcomes of University Students in a Challenging Context? Evidence from a Matching Approach, *Higher Education*, 1-18.  
<https://doi.org/10.1007/s10734-020-00586-3>

Barone, C., Triventi, M. & Facchini, M. (2021). Social origins, tracking and occupational attainment in Italy, *Longitudinal and Life Course Studies*. <https://doi.org/10.1332/175795921X16137571163021>

Triventi, M., Barone, C. & Facchini, M. (2020) The causal effect of educational tracking on student achievement: Evidence from a difference-in-difference approach with matching. *Revise and Resubmit Research in Social Stratification and Mobility*.

## Skills

### Programming

Stata, R, Spss, L<sup>A</sup>T<sub>E</sub>X

### Methods and relevant topics

Essex Summer School 2019: Longitudinal Data Analysis

University of Trento Classes: Quantitative Research Methods, Statistics for Social Research, Social and labor policies in comparative perspective, Structures of inequality in contemporary society, Qualitative Methods for social research, Research Methodology and Design

University of Salento Classes: Statistics, Research Methodology and techniques, Economic Geography, Social Psychology

### Languages

Italian, native

English, near-native (C1, IELTS: score 7,5)

French, advanced

Spanish, advanced (B2, DELE)

German, advanced

## References

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