

**Curriculum vitae**  
**Agnes van Zanten**  
**July 2019**

**Title:**

Senior Research Professor at the National Center for Scientific Research

**Address:**

Observatoire Sociologique du Changement  
Department of Sociology  
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**Research areas:**

Sociology of education, Sociology of higher education, Educational inequalities, Family educational practices, School choice and school mix, Access to higher education, Elite education, Widening participation in higher education, Educational policies, International comparisons, Qualitative Methods

**Awards and Distinctions:**

- Doctor *Honoris Causa* of the University of Turku (2013)
- Chevalier de l'Ordre de la Légion d'Honneur of France (2013)
- Doctor *Honoris Causa* of the University of Geneva (2016)
- CNRS Silver medal for talented experienced researchers (2017)
- Corresponding Fellow of the British Academy (2017)
- Doctor *Honoris Causa* of the Université Libre de Bruxelles (2018)

**Main scientific responsibilities:**

- Director of the research group on "Policies and local dynamics in education" at the Observatoire Sociologique du Changement, Sciences Po (2004-Present)
- Co-director of the research group on "Economic and sociological perspectives on Educational policies" at the Laboratoire Interdisciplinaire d'Evaluation des Politiques Publiques (LIEPP), Sciences Po (2013-2018)
- Director of the CNRS (National Center for Scientific Research) network on the Pluridisciplinary Analysis of Education Policies (RAPPE) (2002-2009)

**Editorial Activities:**

- Series Editor, "Education et Société", Presses Universitaires de France (2006-Present).
- (Together with T. Gale and K. Gulson) member of the editorial board of the series « Education Policy and Social Inequality » at Springer (2016-Present)

- Member of the editorial board of the following scientific journals:
  - *Année Sociologique*
  - *Education Comparée*
  - *Education et Sociétés*
  - *European Educational Research Journal*
  - *Journal of Education Policy*
  - *Revista Española de Sociología*
  - *Recherches Sociologiques et Anthropologiques*
  - *Revue Française de Pédagogie*

### **Present PhD students**

- Timothée CHABOT (co-direction with F. Bernardi, European University Institute), “Social mix and peer interactions in French middle schools”
- Aden GAIDE (co-direction with A. Révillard, Sciences Po) “Being a parent and a student in higher education”
- Amelia LÉGAVRE (co-direction with F. Taddei, Centre de Recherches Interdisciplinaires, University Paris Descartes), “Edupreneurs’: promoting change through alternative school models”
- Pauline PROBŒUF (co-direction with M. Dominguez-Folgueras, Sciences Po), “Parental models and practices in families searching for alternatives to conventional schooling”
- Marion VALARCHER, “Personal perspectives and policy directives concerning projects of study in higher education”
- Manon POTHET, “the effects of school mix in gentrified and in “popularized” Parisian neighbourhoods”

### **Teaching**

- Course on “Education policy” in collaboration with D. FOUGÈRE (Sciences Po, Master of Public Affairs)
- Course on “Sociology of Education” in collaboration with L.-A. VALLET (Sciences Po, Master of Sociology)

### **Recent Publications (2019-2009):**

#### **BOOKS**

- 2018 DURU-BELLAT M., FARGES G., VAN ZANTEN A. *Sociologie de l'école*. Fifth edition. Paris: Armand Colin.
- 2013 FELOUZIS G., MAROY C., VAN ZANTEN A. *Les marchés scolaires. Sociologie d'une politique publique d'éducation*. Paris: Presses Universitaires de France.
- 2009 VAN ZANTEN A. *Choisir son école. Stratégies parentales et médiations locales*. Paris: Presses Universitaires de France.

#### **EDITED COLLECTIONS**

- 2019 VAN ZANTEN A. (ed.) “Les pratiques éducatives familiales des enseignants: des parents comme les autres?” *Revue française de pédagogie*, n°203 (in press)
- 2018 VAN ZANTEN A. (ed.) *Elite education. Major Themes* (4 vol.), London and New York: Routledge.

- 2017 MANGSET M., MAXWELL C., VAN ZANTEN A. (eds.) "Knowledge, skills and dispositions. The socialisation and 'training' of elites", *Journal of Education and Work*, vol. 30, n°2.
- 2017 PITZALIS M., VAN ZANTEN A. (eds.) "Inequalities of access to higher education: the role of policies, institutions and markets", *Rassegna Italiana di Sociologia*, n° 2.
- 2016 VAN ZANTEN A. (ed.), "La formation des élites", *L'Année Sociologique*, vol. 66, n°1.
- 2015 VAN ZANTEN A., BALL S., DARCHY-KOECHLIN B. (eds.) *World Yearbook of Education 2015. Elites, privilege and excellence: the national and global redefinition of educational advantage*, London & New York: Routledge.
- 2013 VAN ZANTEN A. (ed.) "Connaissances et politiques publiques : quelles interactions ?" *Revue française de pédagogie*, n°182.
- 2010 SABBAGH D., VAN ZANTEN A. (eds.) "'Diversité' et formation des élites: une perspective transatlantique", *Sociétés Contemporaines*, n° 78.
- 2010 DRONKERS, J., FELOUZIS, G. VAN ZANTEN A. (eds.) "Education markets and school choice", *Educational Research and Evaluation*, vol. 16, 99-105.
- 2009 DURU-BELLAT M., VAN ZANTEN A. (eds.) *Sociologie du système éducatif. Les inégalités scolaires*, Paris, Presses Universitaires de France (2<sup>nd</sup> ed., 2016).

#### PEER-REVIEWED ARTICLES

- 2019 VAN ZANTEN A. "Neo-liberal influences in a 'conservative' regime: The role of institutions, family strategies and market devices in access to higher education in France", *Comparative education*, vol.55, n°2, 347-366.
- 2019 FROUILLOU L., PIN C., VAN ZANTEN A. (2019). "Le rôle des instruments dans la sélection des bacheliers dans l'enseignement supérieur", *Sociologie*, vol. 10, n°2, 209-215.
- 2019 VAN ZANTEN A., "Institutional sponsorship and educational stratification: elite education in France", *Zeitschrift für Pädagogik*, vol. 65, 2019, 61-77.
- 2018 OLIVIER A., OLLER A.C., VAN ZANTEN A. "Channelling students' into higher education in French secondary schools and the re-production of educational inequalities: discourses and devices", *Etnografia e Ricerca Qualitativa*, n°2, 2018, 225-250.
- 2018 FERNANDEZ-VAVRIK G., PIRONE F., VAN ZANTEN A. "Discrimination positive, méritocratie et inclusion en tension: les 'Convention éducation prioritaire' de Sciences Po", *Raisons éducatives*, vol. 22, n°1, 2018, 19-47.
- 2016 VAN ZANTEN A. "French elite higher education: Facing the challenges of widening participation and globalisation", *Quaderni Cesare Alfieri*, special issue "L'Università allo specchio. Questioni et prospettivi" (eds. C. CORSI, A. MAGNIER), n° 160, 115-136.
- 2016 VAN ZANTEN A. "La fabrication familiale et scolaire des élites et les voies de mobilité ascendante en France", *Année Sociologique*, special issue "La formation des élites: approches comparatives", vol. 66, n°1, 81-114
- 2015 PONS X., VAN ZANTEN A., DA COSTA S. "The national management of public and Catholic schools in France: Moving from a loosely coupled towards an integrated system?", *Comparative Education*, vol. 51, n°1, 57-70.
- 2015 VAN ZANTEN A., MAXWELL C. "Elite education and the State in France: Durable ties and new challenges", *British Journal of Sociology of Education*, vol. 36, n°1, 71-94.
- 2014 VAN ZANTEN A. "Elitebildungsforschung im Vergleich: Frankreich, USA und Großbritannien", *Zeitschrift für Erziehungswissenschaft*, Sonderheft, "Elite und Exzellenz im Bildungssystem: Nationale und internationale Perspektiven", n° 19, 11-25.

- 2013 VAN ZANTEN A., KOSUNEN S., "School choice research in five European countries: the circulation of Stephen Ball's concepts and interprétations », *London Review of Education*, vol. 11, n°3, 239-255.
- 2011 VAN ZANTEN A. "Compétition et choix dans le champ scolaire. Un modèle statutaire d'analyse des logiques institutionnelles et sociales", *Lien Social et politiques*, n° 44, 2011, 179-196.
- 2010 VAN ZANTEN A. "'L'ouverture sociale des grandes écoles': Diversification des élites ou renouveau des politiques publiques d'éducation?", *Sociétés Contemporaines*, n° 78, 69-96.
- 2009 VAN ZANTEN A. "From critical intellectuals to 'idea brokers'? Traditions and new development of links between research and policy-making in education in France", *Nordisk Pedagogik*, vol. 29, n°1, 53-60.
- 2009 FLITNER E., VAN ZANTEN A. "Von der Konfessionschule zum geschützten Sozialmilieu – Entwicklung und Funktionen des privaten Sektors im französischen Schulsystem", *Zeitschrift für Pädagogik*, vol. 55, n°5, 686-700.
- 2009 VAN ZANTEN A. "Competitive arenas and schools' logics of action: a European comparison", *Compare*, vol. 39, n° 1, 85-98.

#### BOOK CHAPTERS

- 2018 VAN ZANTEN A., OLIVIER A., OLLER A.-C., ULHY K. "National framing and local reframing of students' transition to higher education in France: limitations and pitfalls" in N. Ingram, A. Tarabini (eds.) *Educational Choices, Aspirations and Transitions in Europe*, London: Routledge, 2018.
- 2018 VAN ZANTEN A. "How families and schools produce an elite. Paths of upward mobility in France" in A. VAN ZANTEN (ed.) *Elite Education. Major Themes*. London: Routledge, 2018, p. 195-221.
- 2018 VAN ZANTEN A. "Elite education: Reconstructing a key field of social research" in A. VAN ZANTEN (ed.) *Elite Education. Major Themes*. London: Routledge, 2018, p. 1-42.
- 2017 VAN ZANTEN A. "Widening participation in France and its effects on the field of elite higher education and on educational policy" in S. PARKER, K. GULSON, T. GALE (eds.) *Policy and Inequality in Education*, Singapour: Springer, p. 73-89.
- 2017 VAN ZANTEN A., OLIVER A. "Les strategies statutaires des établissements d'enseignement supérieur: une etude des journées "portes ouvertes" in H. DRAELANTS, X. DUMAY (eds.), *Les écoles et leur réputation. L'identité des établissements en contexte de marché*, Bruxelles: De Boeck, p.233-249.
- 2015 VAN ZANTEN A. "A family affair: Reproducing elite positions and preserving the ideals of meritocratic competition and youth autonomy" in A. VAN ZANTEN, S. BALL S., B. DARCHY-KOECHLIN (eds.) *World Yearbook of Education 2015. Elites, privilege and excellence: the national and global redefinition of educational advantage*, London and New York: Routledge, p. 29-42.
- 2015 VAN ZANTEN A. "Educating elites: The changing dynamics and meanings of privilege and power" in A. VAN ZANTEN, S.J. BALL, B. DARCHY-KOECHLIN (eds.) *World Yearbook of Education 2015. Elites, privilege and excellence: the national and global redefinition of educational advantage*, London and New York: Routledge, p. 3-12.
- 2015 VAN ZANTEN A. "The determinants and dynamics of school choice: A comparative review" in P. SEPANNEN, A. CARRASCO, M. KALALAHTI, R. RINNE, H. SIMOLA H. (eds.) *Contrasting Dynamics in Education Politics of Extremes: School choice in Finland and Chile*, Rotterdam and Boston: Sense Publishers, p. 3-28.

- 2015 VAN ZANTEN A. "Promoting equality and reproducing privilege in elite educational tracks in France" in C. MAXWELL, P. AGGLETON (eds.) *Elite education. International Perspectives*, London: Routledge, 2015, p. 114-125.
- 2014 VAN ZANTEN A., LEGAVRE A. "Engineering access to higher education through higher education fairs" in G. GOASTELLE, F. PICARD (eds.) *Higher Education in Societies: A Multi Scale Perspective*, Rotterdam and Boston: Sense Publishers, p. 183-203.
- 2014 ICHOU, M., VAN ZANTEN, A. "France" in STEVENS P.J., DWORKIN G.A. (eds.) *The Palgrave Handbook of Race and Ethnic Inequalities in Education*. (2<sup>nd</sup> ed. 2018) London, Palgrave, p. 328-364.
- 2013 VAN ZANTEN A. "A good match: Appraising worth and estimating quality in school choice" in J. BECKERT, C. MUSSELIN (eds.), *Constructing Quality. The Classification of Goods in the Economy*, Oxford: Oxford University Press, p. 77-99.
- 2013 van Zanten A. "La compétition entre fractions des classes moyennes supérieures et la mobilisation des capitaux autour des choix scolaires" in P. COULANGEON, J. DUVAL (eds.) *Trente ans après La Distinction*, Paris: La Découverte, p.278-289.
- 2011 DA COSTA S., VAN ZANTEN A. "L'enseignement privé entre mission, management et marché" in B. Poucet (dir.) *L'Etat et l'enseignement privé*, Rennes: Presses Universitaires de Rennes, p. 291-307.
- 2010 VAN ZANTEN A. "The Sociology of Elite Education" in M. APPLE, S. BALL, L.A. GANDIN (eds.), *International Handbook of the Sociology of Education*, London and New York: Routledge, p. 329-339.
- 2010 "Déménager ou 'coloniser' le collège du quartier? Les choix résidentiels et scolaires des classes moyennes supérieures dans la banlieue parisienne" in J.Y. AUTHIER, C. BONVALET, J.P. LEVY (eds.) *Elire domicile. La construction sociale des choix résidentiels*, Lyon: PUL, p. 149-167.
- 2009 "New positive discrimination policies in basic and higher education: from the quest of social justice to optimal mobilisation of human resources?" in M. SIMONS, M. OLSEEN, M. PETERS (eds.) *Re-reading education policies. A Handbook studying the policy agenda of the 21<sup>st</sup> century*, Leuven: Sense Publishers, p. 478-494.
- 2009 LE PAPE M.-C., VAN ZANTEN A., "Les pratiques éducatives des familles" in M. DURU-BELLAT A. VAN ZANTEN (eds.) *Sociologie du système éducatif. Les inégalités scolaires*, Paris: Presses Universitaires de France, p. 185-205.