

## CURRICULUM VITAE OF CARLO BARONE

**CURRENTLY** I am full professor at the Centre for Research on social InequalityS (Sciences Po - CRIS).

Between 2008 and 2015, I was lecturer and then associate professor at the Department of Sociology and Social Research of the University of Trento.

Between 2007 and 2008, I was research fellow at the Mannheimer Zentrum für Europäische Sozialforschung (MZES, University of Mannheim).

### **MAIN RESEARCH INTERESTS:**

- Social inequalities in education: the role of family background, gender and ethnicity.
- Labor market returns to education and the role of education for social mobility in longitudinal and comparative perspective.
- Experiments in educational research, educational policies and policy impact evaluation.
- The validation of educational and occupational classifications for comparative social stratification research.
- Sociological theory: rational choice and behavioral approaches

### **RESEARCH ACTIVITY:**

#### **Principal investigator of the following research projects funded on a competitive basis:**

June 2016-December 2019: *Fostering the language skills of children from low-educated families: an experimental evaluation of a parental reading initiative*, funded by the LIEPP (Laboratoire Interdisciplinaire pour l'Évaluation des Politiques Publiques)

June 2016-December 2019: *Social origins and tracking in French upper secondary schools: a longitudinal, experimental study*, funded by the Scientific Division of Sciences Po

Since November 2013: *Dropouts in high school and social inequalities in school choice: a longitudinal, experimental study*, funded by the European Social Fund (2007-2013, 7<sup>th</sup> axis) and by the Agenzia Regionale per la Tecnologia e l'Innovazione (ARTI).

Since November 2012: *Information barriers in the participation in Higher Education: a randomised experiment nested in a longitudinal survey*, project funded by the Italian Ministry of Education, University and Research.

January 2009 - February 2011: *Occupational mobility and social inequality in life course perspective: a comparative assessment*, funded by the *Equalsoc* network of excellence.

February 2007 - February 2008: *The occupational promotion of migrant workers in Europe*, funded by the European Working Conditions Observatory of the European Union.

### **A selection of research projects to which I contributed:**

January 2018-December 2021: *LifeTrack, Life-course dynamics of educational tracking* (Norface, country coordinator for France & Italy; coordinator: S. Schindler)

October 2010-December 2020: *Education and social mobility over the 20<sup>th</sup> century in comparative perspective* (coordinators: R. Breen & W. Müller)

June 2011-June 2016: *Inequality in educational returns in comparative perspective* (coordinators: F. Bernardi, G. Ballarino)

June 2009-June 2012: *EduLIFE: the role of skills and education at different stages of the life course* (coordinator: H.-P. Blossfeld).

March 2008-March 2009: *Social selectivity in tertiary education and labor market and stratification outcomes* (coordinated by W. Müller).

February 2006-February 2007: The *European Socio-Economic Classification* project, devoted to the design and validation of a European-wide socio-economic classification of occupations (coordinator: D. Rose).

June 2005-June 2010: member of the *Equalsoc* network of Excellence, funded by the European Union's Sixth Framework Programme.

Between 2000 and 2006: I was a member of the research team carrying out the Italian Households Longitudinal Survey coordinated by A. Schizzerotto.

### **PUBLICATIONS:**

#### **Monographs:**

2012, *Le trappole della meritocrazia*, Bologna, Il Mulino

2006, *Sociologia dell'istruzione* (with A. Schizzerotto), Bologna, Il Mulino.

2022 (with O. Smallenbroek & F. Hertel), "Measuring Class Hierarchies in Postindustrial Societies: A Criterion and Construct Validation of EGP and ESEC Across 31 Countries", *Sociological Methods & Research*, online.

2022 (with F. R. Hertel and O. Smallenbroek), "The rise of income and the demise of class and social status? A systematic review of measures of socio-economic position in stratification research", *Research in Social Stratification and Mobility*, vol. 78 (PR).

2022 (with G. Ballarino, A. Filippin, G. Abbiati, G. Argentin and A. Schizzerotto), “The effects of an information campaign beyond university enrolment: a large-scale field experiment on the choices of high school students”, *Economics of Education Review*, vol. 91 (PR).

2021 (with M. Triventi and M. Facchini), “Upper secondary tracks and student competencies: a selection or a causal effect? Evidence from the Italian case”, *Research in Social Stratification and Mobility*, vol. 76 (PR).

2021 (with M. Triventi), “Is vocational education a safety net? The occupational attainment of upper secondary graduates from vocational and academic tracks in Italy”, *Quaderni di sociologia*, 84-LXIV, p. 55-89 (PR).

2021 (with E. Herbaut, M. Ichou & LA Vallet), “Social origins, track choices and labour-market outcomes: evidence from the French case”, *Longitudinal and Life Course Studies*, vol. 12, n° 3, p. 345-388 (PR).

2021 (with M. Facchini and M. Triventi), “Social origins, tracking and occupational attainment in Italy”, *Longitudinal and Life Course Studies*, vol. 12, n° 3 (PR).

2021 (with E. Herbaut), “Explaining gender segregation in higher education: longitudinal evidence on the French case”, *British Journal of Sociology of Education*, vol. 42, n° 2, p. 260-286 (PR).

2021 (with K. Barg & M. Ichou), “Relative risk aversion models: How plausible are their assumptions?”, *Rationality & Society*, vol. 33, n° 2 (PR).

2021 (with D. Fougère, C. Pin), “Social Origins, Shared Book Reading, and Language Skills in Early Childhood: Evidence from an Information Experiment”, *European sociological review*, vol. 37, n° 1, p.18-31 (PR).

2020 (with E. Chambuleyron, R. Vonnak & G. Assirelli), “Home-based shared book reading interventions and children’s language skills: a meta-analysis of randomised controlled trials”, *Educational Research and Evaluation*, vol. 25, n° 5-6, 2019, p. 270-298, (PR).

2020 (with G. Assirelli), “Gender segregation in higher education: an empirical test and seven explanations”, *Higher Education*, vol. 79, n° 1, p. 55-78 (PR).

2019 (with G. Assirelli and E. Recchi), “‘You Better Move On’. Determinants and Labor Market Outcomes of Graduate Migration from Italy”, *International Migration Review*, vol. 53, n° 1, p. 4-25 (PR).

2019 (with A. Schizzerotto, G. Assirelli & G. Abbiati), “Nudging gender desegregation: a field experiment on the causal effect of information barriers on gender inequalities in higher education”, *European Societies*, vol. 21, n° 3, p. 356-377 (PR).

- 2019, “Towards an Education-based Meritocracy?: Why Modernisation and Social Reproduction theories cannot explain trends in educational inequalities: outline of an alternative explanation”, *ISA eSymposium*, vol. 9, n° 1.
- 2018 (with M. Triventi and G. Assirelli), “Explaining social inequalities in access to university: a test of rational choice mechanisms in Italy”, *European Sociological Review*, vol. 34, n° 5, p. 554-569.
- 2018 (with G. Abbiati, G. Argentin and A. Schizzerotto), “Information barriers and social stratification in higher education: evidence from a field experiment”, *The British Journal of Sociology*, 69, 4 (PR).
- 2018 (with G. Abbiati, G. Assirelli, G. Argentin, D. De Luca), “Social origins, relative risk aversion and track choice: a field experiment on the role of information biases”, *Acta Sociologica*, 6, 4 (PR).
- 2018 (with L. Ruggera), “Educational equalization stalled? Trends in inequality of educational opportunity between 1930 and 1980 across 26 European nations”, *European Societies*, 20, 1 (PR).
- 2016 (with G. Abbiati and G. Argentin), “Information barriers, social inequality and plans for Higher Education: evidence from a field experiment”, *European Sociological Review*, 33, 1 (PR).
- 2016 (with G. Abbiati), “Is university education worth the investment? The expectations of upper secondary school seniors and the role of family background”, *Rationality and Society*, 29, 17 (PR)
- 2017 (with L. Ruggera), “Social closure, micro-class immobility and the intergenerational reproduction of the upper class: a comparative study”, *British Journal of Sociology*, 68, 2 (PR).
- 2016 (with G. Ballarino and N. Panichella) *Social background and education in occupational attainment in Italy*, in Bernardi, F., Ballarino, G, (eds.), *Education, Occupation and Social Origin*, Cheltenham, Edward Elgar.
- 2016 (with G. Argentin), “School Reform. Innovation and the Rhetoric of Change”, *Italian Politics*, vol. 31, Berghahn, p. 135-154 (PR).
- 2015 (with M. Triventi, N. Panichella, F. Bernardi, G. Ballarino) “Education as a positional good. Implications for social inequalities in educational attainment in Italy”, *Research in Social Stratification and Mobility*, 4 (PR).
- 2014 (with M. Triventi), *Returns to adult learning in comparative perspective*, in Blossfeld, H-P., Kilpi-Jakonen, E., Vono de Vilhena, D. and Buchholz, S. (eds) *Adult Learning in Modern Societies: An International Comparison from a Life-Course Perspective*, Cheltenham, MA, Edward Elgar.
- 2012 (with H. van de Werfhorst), “Education, cognitive skills and earnings in comparative perspective”, *International Sociology*, 26, 4 (PR).

2011 (with M. Lucchini and A. Schizzerotto), “Career mobility in Italy: a growth curves analysis of occupational attainment over the 20<sup>th</sup> century”, *European Societies*, 13, 3 (PR).

2011 (with A. Schizzerotto), “Career mobility, education and intergenerational reproduction in five European societies”, *European Societies*, 13, 3.

2011, “Some things never change: gender segregation in Higher Education across eight countries and three decades”, *Sociology of Education*, 84, 2 (PR).

2011 (with D. Azzolini), “Gender, social class and ethnicity: towards a growing meritocracy in education?”, *Ricercazione*, vol. 2:167-178 (PR).

2011 (with L. Ortiz), “Overeducation among European tertiary graduates: a comparative analysis of its incidence and of the importance of Higher Education differentiation”, *Higher Education*, 61, PR.

2009, *The debate about educational expansion and inequality of educational opportunity: an illustration from the Italian case*, in Hadjar, A. and Becker, R. (eds.), *Expected and unexpected consequences of educational expansion*, Berlin, Haupt.

2009, A new look at schooling inequalities in Italy and their trends over time, *Research in Social Stratification and Mobility*, vol. 27 (PR).

2009, *Class of origin and educational inequalities in contemporary Italy: a validation analysis of the Esec classification* (with A. Schizzerotto and R. Barone), in Rose, D. and Harrison, E. (eds.), *Social class in Europe: an introduction to the European Socio-Economic Classification*, London, Routledge.

2009, *The occupational promotion of migrant workers in Europe*, Comparative report of the European Working Conditions Observatory, Dublin (PR).

2008, *The application of the ISCED-97 classification to Italy*, in Schneider, S. (ed.), *The International Standard Classification of Education (ISCED-97): an evaluation of content and criterion validity for 15 European countries*, Mannheim, MZES, 2008.

2008, *Employment and working conditions of migrant workers in Europe* (with M. Ambrosini), Comparative report of the European Working Conditions Observatory, Dublin (PR).

2007, “Class and political preferences in Europe: a multi-level analysis of trends over time” (with M. Lucchini and S. Sarti), *European Sociological Review*, vol. 23, n° 3, pp. 1-20 (PR).

2007, “A neo-durkheimian analysis of a new religious movement: the case of Soka Gakkai in Italy”, *Theory and Society*, vol. 36, n° 1 (PR).

2006, “Cultural capital, ambition and the explanation of inequalities in learning outcomes: a comparative analysis”, *Sociology*, vol. 40, n° 6, pp. 1039-1058 (PR).

2005, "È possibile spiegare le disuguaglianze di apprendimento mediante la teoria del capitale culturale?", *Polis*, vol. 19, n° 2 (PR).

### **Articles and book chapters in Italian or French (PR= peer-reviewed):**

2022 (avec Estelle Herbaut et Louis-André Vallet), « Filières du baccalauréat et emploi à la fin des études : contribution des parcours scolaires et analyse des écarts entre femmes et hommes », *Économie et Statistique*, n° 530-31, p. 65-86.

2021 (with C. Pin), « L'apport des méthodes mixtes à l'évaluation : une expérimentation randomisée dans le champ des politiques éducatives », *Revue française de sciences politiques*, vol.71, n° 2021/3, p. 391-412.

2021 (with G. Abbiati, G. Assirelli, D. Azzolini) "L'università conviene? Un'analisi dei rischi dell'investimento in istruzione universitaria nel sistema del 3+2", *The Lab's Quartely*, vol. 23, n° 3, p. 207-245.

2017, École et mobilité sociale : un rapport ambigu, in *Diversité*, 187, p. 70-75.

2017 (with G. Argentin and G. Barbieri), Origini sociali, consiglio orientativo e iscrizione al liceo: un'analisi basata sui dati dell'Anagrafe Studenti", *Politiche Sociali*, n° 1 (PR).

2016 *Valutazione e miglioramento nel sistema scolastico italiano: introduzione allo special issue*, in *Scuola Democratica*, 2-3, forthcoming.

2016 (with R. Guetto), *Verso una meritocrazia dell'istruzione? Inerzia e mutamento nei legami tra origini sociali, opportunità di studio e destini lavorativi in Italia (1920-2009)*, in *Polis*, 1 (PR).

2016 (with G. Argentin) *La riforma della Buona Scuola: innovazione e retorica del cambiamento*, in Carbone, M., Piattoni, S., *Politica in Italia - edizione 2016*, Bologna, il Mulino.

2016 *La valutazione delle scuole italiane migliorerà la loro efficacia formativa? tre dubbi e un'occasione persa*, in Maccarini, A., Landri, P. (eds), *Uno specchio per la valutazione delle scuole* Milano, Franco Angeli.

2016 (with G. Ballarino and N. Panichella) *Origini sociali e occupazione in Italia*, in *Rassegna Italiana di Sociologia*, 1 (PR).

2015 (with L. Ruggera) *Perché i laureati in Sociologia faticano a trovare lavori accettabili? Un illuminante confronto con i laureati in Servizio Sociale*, in Perino, A., Savonardo, R. (eds.), *Sociologia, professioni e mondo del lavoro* Milano, Egea Bocconi.

2015 (with L. Ruggera) *Le disuguaglianze sociali nell'istruzione in una prospettiva comparativa: il rompicapo del caso italiano*, *Scuola Democratica*, 2/2015 (PR).

2014 (with G. Abbiati) L'università conviene? Le rappresentazioni distorte degli studenti e il potenziale dell'orientamento, *Ricercazione*, 14, 2 (PR).

2014 (with G. Abbiati and D. Azzolini) Quanto conviene studiare? Le credenze degli studenti su costi, redditività economica e rischi di fallimento dell'investimento in istruzione universitaria, in *Quaderni di Sociologia*, 64 (PR).

2013, L'andamento nel tempo delle disparità scolastiche in Italia e il rebus delle classi medie sovrascolarizzate, *Società Mutamento Politica*, vol. 1 n. 1 (PR).

2013, Equità sociale dell'università e competitività della nostra economia: l'espansione delle lauree è veramente utile? Suggerimenti per investire meglio le risorse pubbliche, *Scuola Democratica*, n° 2/2013.

2013 (with E. Raimondi AND S. De Luca), Origini sociali, risorse culturali familiari e apprendimenti nelle scuole primarie: un'analisi dei dati Pirls 2006, *Quaderni di Sociologia*, 61 (PR).

2013, "Che lavoro fa un sociologo?" Gli esiti occupazionali dei laureati in Sociologia (e qualche proposta per contenere i danni), *Sociologia Italiana*, 1.

2012 (with D. Azzolini), Tra vecchie e nuove disuguaglianze: la partecipazione scolastica degli studenti immigrati nelle scuole secondarie superiori in Italia, *Rassegna Italiana di Sociologia*, 4 (PR).

2012, Contro l'espansione dell'istruzione (e per la sua redistribuzione). Il caso della riforma universitaria del 3+2, *Scuola Democratica*, 4: 28-38 (PR).

2012 (with M. Fort), *Disparità intergenerazionali di istruzione e riforme scolastiche: i casi della scuola media unica e dell'università*, in Schizzerotto, A., Trivellato, U. and Sartor, N. (eds.) *Generazioni disuguali*, Bologna, Il Mulino.

2010 (with R. Luijkx and A. Schizzerotto), Elogio dei grandi numeri: il lento declino delle disuguaglianze nelle opportunità d'istruzione in base alle origini sociali nell'Italia contemporanea, *Polis*, 2, 5-34 (PR).

2010, La segregazione di genere nell'università: il caso italiano in una prospettiva comparativa e diacronica, *Stato e Mercato*, 2 (PR).

2010, *La riorganizzazione della governance* (with R. Moscati, S. Boffo, F. Di Pietro), in Regini, M. (ed.), *Torri d'avorio in frantumi? Dove vanno le università europee*, Bologna, il Mulino.

2009, Le università europee verso il neoliberalismo (with R. Moscati, S. Boffo, F. Di Pietro), *Inchiesta*, vol. 165.

2009, *Scegliere le disuguaglianze? Decisioni scolastiche e disparità sociali nell'istruzione di massa*, in Argentin, G. and Giovannetti, G. (eds.), *Le scelte scolastiche*, Milan, Franco Angeli.

2009, *Democrazia delle opportunità: trasformazioni e disuguaglianze nella partecipazione scolastica in Italia*, in Scilli, G. (ed.), *La scuola italiana: sfide e trasformazioni*, Firenze, Eidos.

2008, *Il Quaderno Bianco sulla Scuola: una cura troppo leggera per la scuola italiana?*, *Stato e Mercato*, n° 2, pp. 25-33.

2007, *Le motivazioni di studio nella scuola di massa: per amore, per forza o per interesse?*, in Argentin, G. and Cavalli, A. (eds.), *Giovani a scuola*, Bologna, Il Mulino.

2007, *Così vicini, così lontani: i percorsi di adattamento delle tradizioni buddhiste alla religiosità italiana in Soka Gakkai e Sukyo Mahikari* (with A. Molle), in Squarcini, F. and Sernesi, M. (eds.), *Il buddhismo contemporaneo. Rappresentazioni, istituzioni, modernità*, Firenze, Società Editrice Fiorentina.

2006, *L'andamento della partecipazione religiosa in Italia*, *Religioni e Società*, vol. 24, pp. 111-138.

2006, *La faiblesse de l'instruction privée en Italie: un paradoxe ?*, *Sociétés Contemporaines*, vol. 59 (PR).

2005, *L'investimento in istruzione tra vocazione e strumentalità*, in Buzzi, C. (ed.), *Crescere a scuola. Il profilo degli studenti italiani*, Bologna, Il Mulino.

2005, *La teoria della scelta razionale e la ricerca empirica. Il caso delle disuguaglianze educative*, *Rassegna Italiana di Sociologia*, n° 3 (PR).

2005, *Interaction Ritual Chains: fino a dove può spingersi l'analisi di Collins?*, *Rassegna Italiana di Sociologia*, vol. 46, n° 1.

#### **TEACHING ACTIVITY:**

Since 2019, I teach the course on "Methods for Policy Evaluation" at the Ecole d'Affaires Publiques of Sciences Po.

Since 2018, I teach the courses on "Education and social inequality" for the bachelor program of Sciences Po and "Social inequalities in comparative perspective" for the common core track of the master programmes of Sciences Po.

Between 2017 and 2020, I taught the course on "Policy Evaluation" methods at the master programme on Governing the Large Metropolis (GLM) of Sciences Po.

Between 2016 and 2018, I taught the courses "Introduction to Sociology" and "Comparative social stratification research" for the bachelor program of Sciences Po and the course "Conduite de la recherche" for the master programme in Sociology.

Between 2009 and 2014, I taught a course on "Education and social stratification" in the Doctoral program in "Sociology and Social Research" of the School of Social



Sciences of the University of Trento. I supervised three doctoral students of this program.

Between 2010 and 2015, I taught a course on “Education and social inequality” at the master program in Sociology and Social Research of the Department of Sociology and Social Research of the University of Trento.

Between 2011 and 2015, I taught a course on “Empirical analysis of the Italian society” at the bachelor program in Sociology of the Department of Sociology and Social Research of the University of Trento.

Between 2008 and 2010, I taught two courses on “Sociology of Education” and “Sociology of Deviance” at the bachelor program in Educational science of the Faculty of Cognitive Sciences of the University of Trento.

#### **OTHER ACADEMIC ACTIVITIES:**

Since January 2021, I am associate editor of the *European Sociological Review*.

Between 2016 and 2020, I was associate editor of the journal *Research in Social Stratification and Mobility*.

Between 2014 and 2017, I was member of the scientific board of the *Research Committee 28 in Social Stratification and Mobility* of the *International Sociological Association*.

I serve as regular reviewer for the following journals: *Sociology of Education*, *Social Forces*, *Acta Sociologica*, *British Journal of Sociology*, *European Societies*.

Between 2009 and 2012, I was member of the Governing Committee of the “Sociology of Education” section of the Italian Sociological Association.

Between 2012 and 2015, I was director of studies of the *Master program in Sociology and Social Research* of the University of Trento.

*Paris, November 2022*