

Camille VOISIN

[Lab webpage](#) • [LinkedIn](#)

1 place St-Thomas d'Aquin, 75007 Paris

camille.voisin@sciencespo.fr • +33 7 86 76 74 17

Updated January 2026

RESEARCH INTERESTS

Education, Social Inequalities, Public Policy

CURRENT AFFILIATIONS

Center for Research on social Inequalities (Sciences Po) *Since 2024*
CRIS, main affiliation

Laboratory for Interdisciplinary Evaluation of Public Policies (Sciences Po) *Since 2025*
LIEPP, affiliated researcher

EDUCATION

Sciences Po, Paris – Center for Research on social Inequalities (CRIS) *Paris (FR), since Sep. 2024*
PhD Candidate in Sociology

- Thesis: Reforming French middle schools with ability grouping: what are the impacts on performance, academic inequalities and students' socio-emotional competencies? (provisional title)
- Advisors: Carlo Barone (Sciences Po, CRIS, LIEPP) and Nina Guyon (PSE, ENS-PSL, LIEPP)
- Funding: Sciences Po Doctoral Scholarship (2024 – 2027)
- Mixed-methods: semi-structured interviews, focus groups, observations, large-scale survey data collection, quasi-experimental data analysis (difference-in-differences, matching)

École Normale Supérieure – PSL, Université Paris Cité, EHESS *Paris (FR), 2022 – 2024*
MRes Cognitive Sciences - Cognitive engineering track *With highest honors*

Bishop's University *Sherbrooke (CA), 2021 – 2022*
BS Psychology: neuroscience - BCI exchange program

Université Lumière Lyon 2 *Lyon (FR), 2019 – 2021*
BS Humanities and social science – Sciences and technology program *With highest honors*

EXPERIENCE

External Consultant *Paris (FR), Sep. 2024 – Sep. 2025*

Organization for Economic Co-operation and Development (OECD)
Directorate for Education and Skills, Early Childhood and Schools Division – PISA / RDI

Research Intern *Paris (FR), Feb. 2024 – July 2024*

Organization for Economic Co-operation and Development (OECD)
Directorate for Education and Skills, Early Childhood and Schools Division
Program for International Student Assessment (PISA) – Research, Development and Innovation Team (RDI)

- Thesis: Improving accessibility in PISA: an Observational Pilot Study on Accommodations and Item Adaptation
- Advisors: Mario Piacentini (Senior Analyst), Ava Guez (PhD, consultant)

- **Project:** Premiers Pas, led by Laudine Carbuccia (PhD Candidate, CRIS) on the cognitive and structural determinants of the early childcare enrolment gap according to socioeconomic and migratory background
- **Missions:** Surveyor, implementation of RCT endline questionnaires and data collection

TEACHING

Grandes Enquêtes Sociologiques *Fall 2025*
Undergraduate College – Sciences Po Paris (24 hours)

Policy Analysis and Policy Evaluation *Fall 2024 & Fall 2025*
School of Public Affairs – Master 1
Teaching Assistant with Prof. Carlo Barone – Sciences Po Paris (16 hours)

Quantitative Methods for Humanities and Social Sciences
Undergraduate College – Sciences Po Reims (2 × 24 hours) *Spring 2025*
Undergraduate College – Sciences Po Paris (24 hours) *Spring 2026*

PRESENTATIONS

“The Ability Grouping Policy in French Middle Schools: a Mixed-Methods Evaluation Protocol and Preliminary Qualitative Insights”
LIEPP Seminar – January 13, 2026

PUBLICATIONS

Voisin, C., A. Guez and M. Piacentini (2025), “Improving accessibility in PISA: Guidelines for revising and designing PISA items”, *OECD Education Working Papers*, No. 333, OECD Publishing, Paris, <https://doi.org/10.1787/aa90f707-en>.

Guez, A., **C. Voisin** and M. Piacentini (2025), “Accommodating students with special education needs in PISA: Results from an observational pilot study”, *OECD Education Working Papers*, No. 332, OECD Publishing, Paris, <https://doi.org/10.1787/256c6e12-en>.

WORKSHOPS & TRAINING

Winter School IDEE (J-PAL, LIEPP) *Paris, January 2025*
Randomized experiments in education (including randomized controlled trials, sampling, power calculation)

Summer School Quantilille (CERAPS, CNRS) *Lille, July 2025*
Methods for quantitative analysis of longitudinal data in the social sciences (growth curve modeling, sequence analysis)

ENGAGEMENT

Treasurer and Board Member, ACTE Lab *Paris (FR), since January 2024*
ACTE Lab is an association of researchers in social sciences who seek to better understand and address the human dynamics of transformation and adaptation to climate and environmental change

TECHNICAL KNOWLEDGE

Languages French (native), English (fluent), German (intermediate), Spanish (basic knowledge)

Computer skills R, VS Code, NVivo, Sphinx, Microsoft Office