LAUDINE CARBUCCIA

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CURRENT AFFILIATIONS	
Member of the Decision-Making in Contexts of Adversity research group	Since 2022
Member of the International Public Policy Association	<i>Since</i> 2022
Laboratory for Interdisciplinary Evaluation of Public Policies (Sciences Po) LIEPP, affiliated researcher	Since 2021
Center for Research of Social Inequalities (Sciences Po) CRIS, main affiliation	<i>Since 2021</i>
Evolution and Social Cognition Team (Department of Cognitive Science, PSL) ESC team, affiliated researcher	Since 2019

EDUCATION

Ph.D. Program

Sciences Po, Paris & École normale supérieure (ÉNS)

Provisional title : Cognitive and structural determinants of the early childcare enrolment gap according to socioeconomic and migratory background. Co-directed by Carlo Barone (Professor of Sociology, CRIS, Sciences Po) and Coralie Chevallier (Cognitive Scientist, IJN, École normale supérieure/ PSL University) Qualitative fieldwork implying around 120 qualitative interviews (59 with policymakers and other relevant stakeholders, and 67 with expectant women and parents newborns from various socioeconomic backgrounds); Implementation of a Randomized Controlled Trial over 1860 pregnant mothers from various socioeconomic backgrounds ($N_{low-SES} = 732$) targeting informational and behavioral barriers to early childcare in Paris region.

Master 2 in Cognitive Science	September 2020
PSL university - École normale supérieure (ÉNS)	Ranking
Research Master's degree in cognitive science from PSL University, Paris.	With highes

Gap year dedicated to research

École normale supérieure / PSL University & Sciences Po, Paris Départment d'études cognitives (DEC, ÉNS) & Interdisciplinary Lab for Public Policy Evaluation (LIEPP, Sciences Po Paris) : Research assistant

Master 1 in Cognitive Science

PSL university - École normale supérieure (ÉNS) With highest honours. First year of the research Master's degree in cognitive science from PSL University. No ranking available.

Bachelor in Liberal Art and Sciences (Sciences & Humanités) Aix-Marseille université

Ranking: 1/64Selective Bachelor's degree (64 places) based on the practice of transdisciplinarity. With highest honors. I was able to acquire solid theoretical and methodological bases in experimental sciences (physics, mathematics, neurosciences, psychology, ecology) and in human sciences (sociology, anthropology, philosophy).

July 2021 g: 1/54With highest honors.

September 2021 - Present

September 2019 - September 2020

September 2015 - June 2018

September 2018 - June 2019

GRANTS AND AWARDS

LIEPP grant winner (47k) November 2022 Research grant for the project Cognitive and structural determinants of the early childcare enrolment gap according to socioeconomic and migratory background : a randomized controlled trial

Ardian foundation grant winner (30k) November 2022 Research grant from the Ardian foundation for the project Cognitive and structural determinants of the early childcare enrolment gap according to socioeconomic and migratory background : a randomized controlled trial

Mustela foundation award winner (6k) November 2022 Research prize for the project Cognitive and structural determinants of the early childcare enrolment gap according to socioeconomic and migratory background : a randomized controlled trial

Caisse Nationale des Allocations Familliales grant (20k)May 2022Research grant for the project Cognitive and structural determinants of the early childcare enrolment gap

Sciences Po Scientific Advisory Board (40k), jointly with Carlo Barone June 2021 Research grant for the project Unequal access to early childcare : a longitudinal, experimental study

TEACHING

Interdisciplinary evaluation methods of SDG policies Full title : <i>Interdisciplinary evaluation methods of SDG policies : psychology, sociology, and</i> Complete course (20h) for the undergraduate program "Sciences for a sustainable world", P	
Poverty and decision making : A cognitive approach Class given for the course "Cognitive approaches to political behavior", Sciences Po	Fall 2022
Poverty and inequalities : the case of early childcare access Class given for the course "Behavioral insights and political behavior", Sciences Po	Fall 2022
Social Inequalities in Western Countries Full title : Social Inequalities in Western Countries : institutional origins and political conse Teaching assistant, With Prof. Carlo Barone, Sciences Po, Paris	Fall 2021 equences
Introduction to Cognitive Science In charge of the Social Cognition module (6h) with Léonard Guillou, PSL University, Paris	From 2021
The observation and cognitive development of young children Training sessions for early childhood professionals from the Mother and Child healthcare city of Paris, for Rising Up Paris	Fall 2021 centers of the
Conducting a project between Cognitive Sciences and Society Full title : Conducting a project between Cognitive Sciences and Society : the case of a Link promote exchanges between researchers in Cognitive Sciences and journalists	October 2021 ed In group to

Cognitive Science & Society course, PSL University

PRESENTATIONS IN CONFERENCES

"Early childcare decision-making for low-SES populations" 28/11/2022 Presentation at the Evolution, Cognition and Culture conference (Saint-Jacut-de-la-Mer)

"Determinants of the early childcare enrolment gap : a mixed-methods randomized controlled trial" 21/06/2022Presentation at the annual integration seminar of the LIEPP (Sciences Po)

"Unequal Access To Early Childcare : A Longitudinal, Experimental Study" 10/01/2021 Presentation at the 5th International Workshop "Experiments in education and labor market research" organized by the WZB Berlin Social Science Center

"A literature review on policies to support the development of young children's capacities : contributions and challenges of the PRISMA methodology" 11/10/2020Presentation at a workshop of the Interdisciplinary Lab for Public Policy Evaluation (LIEPP, Sciences Po) on systematic reviews of the literature

PUBLICATIONS

Carbuccia, L., Thouzeau, V., Barone, C. & Chevallier, C. (Under review, Early Childhood Research Quarterly). Unequal access to early childcare : What role do cognitive and behavioral factors play ? A PRISMA systematic review.

Carbuccia, L., Thouzeau, V., Barone, C. & Chevallier, C. (2023). Unequal access to early childcare: What role do demand-side factors play? A PRISMA systematic review. LIEPP Working Papers.

Carbuccia, L., Barone, C. (2022). Policies to support the development of young children's abilities. E-ssentiel, Collection Etudes et recherche, Cnaf, Paris.

Carbuccia L., Barone C., Borst G., Greulich A., Panico L. & Tô M. (2020) Revue de littérature sur les politiques d'accompagnement au développement des capacités des jeunes enfants. Dossier d'étude 215, collection des documents de travail de la Cnaf, Cnaf Paris.

Carbuccia, L. (2020) Interventions to foster academic aspirations adjustment among disadvantaged and female students - A PRISMA systematic review of literature. Sciences Po LIEPP Working Paper n 114.

OUT OF THE LAB COMMUNICATIONS

YouTube interview for the Mustela fundation	01/2023
Vers une réduction des inégalités d'accès aux crèches Written interview for the Mustela fundation	12/2022
L'apport des sciences comportementales pour lutter contre les inégalités dès la petite enfance Interview for the DEC news n°66	12/2022
Sociologie et sciences cognitives. L'interdisciplinarité pour comprendre les inégalités. Interview for the YouTube channel "Cog Sci, Phil & Chill"	06/2022

SCIENCE OUT OF THE LAB AND SELECTED ENGAGEMENTS

Mentoring program, Les cordées de la réussite

Coming from a low-SES background myself, I regularly meet and present my academic path to high-school children coming from very deprived french neighborhoods.

Talks Organizer, DEC Alt Ac, Département d'étude conitives (ENS) June 2022 - Present In charge of the monthly DEC Alternative to Academia seminars, which invite people in the field of Cognitive Science that did not pursue an academic career (e.g., science popularisation, consulting, etc.)

Board member, ACTE Lab

January 2020 - Present ACTE Lab is a research community that produces research to better understand and address the human (cognitive, behavioural, sociological) dynamics of transformation, mitigation and adaptation in response to climate change and ecosystem destruction.

"Premiers pas" Seminar (Cnaf, HCFEA, France Stratégie) February 2020 - June 2021 Organized by the Caisse nationale des allocations familiales, France Stratégie & the Haut Conseil de la famille, de l'enfance et de l'âge, concerning the development of a concerted public policy in early childhood. Participation in the preparatory committee, participation in the seminar

Web page Developer, Agence d'Innovation Comportementale February 2020 - September 2021 Community of French researchers that promote inclusion of behavioral insights in public policies.

Board Member, Scalp!

Association that aims to federate the French community of actors of the cognitive sciences & society ecosystem.

Community manager, Evolution & Social Cognition team

Department of Cognitive Sciences, Ecole Normale Superieure

Secretary & Board Member, Cognivence November 2018 - September 2019 Student association for the popularisation of cognitive sciences in the Ile de France region. Organization of the biggest annual event in cognitive sciences in France : the Cognitive Sciences Forum; organization of the welcoming week-end as well as the outing week-end of the cognitive science master.

Member of the regional student committee of bioethics March 2018 - May 2018 As part of the General States of Bioethics which is a national citizen consultation on bio-ethical issues that takes place every 5 years in France.

Founding Member, Sant'Egidio Marseille Marauding association for the homeless in Marseilles.

TECHNICAL STRENGTHS

Languages	Native French, English (Fluent), Spanish (B2)
Computer skills	R, Qualtrics, Labadvance, PsychoPy, L $\ensuremath{\mathbb{A}T_{E}}\xspace X,$ WordPress, Foule Factory
Extracurricular training	Data scientist in R (Datacamp), Statistician in R (Datacamp)

2022 - Present

October 2019 - January 2021

November 2019 - Present

September 2015 - June 2018