

## POSITIONS

---

- 2021 - present *Assistant Professor*  
Observatoire Sociologique du Changement (OSC), Sciences Po, Paris
- 2021 - present *Associate Member*  
Nuffield College, University of Oxford
- 2020 - present *Associate Member*  
Leverhulme Centre for Demographic Science, University of Oxford
- 2018 - present *Associate Member*  
Department of Social Policy and Intervention, University of Oxford
- 2018 - 2021 *Postdoctoral Prize Research Fellow*  
Nuffield College, University of Oxford
- 2017 - 2018 *Postdoctoral Research Fellow*  
Department of Social Policy and Intervention, University of Oxford
- 2014 - 2017 *Associate Faculty Member*  
Blavatnik School of Government, University of Oxford

## EDUCATION

---

D.Phil. Social Policy, *University of Oxford (February 2018)*

Dissertation: *The Intergenerational Social Mobility of Children from Working-Class Backgrounds in Germany and Britain*

Doctoral Supervisor: Prof. Erzsébet Bukodi  
Doctoral Adviser: Prof. John Goldthorpe  
Internal Examiner: Prof. Brian Nolan  
External Examiner: Prof. Anette Fasang

M.Sc. Comparative Social Policy, *University of Oxford*

B.A. Political Economy, *University of California, Berkeley*

## PUBLICATIONS

---

- Betthäuser, B. A., Kaiser, C. and Trinh, N. A.** (2021) Regional Variation in Inequality of Educational Opportunity (IEO) across Europe. *Socius: Sociological Research for a Dynamic World*, 7. <https://doi.org/10.1177/237802312111019890>
- Betthäuser, B. A., Bukodi, E., & Bourne, M.** (2021). The Case for Studying the Intergenerational Transmission of Social (Dis)Advantage: A Reply to Gary Marks. *The British Journal of Sociology*, 72(1), 233-238. <https://doi.org/10.1111/1468-4446.12813>
- Betthäuser, B. A., Bourne, M. and Bukodi, E.** (2020). Understanding the Mobility Chances of Children from Working-Class Backgrounds in Britain: How Important are Cognitive Ability and Locus of Control? *British Journal of Sociology*, 71(2) 349-365. <https://doi.org/10.1111/1468-4446.12732>
- Betthäuser, B. A.** (2020). Left behind? Over-Time Change in the Social Mobility of Children from Unskilled Working-Class Backgrounds in Germany. *Acta Sociologica*, 63(2) 133-155. <https://doi.org/10.1177/0001699319868524>

- Betthäuser, B. A.** (2019). The Effect of the Post-Socialist Transition on Inequality of Educational Opportunity: Evidence from German Unification. *European Sociological Review*, 35(4), 461-473. <https://doi.org/10.1093/esr/jcz012>  
Media coverage: [CNN](#)
- Bukodi, E., Bourne, M., and **Betthäuser, B. A.** (2018). Cognitive Ability, Lifelong Learning, and Social Mobility in Britain: Do Further Qualifications Provide Second Chances for Bright People from Disadvantaged Backgrounds? *European Sociological Review*, 35(1), 49-64. <https://doi.org/10.1093/esr/jcz012>
- Bourne, M., Bukodi, E., **Betthäuser, B. A.** and Goldthorpe, J. H. (2018). 'Persistence of the Social': The Role of Cognitive Ability in Mediating the Effects of Social Origins on Educational Attainment in Britain. *Research in Social Stratification and Mobility*, 58, 11-21. <https://doi.org/10.1016/j.rssm.2018.09.001>
- Betthäuser, B. A.** (2017). Fostering Equality of Opportunity? Compulsory Schooling Reform and Social Mobility in Germany. *European Sociological Review*, 33(5), 633-644. <https://doi.org/10.1093/esr/jcx066>
- Betthäuser, B. A.** (2017). Protecting Outsiders? Corporatism and the Dualisation of Unemployment Protection in Germany and Austria. *European Journal of Social Security*, 19(3), 209-224. <https://doi.org/10.1177/1388262717724892>
- Bukodi, E., Bourne, M., and **Betthäuser, B. A.** (2017). Wastage of Talent? Social Origins, Cognitive Ability and Educational Attainment in Britain. *Advances in Life Course Research*, 34, 34-42. <https://doi.org/10.1016/j.alcr.2017.09.003>

## WORK IN PROGRESS

---

- Betthäuser, B. A.**, Trinh, N. A. and Fasang, A. E. 'The Temporal Dimension of Parental Employment: Fixed-term Contracts, Non-standard Work Schedules and Children's Education in Germany' (*under review*) *SocArXiv* <https://doi.org/10.31235/osf.io/zu2ka>
- Betthäuser, B. A.**, Bach-Mortensen, A. M. and Engzell, P. 'Learning Loss during the Covid-19 Pandemic: A Living Systematic Review and Meta-Analysis'. (*Protocol published on PROSPERO; systematic review ongoing*) [https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42021249944](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42021249944)
- Betthäuser, B. A.** and Bukodi, E. 'A Second Chance for Whom? Life-long Learning and Social Mobility in Germany'.
- Block, P. and **Betthäuser, B. A.** 'A Network Approach to Studying Intergenerational Social Mobility'.
- Betthäuser, B. A.** 'Same Policy, Same Effect? Compulsory Schooling Reform and Inequality of Educational Opportunity in Six European Countries'.
- Betthäuser, B. A.**, and N. A. Trinh. 'The Great Gatsby in Europe: The Association Between Income Inequality and Social Mobility'.
- Betthäuser, B. A.**, and Trinh, N. A. 'A Novel Perspectives on Educational Inequalities in Germany: A Regional Approach'.
- Betthäuser, B. A.**, Sigleitmaier, M. and Fasang, A. E. 'Non-standard Work Schedules and Children's Educational Attainment: Evidence from German Time-Use Data'.

## WORKING PAPERS & DATA NOTES

---

- Bukodi, E., Bourne, M., **Bethhäuser, B. A.** and Goldthorpe, J. H. (2020). Social Origins, Cognitive Ability, Educational Attainment and Social Class Position in Britain: A Birth Cohort and Life-Course Perspective. *Barnett Papers in Social Research*, 19(05).  
<https://doi.org/10.31235/osf.io/wtxn6>
- Bethhäuser, B. A.**, Bourne, M. and Bukodi, E. (2020). Harmonizing the Measurement of Social Origin, Cognitive Ability and Educational Attainment in Four British Population Surveys: NCDS, BCS70, LSYPE and ALSPAC. *SOCED Project Data Note 10-11*.  
<https://doi.org/10.31235/osf.io/23kh6>
- Bethhäuser, B. A.**, Bourne, M. and Bukodi, E. (2020). Measuring Social origin, Cognitive Ability and Educational Attainment in the British Birth Cohort Study (BCS70). *SOCED Project Data Note 10-04*. <https://doi.org/10.31235/osf.io/z6wrf>
- Bethhäuser, B. A.**, Bourne, M. and Bukodi, E. (2020). Measuring Social origin, Cognitive Ability and Educational Attainment in the National Child Development Study (NCDS). *SOCED Project Data Note 08-09*. <https://doi.org/10.31235/osf.io/fh2ez>
- Bourne, M., **Bethhäuser, B. A.** and Bukodi, E. (2020). Measuring Social origin, Cognitive Ability and Educational Attainment in the Longitudinal Study of Young People in England (LSYPE). *SOCED Project Data Note 06-03*. <https://doi.org/10.31235/osf.io/nqd5s>

## TEACHING

---

- 2017-2021 *Comparative Education Policy* – Course for the M.Sc. in Comparative Social Policy Department of Social Policy and Intervention, University of Oxford (Developed and taught course for three consecutive years)
- 2020 *Introduction to Social Policy* – Course for the B.A. in Philosophy, Politics and Economics (PPE), B.A. in History and Politics, and the B.A. in Human Sciences, University of Oxford (Designed and delivered lectures)
- 2019 *Master Class in Sociology* – Workshop for PhD Candidates in Sociology Interuniversity Center for Social Science Theory and Methodology (ICS) Radboud University Nijmegen, May 2019 (Developed and taught jointly with Prof. Janne Jonsson)
- 2017 *Quantitative Research Methods* – Course for the M.Sc. in Comparative Social Policy Department of Social Policy and Intervention, University of Oxford (Taught jointly with Prof. Erzsébet Bukodi)
- 2015-2017 *Social Policy in the 21st Century* – Course for the Master of Public Policy (MPP) Blavatnik School of Government, University of Oxford (Developed and taught for three consecutive years, jointly with Prof. Martin Seeleib-Kaiser)
- 2014 *Evidence & Evaluation* – Seminar for the Master of Public Policy (MPP) Blavatnik School of Government, University of Oxford (Developed and taught seminars)
- 2013 *Social Policy and Welfare States in the 21st Century* – [International Online Course](#) Department for Continuing Education, University of Oxford (Designed online course)
- 2008 *Sustainable Development and Social Protection in Bolivia* – Undergraduate Course University of California, Berkeley – Program for Democratic Education at Cal (Developed and taught course)

## GRANTS & AWARDS

---

2020-2021	John Fell Fund Pump-Priming Award (£7,500)
2019-2021	Oxford-Berlin (OX/BER) Research Partnership Joint Seed Money Funding (£13,000)
2018-2021	Postdoctoral Prize Research Fellowship, Nuffield College, University of Oxford (£110,000)
2018	Travel and Registration Award for the XIX ISA World Congress of Sociology, Toronto, Canada (Awarded in recognition of excellent scholarship in the field of social stratification and mobility)
2017	Barnett Prize of the Department of Social Policy and Intervention (Awarded annually for the best paper submitted by a doctoral student)
2017	Travel Award to the ISA RC28 Summer Meeting at Columbia University, New York (Awarded in recognition of excellent scholarship in the field of social stratification and mobility)
2016	Award for Excellence of the Department of Social Policy & Intervention (Awarded in recognition of excellent research performance)
2011-2015	Economic and Social Research Council (ESCR) Doctoral Training Grant (£73,300)
2011-2015	Scatcherd European Scholarship – Scholarship for European Oxford graduate students, awarded on the basis of academic merit (£49,200)
2014	Nautilus Award – Green Templeton College, Oxford (Annual award in recognition of significant contributions to the college community)
2014	Runner-up to the ESPAnet/JESP Doctoral Research Prize (Award for the best paper presented at the Annual Conference of the European Network for Social Policy Analysis)
2012	Ngo Future of Work Prize – Green Templeton College, Oxford (Annual award for significant contributions to the body of knowledge on the future of work)
2007-2010	UC Berkeley International Student Merit Scholarship (Scholarship for international students, awarded on the basis of academic merit)
2006-2007	UC Berkeley Athletic Scholarship (Scholarship for UC Berkeley student-athletes, awarded on the basis of athletic performance in rowing)

## PROFESSIONAL SERVICE & MEMBERSHIP

---

### *Reviewer for academic journals*

- *European Sociological Review*
- *Social Forces*
- *British Journal of Sociology*
- *Research in Social Stratification and Mobility*
- *Acta Sociologica*
- *Social Policy & Administration*

### *Examiner for PhD Dissertations (incl. Transfer of Status and Confirmation of Status)*

- Leonie Westhoff (DPhil Candidate in Social Policy)
- Mobarak Hossain (DPhil Candidate in Social Policy)
- Camila Mella San Martín (DPhil Candidate in Social Policy)
- Yongchao Jing (DPhil Candidate in Sociology)

### *Supervisor of MSc Candidates*

- Hugo Date-Harris (MSc in Comparative Social Policy)
- Deepa Selvaraj (MSc in Comparative Social Policy)
- Mengjue Wang (MSc in Comparative Social Policy)

- 2014 - present *Co-convenor of the Social Inequality Research Group (jointly with Prof. Erzsébet Bukodi) at the Department of Social Policy and Intervention (DSPI) and Nuffield College, University of Oxford*
- 2019 - 2020 *Member of the Strategy and Resource Committee of Nuffield College, University of Oxford*
- 2018 - 2020 *Member of the Governing Body of Nuffield College, University of Oxford*
- 2017 - 2020 *Member of the Congregation of the University of Oxford*
- 2017 - 2018 *Member of the Research Ethics Committee of the Department of Social Policy and Intervention, University of Oxford*
- 2017 - 2018 *Member of the Teaching Committee of the Department of Social Policy and Intervention, University of Oxford*
- 2016 - 2017 *Research Director of the Oxford Student Think Tank (OxPolicy)  
(Responsibility: Overseeing and providing guidance on the research methodology of current policy reports)*

### **VISITING POSITIONS & CONSULTANCIES**

---

- 2019 - present *Humboldt University, Berlin – Visiting Researcher*
- 2014 - 2016 *Oxford Institute of Social Policy (OISP), University of Oxford – Research Assistant  
Project I ‘Social origins, cognitive ability and educational attainment’  
Project II ‘Strategic Transitions for Youth Labour in Europe’*
- 2011 *German Institute for Global and Area Studies (GIGA), Hamburg – Visiting Researcher*
- 2010 - 2011 *International Labour Organization (ILO) – Consultant  
Regional Office for Asia-Pacific, Bangkok, Thailand*
- 2010 *UC Berkeley Center for Labor Research and Education – Researcher  
Project: Employment conditions in German multinational enterprises in the US and in Germany*
- 2009 *German Federal Foreign Office, Berlin – Researcher  
Project: The social consequences of the North American Free Trade Agreement (NAFTA)*

### **CONFERENCE & PRESENTATIONS**

---

- *Social Policy Colloquium, Hertie School of Governance (HSG), Berlin, March 2021 (invited talk)*
- *DYNAMICS Lecture, Humboldt University, Berlin, March 2021 (invited talk)*
- *Sociology Writing Workshop, Humboldt University, Berlin, December 2020*
- *Understanding Inequalities International Conference, University of Edinburgh, November 2020 (accepted / cancelled due to Covid-19)*
- *Longitudinal Studies Conference: 50 Years of the 1970 British Cohort Study, University College London, October 2020 (accepted / cancelled due to Covid-19).*
- *Danish Institute for Advanced Studies (DIAS), University of Southern Denmark, Odense, September 2020*
- *Mannheim Centre for European Social Research (MZES), September 2020*
- *ISA RC28 Committee on Social Stratification and Mobility, Turku, Finland, August 2020 (paper accepted, but cancelled due to Covid-19).*
- *Institute for Social Sciences, Carl von Ossietzky University of Oldenburg, August 2020*
- *European Consortium for Sociological Research (ECSR) Annual Conference, University of Amsterdam, July 2020 (paper accepted, but cancelled due to Covid-19).*
- *Center for Research in Economics and Statistics (CREST), Paris, May 2020*
- *Observatoire Sociologique du Changement (OSC), Sciences Po, Paris, May 2020*
- *Faculty of Education, University of Cambridge, March 2020*
- *Nuffield Sociology Seminar Series, Nuffield College, Oxford, October 2018.*

- *Green Templeton College 10<sup>th</sup> Anniversary Conference*, Oxford, June 2018.
- *Workshop on 'Social Origins, Cognitive Ability and Educational Inequality in Britain'*, Nuffield College, Oxford, February 2018.
- *Social Inequality Research Group*, Department of Social Policy and Intervention (University of Oxford), November 2017.
- *European Consortium for Sociological Research (ECSR) Annual Conference*, Bocconi University, Milan, September 2017.
- *ISA RC28 Committee on Social Stratification and Mobility*, University of Columbia, New York, August 2017.
- *ISA RC28 Committee on Social Stratification and Mobility*, Cologne, April 2017.
- *Quantitative Methods Hub Seminar Series*, Department of Education (University of Oxford) March 2017.
- *Departmental Colloquium* of the Department of Social Policy and Intervention (University of Oxford), November 2016.
- *Workshop on 'Skill Formation in Context'*, Berlin Social Science Center (WZB), October 2016.
- *European Consortium for Sociological Research (ECSR) Annual Conference*, Nuffield College, Oxford, September 2016.
- *Workshop on 'Social Inequalities in Education and Employment Experiences'*, Berlin Social Science Center (WZB), October 2015.
- *European Network for Social Policy Analysis (ESPAnet) Annual Conference*, University of Southern Denmark, September 2015.
- *International Conference on '(Persistent) Inequalities Reconsidered: Education and Social Mobility'*, Congressi Stefano Franscini (CSF), Switzerland, July 2015.
- *European Network for Social Policy Analysis (ESPAnet) Annual Conference*, Poznan University of Economics, September 2013.
- *ISA RC19 Research Committee on Poverty, Social Welfare and Social Policy*, Central European University, Hungary, August 2013.
- *Society for the Advancement of Socio-Economics (SASE) Annual Conference*, University of Milan, June 2013.
- *International Association for the Study of German Politics (IASGP) 39th Annual Conference*, German Embassy, London, May 2013.