# Determinants of the early childcare enrolment gap: a mixed-methods Randomized Controlled Trial

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# Rationale: the big picture



Attending high-quality **early childcare structures\*** is an **effective lever to reduce** the consequences of **inequalities** in early childhood (Carbuccia et al., 2020; Panico et al., 2015; Grobon, 2018; et al., 2017; Berger et al., 2020; Melhuish et al., 2015; Van Huizen & Plantenga, 2013)



\*"early childcare structures" = creches, etc.

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But... early childcare enrolment gap

(Eurydice, 2019; OECD, 2016; Vandenbroeck, 2013; Collombet, 2018)

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But... early childcare enrolment gap

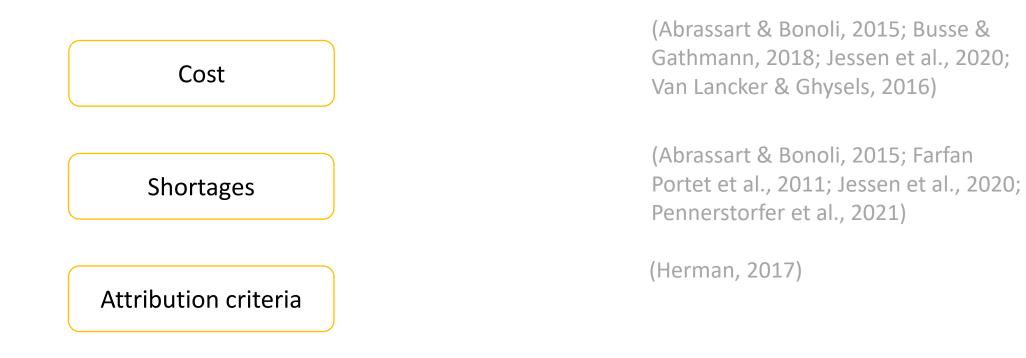
(Eurydice, 2019; OECD, 2016; Vandenbroeck, 2013; Collombet, 2018)

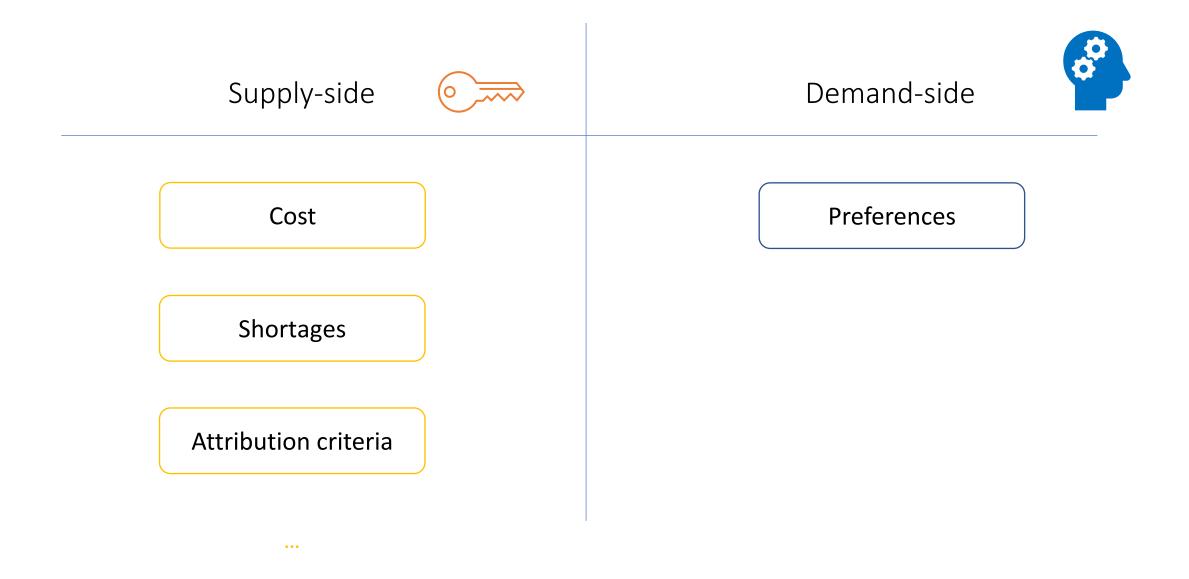
What are the different factors that can account for this pattern?

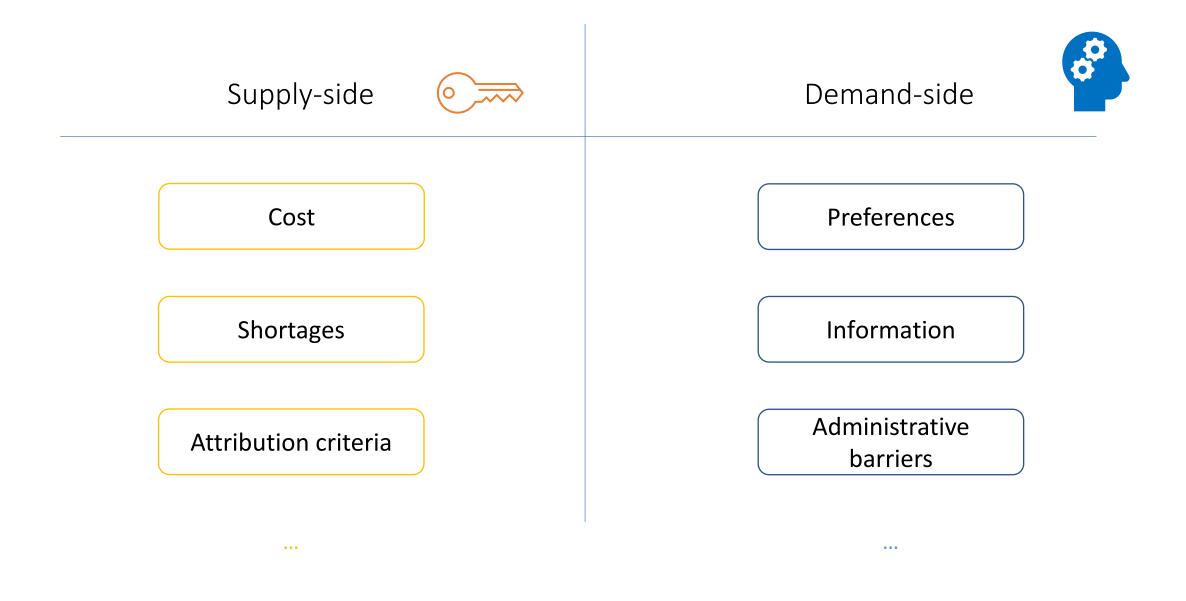
Supply-side

...



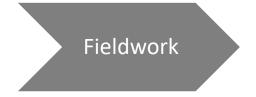






### Study design

Oct. 2021- May 2022



### Qualitative fieldwork (2021-2022)

Methods



- 59 stakeholders (e.g., councilors, directors, Cnaf)
- 68 pregnant mothers, and parents of babies from 2 months to 1 yo

### Qualitative fieldwork - Results

Supply-side

- Several types of care
- Very precise calendar that follows the school calendar

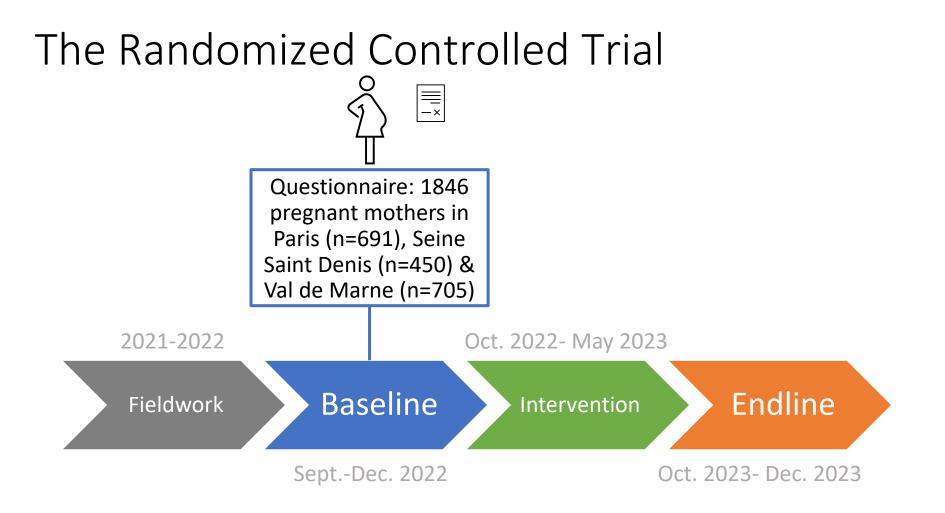
### Qualitative fieldwork - Results

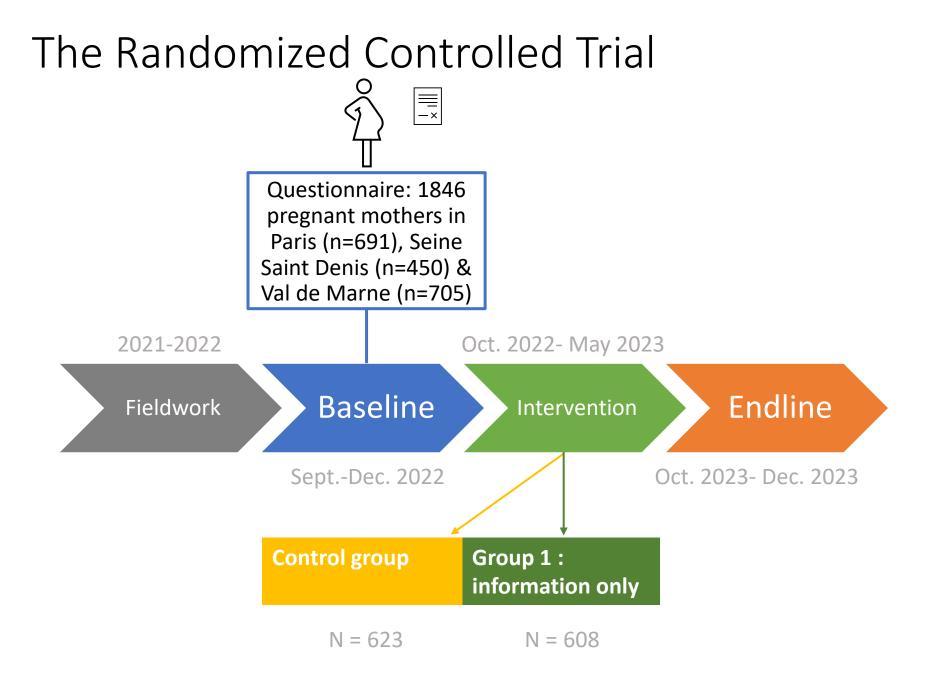
### Supply-side

- Several types of care
- Very precise calendar that follows the school calendar

#### **Demand-side**

- Information barriers
- Low-SES parents apply later and to fewer structures
- Half of the unemployed mothers are also willing to use childcare structures, but less intensively and later
- Many low-SES parents started the application process but never finished





### The Randomized Controlled Trial - Information

#### Trouvez le mode de garde adapté à vos besoins :



Trouvez ceux autour de chez vous et leurs coûts :



Une place de temps en temps ? Découvrez les haltegarderies :



#### Comment candidater en Seine Saint Denis :

**E**MIERS

PROJET



Comment candidater dans le Val de Marne :



Comment candidater à Paris :

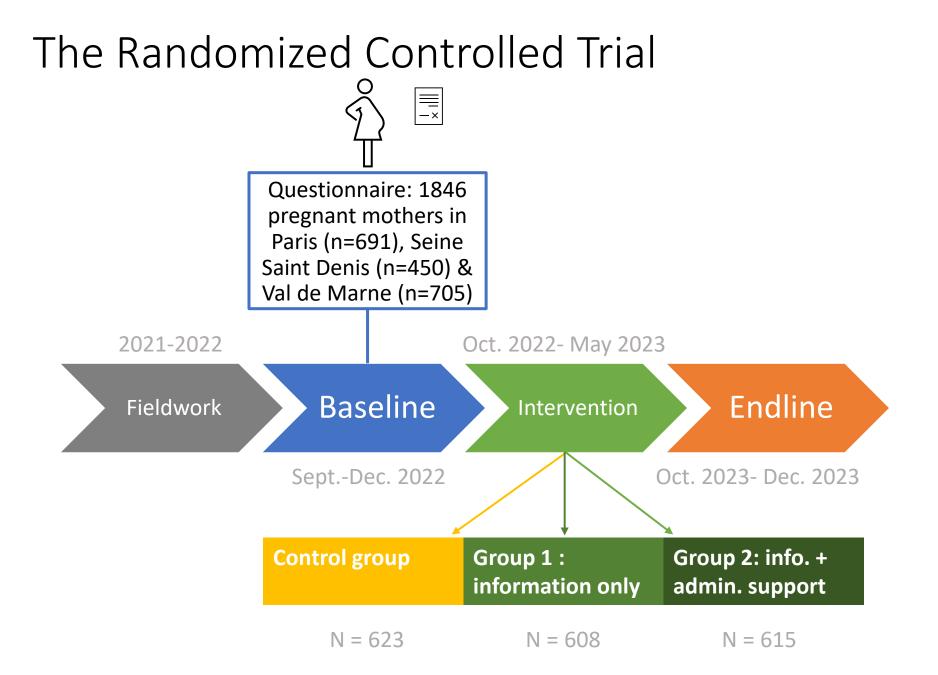


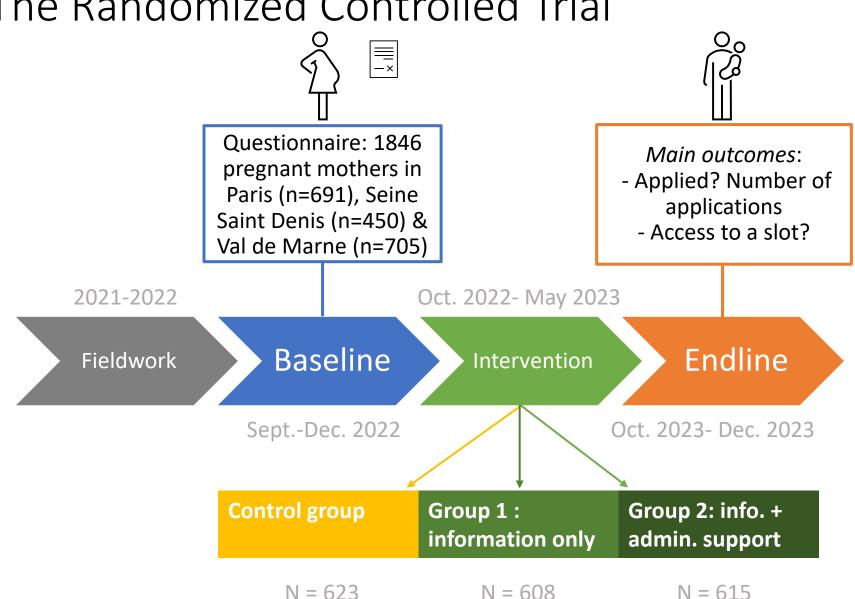
Nos astuces pour avoir une place :

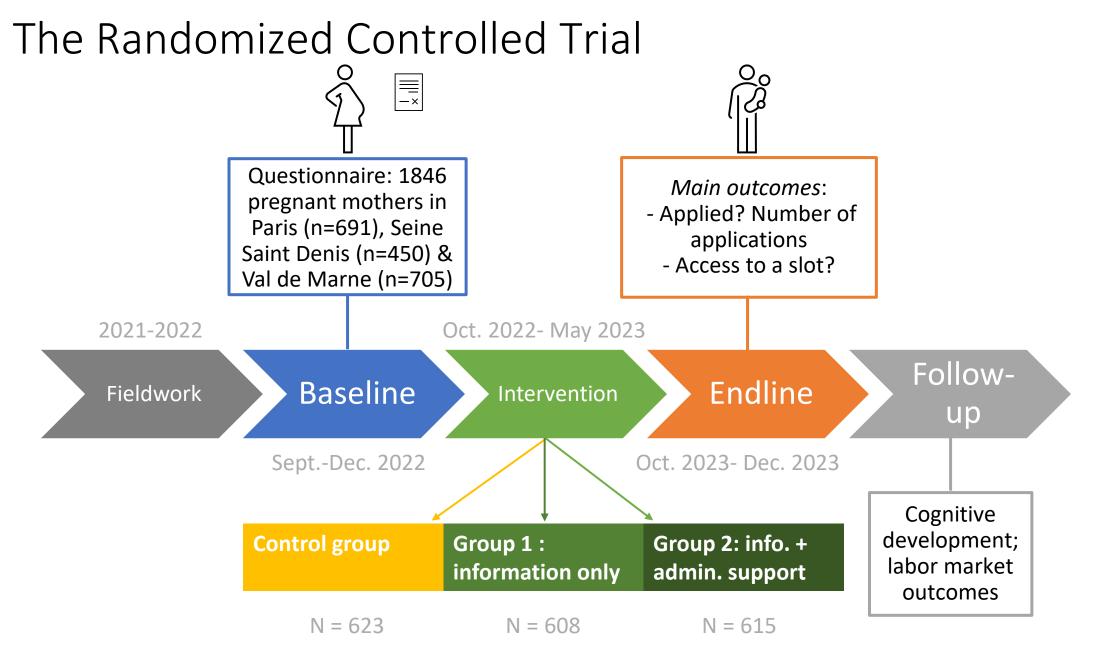




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# Thanks for your attention!



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### Results

#### Supply-side

- Several types of care
- Very precise calendar that follows the school calendar

### **Demand-side**

- Information barriers
- Underprivileged parents apply later

Cognitive overload

Different priorities

- Half of the unemployed mothers are also willing to use childcare structures, but less intensively and later
- Many underprivileged parents started the application process but never finished