

# UNDERSTANDING AND GOVERNING CITIES & REGIONS

2023 ACTIVITY REPORT





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# EDITORIAL

### Cultivating urban professionals and empowering resilient change-makers through research-driven education and active social dialogue on urban governance

s we close an intense 2023, we carry forward many lessons that responsibly project us into 2024. The Urban School of Sciences Po is an ecosystem of debate, study, and joint work among students, teachers, alumni, and partner organisations to understand the governance issues of cities and territories.

We have an intellectual and educational project that our teachers and tutors, who work daily alongside students, proudly recognise. Understanding the modes of governance of cities and territories is not a "small contribution" of the social sciences to urban professions. Rather, it is a crucial key for young people to professionalise and appropriate the

main technical knowledge for fulfilling careers in city and territory management, in times of crisis and uncertainty. The more technological and climate changes destabilise urban life's structures, infrastructures, and services, the more understanding governance modes and collective action help to

The Urban School is a place of pluralism and confrontation, of demanding empirical study. We prepare future professionals to be able to contribute to the public discourse on urban and territorial themes and policies.

invent and rethink cities and their operations. Our educational project does not oppose but integrates fundamental knowledge and applied technical knowledge, starting from a primacy of critical and pluralistic analysis, rigorous evaluation, and comparative empirical research.

A precise educational and intellectual approach! We adopted it with awareness because the cities and territories we look at are not only characterized by experimentation, innovation, and fair development of collective goods, services, and technical and social infrastructures for opportunities. Many problems have intensified over the course of 2023: in France, the housing crisis has been felt with great intensity, and it has animated many debates and a new politicisations of the theme. Discrimination and feelings of injustice have given rise to a new wave of riots. Different types of inequalities characterises unequal regions and unfair social relations in cities and neighborhoods. War, violence, and city destruction keep on breaking the news. The problems related to the ecological transition, the redefinition of land regulation methods, financing for infrastructure adaptation, and the rethinking of social protection models, quality employment promotion, and poverty reduction have occupied all cities in advanced capitalist countries as well as in the countries of the Global South. Contention is

> more and more important for the allocation of water resources between centers in metropolitan regions characterised by towns and intense agricultural production. In this scenario, the quest for urban and regional governance, as well as for a new capacity of negotiation and dispute resolution mechanisms,

has emerged as a great topic in the year.

These debates, these controversies, the political and programmatic discussion that has arisen between cities of the north and south have nourished us and given us energy. If we look at this year, we see a more vital role of our students and our teachers in the public sphere. The Urban School is a place of pluralism and confrontation, of demanding empirical study. We prepare future professionals to be able to contribute to the public discourse on urban and territorial themes and policies. We want to remember just some here, among the many that you will find in the following pages.

• We have decided to dedicate two hours every week, on Wednesday at the end of the day, to discuss and debate thorny current issues. 2023 was a year of solid choices and public presence for the Urban School.

• We have profoundly modified our executive master's in real estate, to focus it on financial instruments for the ecological transition (and it is now called 'Sustainable Real Estate Strategy and Finance').

• We have established an Urban Lab, a special day for all Urban School programs at the end of the second semester, mid-June, to publicly discuss the set of research reports and expertise of the group projects by the students.

• With the Cities, Housing and Real Estate Chair of Sciences Po, we have renewed an academic friendship policy with the main teaching and research centers to give rise to major comparative reports in open access on fundamental themes such as (1) the synergies and conflicts between environmental policy instruments and access to housing, as well as (2) the impact of institutional investors on affordable housing in European Cities.

• We have created a new dual degree on Global Urban Development together with the School of Habitat Studies, Tata Institute of Social Sciences in Mumbai, the first double degree in urban studies open between a European and an Indian university.

• But even more, we have fundamentally reformed all our programmes, which always provide a solid foundation in the five fundamental disciplines of Sciences Po (law, economics, political science, sociology, and history), obviously declined on urban and regional themes. We have clarified programmes, courses, workshops, and pedagogical tools to have a clear and readable education professionalise.

In the following pages, we bare ourselves, we show what we have done and how we have





Ilaria MILAZZO and Tommaso VITALE Executive Director and Dean, Urban School of Sciences Po

done it. Here we are interested in justifying why we did it. The intensity of the crises and challenges that cities and territories face do not allow us pre-packaged technical answers. They require a governance capable of promoting cooperation to design and implement tailored and adaptable responses to local problems, needs, and conflicts. Our task is to prepare students and professionals who inhabit tensions and crises. We certainly cannot afford to be only in transmission; in the current scenario, we must form the basic skills and analytical (primarily), technical, strategic, negotiation, and relational skills that allow understanding and governing cities and regions. In other words, as we said to introduce the Urban Lab in June 2023, today, learning to engage in social dialogue is a powerful asset to the contemporary demands of agile professionals in city and territory management.

The Urban School: an ecosystem with 400 students from all over the world, 120 teachers, 60 tutors, 250 partners and more than 4,000 alumni. A beautiful campus in Paris downtown, near the Louvre, where committed students, researchers, and professionals work together in a vibrant urban environment.

Sciences Po is an international research university, both selective and open to the world, ranking among the finest institutions in humanities and social sciences. At the Urban School, we offer multidisciplinary and comparative training. We combine cutting-edge urban research from top professors with the latest professional thinking from urban professionals and change agents worldwide. We aim to train new urban professionals who will design, manage, strategise, innovate, and advocate for the city of the future.



# THE URBAN School team

#### LEADERSHIP

Tommaso VITALE - Dean Ilaria MILAZZO - Executive Director

#### SUPPORT FUNCTIONS

Sandrine BOISARD Financial and Legal Officer Saskia WALLIG Communication and Event Manager

#### MASTER REGIONAL AND URBAN STRATEGY (STU)

Éric VERDEIL - Academic Director Pauline EMILE-GEAY Irène MBOUMOUA Academic Advisor Jérôme MICHEL Béatrice SUSANA-DELPECH

#### MASTER GOVERNING THE LARGE METROPOLIS (GLM)

Sukriti ISSAR Academic Director Cyriel PELLETIER Academic Advisor Antoine TISSERANT Academic Assistant

Academic Assistants

#### MASTER GOVERNING ECOLOGICAL TRANSITIONS IN EUROPEAN CITIES (GETEC)

Giacomo PARRINELLO Academic Director

Cyriel PELLETIER Academic Advisor

Beatrice SUSANA-DELPECH Antoine TISSERANT Academic Assistants

#### **MASTER IN URBAN PLANNING**

Marco CREMASCHI Academic Director Bertrand VALLET Academic Advisor Jérôme MICHEL Academic Assistant



# TEACHING FACULTY

The Urban School's teaching community is made up of over 140 French and international academics and practitioners:

#### Research professors in political science, sociology, urban planning, history, geography, etc.

These academics come from the departments and research centers of Sciences Po but also from French and international universities.

#### Practitioners working in all fields of urban affairs in France, Europe, and internationally:

State advisors, managers of companies, consultants, head of associations, think tanks and international organisations, entrepreneurs, etc.

#### **OUR TEACHING RESEARCHERS**

Manisha ANANTHARAMAN, Assistant Professor, Sciences Po's Center for the Sociology of Organisations

#### Anne-Laure BEAUSSIER,

Researcher at the Centre National de la Recherche Scientifique

#### Olivier BORRAZ,

Research Director at the Centre National de la Recherche Scientifique, Sciences Po's Center for the Sociology of Organisations

Beatriz BOTERO ARCILA, Assistant Professor at Sciences Po and Faculty Associate at the Berkman Klein Center at Harvard University

#### Pierre CHARBONNIER,

Researcher at the Centre National de la Recherche Scientifique, Sciences Po's Center for European Studies and Comparative Politics

#### Pierre-Philippe COMBES,

Associate Professor at the Department of Economics of Sciences Po, Professor at the Centre National de la Recherche Scientifique

#### Bruno COUSIN,

Associate Professor, Sciences Po's Center for European Studies and Comparative Politics

#### Marco CREMASCHI,

Professor at Sciences Po's Centre for European Studies and Comparative Politics Joost DE MOOR, Assistant Professor, Sciences Po's Center for European Studies and

Comparative Politics Laurent FOURCHARD, Professor at Sciences Po's Center for International Studies

#### Gabriel FELTRAN,

Research Director at the Centre National de la Recherche Scientifique, Sciences Po's Centre for European Studies and Comparative Politics

#### Caterina FROIO,

Assistant Professor, Sciences Po's Centre for European Studies and Comparative Politics

Virginie GUIRAUDON, Research Director at the Centre

National de la Recherche Scientifique, Sciences Po's Centre for European Studies and Comparative Politics

Christophe JAFFRELOT, Research Director at CERI and the Centre National de la Recherche Scientifique

Charlotte HALPERN, Research Director, Sciences Po's Centre for European Studies and Comparative Politics

#### Sukriti ISSAR, Associate Professor, Sciences Po's Centre for Research on Social Inequalities

#### OUR AFFILIATED PROFESSORS

Frédéric GILLI Director of the Grand Public Agency Jérôme BARATIER Director of the Nantes Urban Planning Agency

Champaka RAJAGOPAL Urban Planner Former Consultant at the World Bank

**Eve PLENEL** Director of the Public Health Department of the Ville de Paris

Julie KLEIN, Professor at Sciences Po

Thomas LACROIX, Research Director at the Centre National de la Recherche Scientifique, Sciences Po's Center for International Studies

Patrick LE GALÈS, Research Director at the Centre National de la Recherche Scientifique, Sciences Po's Centre for European Studies and Comparative Politics

Étienne NOUGUEZ, Researcher at the Centre National de la Recherche Scientifique, Sciences Po's Center for the Sociology of Organisations

Marco OBERTI, Professor, Sciences Po's Center for Research on Social Inequalities

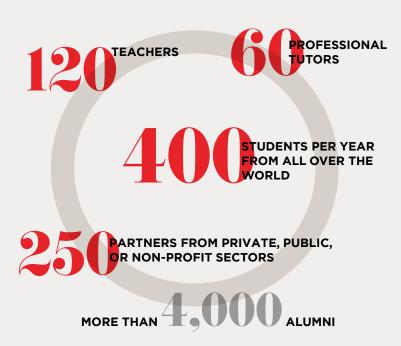
Giacomo PARRINELLO, Professor, Sciences Po's Center for History

Jean-Louis ROCCA, Professor, Sciences Po's Center for International Studies

**Eric VERDEIL,** *Professor, Sciences Po's Center for International Studies* 

Tommaso VITALE, Associate Professor, Sciences Po's Sciences Po's Centre for European Studies and Comparative Politics

# KEY FIGURES

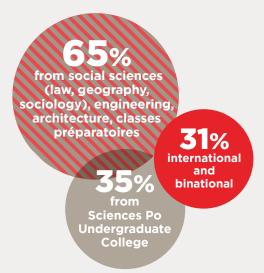


## GRADUATE EMPLOYMENT

OF STUDENTS FOUND A JOB BEFORE GRADUATING OR IN THE 6 MONTHS AFTER GRADUATION<sup>1</sup>

39%	Urban planning, Housing, Real Estate
25%	Public administration, Public sector
7%	Others (Media, Finance)
6%	Utilities, Infrastructure, Energy, Transports
6%	Environment, CSR
4%	International organisations
3%	NGO, Associations
2%	Technology, Data, Computing
1%	Education, Research, Think tank

A VARIETY OF BACKGROUNDS FOR AN ENRICHING LEARNING ENVIRONMENT



## TYPES OF POSITIONS HELD

- Advisor in a ministerial office or local authority
- Territorial administrator
- Project manager "inclusive city", etc.
- Consultant in public policy, territorial strategies, sustainable development, and mobility (in a consultancy or office)
- Head of planning, property development, housing, and social housing projects
- Project manager for climate change adaptation, eco-neighborhoods, agriculture and food, environment, consultation, etc.

[1] Enquête jeunes diplômés de Sciences Po, promotion 2021, juin 2023

# OUR PROGRAMMES

THE URBAN SCHOOL ECOSYSTEM: A FOUR-PILLAR EDUCATIONAL PROJECT

FOUNDATION	SPECIALISATION	PROFESSIONALISATIO	ON CONNECTIONS
Regional governance and public policies	Regional and urban strategy	Group projects with >40 partners	_
_ ·	OR	Filed work and collec-	The URBAN SCHOOL
Economics	Urban Planning	tive inquiries	LAB:
Law and planning	OR	One learning expedition	Conferences, events, networking weeks,
Urban history	Governing Ecological Transitions in Cities	Professional workshops	the annual Lab "day", two Alumni's associations
	OR	workshops	
Sociology	Regional governance and public policies	Internship / Apprenticeship	

## **MASTER'S PROGRAMMES**

The Urban School's master's programmes prepare students and professionals for urban governance in all its forms.

#### MASTER REGIONAL AND URBAN STRATEGY (STU)

**Content:** A focus on urban and regional public policies in France and Europe

**Optional tracks:** Apprenticeship track, Research track, Risk, environment & health track

#### MASTER GOVERNING THE LARGE METROPOLIS (GLM)

**Content:** A focus on large metropolises with a fast demographic growth *Optional tracks:* Research track, Cities of Africa track, Entrepreneurial track

#### **DUAL DEGREES**

- Master of Urban Policy with the London School of Economics (London, United Kingdom)
- Master in Global and Comparative Urban Planning and Governance with the Urban Planning Department at UCLA (Los Angeles, United States)

#### MASTER GOVERNING ECOLOGICAL TRANSITIONS IN EUROPEAN CITIES (GETEC)

**Content:** A focus on how cities cope with the challenges of ecological transition *Optional tracks:* Research track

#### Master in three semesters

MASTER IN URBAN PLANNING

**Content:** Urban policy, landscape and urban planning of French cities

- Master of Management of
   International and Public Affairs
   with Bocconi University (Milan,
   Italy)
- Master In Global Urban
   Development with the Tata
   Institute of Social Sciences
   (Mumbai, India)

#### **EXECUTIVE MASTERS**

- Master of Regional Governance
   and Urban Development
- Master of Sustainable Real Estate Strategy and Finance

## UPDATES ON OUR MASTER'S PROGRAMMES

#### MASTER URBAN PLANNING

The Master's in Urban Planning is part of the dialogue between urban actors and the environmental system; it is built around the French successes of urban and concerted development projects while exploring operational dimensions and the analysis of public policies, which are the common heritage of the Urban School.

However, the advent of ecological transition disrupts this dialogue. Urban planning must navigate through the end of city expansion, the evolution of construction techniques, the broadening of urban policies, and a better consideration of citizen initiatives. Everyone agrees on adapting urban planning to these changes, but this turning point is not without risks. The new tools require the refinement of techniques and know-how, while preconceived solutions such as the smart city or the 15-minute city generate rapid enthusiasm followed

#### MASTER REGIONAL AND URBAN STRATEGY (STU)

ounded in 2003, the master's in Regional and Urban Strategy (STU) has recently celebrated its twentieth anniversary. It has evolved into a programme with a large enrolment, and the professional paths of its graduates stand out for their great variety, reflecting the diversity of knowledge imparted in the curriculum. The foundation in social sciences (political science, sociology, history, economics, and law) continues to shape the academic program, equipping students with research tools and methods essential for those pursuing fundamental research and entering the governance and territorial policies fields.

Over the years, the curriculum has significantly expanded, incorporating contributions from geography, particularly attention to demographic and economic dynamics issues and, more recently, ecological and territorial metabolism challenges. The spectrum of

#### Meeting ecological challenges in the Urban Planning programme



**CREMASCHI,** Academic Director of the master in Urban Planning

by disappointments. The intellectual landscape is saturated with slogans, exhortations, and alarmism. Faced with these challenges, the critical thinking of urban planners becomes crucial, requiring in-depth reflection and informed anticipation.

The Urban Planning programme addresses these challenges through the practical experimentation of tools and the theoretical critique of overflowing rhetoric. The educational model highlights mediations between places and actors, the impacts of flows, technologies, and the interdependence

#### of open and built spaces. Students are exposed to the formulation of functional programs and the investigation of land management while exploring technological and spatial devices integrating nature in urban environments. Existing courses in urban planning, development, land, and real estate adapt to these new concerns, and new teachings specifically address ecological transition, the economy of nature, and urban hydrology. Case studies concern the territory in the broad sense, small towns, and rural contexts beyond just metropolises. Group projects, situational placements, and the final thesis encourage a reflective approach to innovative, collaborative, and participatory action methods.

The core is confirmed at the intersection of urban projects and policy analysis, but the path is outlined through large-scale experimentation to reconvert the urban production sectors.

## Two decades of diversity and professional development

public policies studied is extensive, ran-

ging from urban planning and housing

to territorial development issues and

citizen participation and digitalisation

The programme has evolved by intro-

ducing a "Risk track", which has now expanded to include health issues in

territories to update the consideration

of environmental approaches in res-

ponse to the new skills acquired by lo-

cal authorities. The environmental and

climate change public policy issues find

a place in a dialogue between strong

societal demand, students, employer



challenges.

**Eric VERDEIL,** Academic Director of the Master Regional and Urban Strategy and partner expectations, and institutional directives. Rather than focusing solely on transmitting best practices, the programme encourages critical reflection on slogans, actor coalitions, and winners and losers in these new initiatives.

Group projects play a fundamental role in the first year, providing a crucial means of acquiring professional skills, analysing public issues and stakeholders, and developing projects and policies for territories. Introducing an apprenticeship track in the second year complements professionalisation through internships.

The master's programme prioritises understanding the challenges and tools of public action specific to France, emphasising a European perspective and a commitment to providing a vision beyond the prism of metropolitan areas, observing the evolution of small and medium-sized cities and rural territories.

#### MASTER GOVERNING ECOLOGICAL TRANSITIONS IN EUROPEAN CITIES (GETEC)

odern cities are at the forefront of M the climate and ecological crisis. Voracious consumers of energy and materials, their metabolic trajectories over two centuries have been characterised by the relentless increase in inputs, as well as the increase in solid waste and air pollution. Their ecological and metabolic footprints extend over large territories and sometimes span continents. Their CO<sub>2</sub> emissions contribute massively to the climate disruption of the twenty-first century. Modern cities also face major challenges in adapting to the new climate reality. Disruptions in the water cycle with erratic precipitation patterns and storms, increased frequency of droughts and floods, increased frequency of extreme heatwaves, and rapid and unseasonal variations of temperature all have major consequences on urban environments and their inhabitants

For all these reasons, there is no solu-

#### MASTER GOVERNING THE LARGE METROPOLIS

he Governing the Large Metropolis or GLM master's programme takes an interdisciplinary, comparative approach to urban governance in large cities. The GLM curriculum focuses on cities outside Europe, those large cities in the Americas, Africa, and Asia where future urbanisation will be concentrated. The careers of GLM graduates take place in Europe and all over the world. An international and comparative perspective animates the GLM master's - from faculty profiles, student backgrounds, class discussions, seminars, courses, annual study trip to a city outside Europe, Capstones oriented to external partners, and to internships and long-term careers of our alumni. The international perspective is further consolidated by our two dual degrees - first, the UCLA - Sciences Po dual degree now on its second cohort, and second, the Sciences Po - TISS degree which will welcome its first cohort in

## Navigating the climate and ecological crisis through urban governance

Giacomo



PARRINELLO, Academic Director of the Master Governing Ecological Transitions in European Cities

tion to the climate and ecological crisis without cities. As aggregates of economic activities, infrastructure, political power, and population, they can play an outsized role in accelerating the search for alternative ways of inhabiting the Earth. But they must change everything, from mobility to housing, from energy consumption to land use, to keep planetary temperatures within the range of habitability, adapt to the new climatic regime, and foster biodiversity while equitably ensuring human well-being. The master's programme Governing Ecological Transitions in European Cities has been created to train the new generation of urban professionals who will lead these transformations, with a focus on the European experience and the lessons it offers for the rest of the world. It combines solid training in the urban social sciences, including history, economics, law, political science, and political theory, with an interdisciplinary curriculum that bridges the social-natural sciences divide. This is motivated by the conviction that urban decision-making and leadership on climate and ecology, in the public as in the private sectors, must rest upon a firm understanding of cities as socio-ecological systems operating at multiple scales. At the same time, it seeks to provide students with the necessary intellectual tools to face the eminently political and contentious characteristics of the ecological transition, which demands new forms of governance and difficult arbitrages among conflicting interests.

## A comparative international perspective in governing the large metropolis



Sukriti ISSAR, Academic Director of the Master Governing the Large Metropolis

2024. GLM is one of two master's programmes in the Urban School taught entirely in English.

The focus of GLM is to analyse urban governance and urban policy in context. Even though each city is unique, with a unique historical trajectory of development, and specific political system, all cities face similar challenges. All cities must grapple with providing essential infrastructures, manage inequalities, direct the ecological transition, and implement new technologies through digitization. All cities function amid intersecting political jurisdictions, with diverse and competing stakeholders and often similar policy instruments. GLM trains urbanists to analyse how urban policies and instruments are created and implemented differently in different places. Comparisons allow GLMers to identify and test common mechanisms across these diverse contexts.

Our curriculum builds on foundational courses in urban planning, governance, housing, economics, law, and social science methods, with regional and sectorial specializations. Over the years, new courses have been introduced to adapt to the increasing focus of urban governments around the world in digitisation (of public services, platformisation, cashless economies, AI), ecological transition, and evolving nature of the urban professional ecosystem. Recently, the importance of the digital transition and ecological transition have resulted in an increasing interest in transportation among GLMers.

THE SCHOOL ACTIVITY

# A NEW DUAL MASTER'S WITH INDIA

The Urban School of Sciences Po and the School of Habitat Studies of the Tata Institute of Social Sciences (TISS, Mumbai) launched a new dual master's degree programme to begin in September 2024.

The dual master's draws on synergies between the two universities in cutting-edge interdisciplinary training in urban governance and urban policy. It provides students with the enriching experience of professionalisation and onthe-ground training in two dynamic global cities: a first year in Paris and a second year in Mumbai.

The School of Habitat Studies of the Tata Institute of Social Sciences (TISS), of which four centers are involved in this dual degree (Urban Policy and Governance, Climate Change and Environmental Studies, Water Policy and Governance, Regulatory Policy, and Governance), is a premier institution for the social sciences in India. It offers rigorous training in urban development, including social policy, sustainability, water, sanitation, mitigating inequality, and regional development. The TISS ethos is deeply committed to social and environmental justice, on-the-ground field training, and policy work.



#### A collective group project with an external partner provides intensive professional experience."

#### INTERVIEW WITH SUKRITI ISSAR

Academic director of the new dual master's degree and the Master Governing the Large Metropolis

How is the programme structured, and what are the main areas of concentration?

The first year of the programme is spent in Paris, where students will be part of the Governing the Large Metropolis (GLM) master's programme of the Urban School (Sciences Po, Paris). The first semester provides a foundation to urban policy and governance with classes on planning, housing, digital politics, history, qualitative methods, and GIS or mapping methods. The second semester provides a regional specialisation (students can choose to focus on

different regions of the world). A collective group project with an external partner provides intensive professional experience. In the second year in TISS, the

students will engage in sectoral courses on water, sanitation, transportation, participatory governance, planning, and more, together with a foundational course on urban India. For their professional immersion during the year at TISS, students will work in on-the-ground urban studios in Mumbai, a policy practicum that involves hands-on policy work, and an internship.

#### What is the relevance of this doubledegree programme for the career prospects of graduates?

The world is becoming more and more urban, and the social and economic challenges of the future will be concentrated in cities: climate change, digital transition, demographic transition, infrastructure shortfalls, housing crises. Urbanisation is a global phenomenon, with most of the future urbanisation occurring in cities in low- and middle-income countries in Africa, Asia and Latin America. Graduates of this double degree will be uniquely placed to analyse different urban contexts, to propose novel solutions to urban problems, and to have an interdisciplinary foundation in urban policy and governance.



# LIFE-LONG LEARNING

Since 2022, the Urban School has gradually developed training for professionals through tailor-made programmes. This can take the form of study trips conferences\* or ad hoc training modules, among other formats.

#### THE YEAR 2023 WAS MARKED BY THE HORIZON CYCLE IN PARTNERSHIP WITH THE POLYLOGIS GROUP

The Polylogis Group is a comprehensive player in housing, covering the entire housing value chain from urban planning to condominium administration, including the construction and management of social housing, student, senior, or social residences, and real estate promotion for property accession operations. The group comprises numerous operational and regional subsidiaries, spanning approximately a quarter of the French territory.

As part of the *Horizon* cycle, the group has entrusted the organisation of several annual conferences to the Urban School of Sciences Po, conceived as crucial moments for meeting and exchanging ideas among different managers of the group. These conferences address societal and cross-cutting issues essential to their daily or future professional practices.





CONTACT: Pauline EMILE-GEAY

#### TWO CONFERENCES WERE ORGANISED IN THE YEAR 2023:

MAY 2023: Urban Social Development, an approach to promote "living together"? The conference was led by Christine Lelevrier, sociologist-urbanist, professor at the School of Urbanism of Paris, and researcher at Lab'Urba, University Paris-Est-Créteil.

NOVEMBER 2023: Ecological transition in urban planning and real estate production: what challenges and prospects? The conference was led by Anne Fraisse, General Director of Urbain des Bois, responsible for the Ministry of Ecological Transition's national roadmap on decarbonising the development and city sectors.

These conferences took place in a hybrid format: on the premises of Sciences Po for participants in the Paris region and remotely online for collaborators in regions.

It is already planned to continue the cycle for the year 2024, to host three conferences throughout the year.



# OUR STUDENT AND ALUMNI ASSOCIATIONS

#### Sciences Po Urba is the Urban Planning programme alumni association and is France's oldest alumni association for a master in urban planning.

For over 50 years, the Master in Urban Planning has trained professionals with diverse backgrounds for urban planning, development, and real estate careers.

#### WITH A NETWORK OF OVER 2,000 PROFESSIONALS AND PARTNERS, THE ASSOCIATION IS BUILT ON THREE PILLARS:

**Enriching discussions** on the association website on urban planning by facilitating the exchange of experiences, analyses, and podcasts from diverse contributors, including young urbanists who have launched their agencies, seasoned professionals, and students exploring general and specialised topics.

The second objective of the association involves **coordinating face-to-face collaborative sessions** for projects, visits, and various events. Active participation is strongly encouraged, recognising the significant value derived from interpersonal interactions and discussions—an aspect that is sometimes overlooked.

The third pillar is based on **creating a connection between generations:** job offers are shared, with a guarantee of the quality of candidates from the programme. There are also meetings with alumni and professionals to introduce their careers and provide insights into the overall evolution of professions.





Sciences Po Urba

CONTACT: scpo.urba@ sciencespo.fr

Sensitivity to the expectations of professional worlds is made possible only through the link with successive generations of master's alumni.

### ACHIEVEMENTS IN 2023:

The year began with a general assembly at the Pavillon de l'Arsenal, where the new board was elected, and the three pillars were approved.

A new website was created and updated weekly, serving as a platform for sharing reflections, showcasing the work of students and alumni, posting job offers, and promoting events: https://www. sciencespo-urba.fr.

The association participated in debates with the Urban School and the Master in Urban Planning, such as the Lab' in June 2023, an opportunity to discuss residential segregation and the challenges of energy renovation of housing, as well as a series of conferences organised by the Senate, the Urban School of Sciences Po, and Sciences Po Rennes on the issues of decentralisation and mobility.

Keen to explore the links between art and urban planning, the members initiated several partnerships. In collaboration with In Situ, the STU master's association, they participated in the photo competition "Youth in Public Space," supported by the House of Art and Creation. Additionally, a partnership was established with the new *Atelier Entourage*, a collective of young urbanists, architects, and artists, including the Urban Planning Programme alumni. Established in 2007, the association In Situ brings together students and alumni from the Urban School of Sciences Po.

#### THE ASSOCIATION IN SITU PURSUES THREE OBJECTIVES:

**Firstly**, the association strives to develop a robust network of alumni and students. Through various initiatives and engagement activities, In Situ aims to create a community that fosters connections and collaboration among its members. This network is a valuable resource for sharing experiences, insights, and opportunities within urban studies.

**Secondly,** In Situ is dedicated to enhancing career development and opportunities for its members. The association provides a platform for job and internship offers, maintains an alumni directory, and organises speed networking events.

Lastly, In Situ is committed to fostering meaningful discussions and encounters within its community. This objective is achieved through various channels, including conferences, meetings, field visits, and "balade urbaine" (urban walks). These events create spaces for intellectual exchange, knowledge sharing, and exploring urban issues, contributing to a dynamic environment within the association.



"Le refrain des Olympiades"



"Jeunesse, Lève-toi"



CONTACT: insituasso@ gmail.com

### ACHIEVEMENTS IN 2023:

In the early months of the academic year, In Situ organised events and gatherings to welcome newcomers to the Urban School.

O ne such activity was a city-wide treasure hunt, where participants explored key landmarks and hidden gems throughout the urban landscape. This allowed new students to familiarise themselves with the city and provided an enjoyable platform for them to connect with peers.

In Situ organised the 12<sup>th</sup> edition of the Photo Contest on the theme "Youth and the public place" in partnership with Sciences po Urba. Two awards were presented, one by the jury and the other by the public, with a vote on Instagram. The winners had the opportunity to enjoy a special session with a journalist, reporter, and photographer.

In Situ invited alumni to partake in a series of roundtable discussions with students at Sciences Po. The four engaging sessions delved into important urban planning and development aspects, ecological transition, mobility, and housing. Alumni generously shared their real-world experiences, providing students with valuable perspectives and practical insights.

Jury prizes : Jeanne Launay, "Teotitlan en aparté", Teotitlan del Valle, Mexique Anniela Lamnaouar

*"Jeunesse, Lève-toi", Place de la République, Paris, France* 

Public prize: Florian Flament, "Le refrain des Olympiades", Paris, France



"Teotitlan en aparté"

THE SCHOOL ACTIVITY

## OUR EXECUTIVE MASTER'S PROGRAMMES

### The Urban School offers two Executive Masters in partnership with the Executive Education of Sciences Po and tailor-made programmes dedicated to professionals.

THE EXECUTIVE MASTER OF SUSTAINABLE REAL ESTATE STRATEGY AND FINANCE



Nordine KIRECHE, Director of the Executive Master of Sustainable Real Estate Strategy and Finance:

naugurated in 2016, this Executive Master results from a collaboration between the Urban School and the ENFI (Ecole Nationale du Financement de l'Immobilier, organisme de formation affiliated to the Crédit Foncier de France). Designed around urban and financial approaches to real estate, this executive programme met the growing demand from professionals seeking a comprehensive and coherent vision of developments in the design, structuring, and financing of real estate projects.

In 2022, this programme was internalised and is now exclusively delivered by the Urban School, following the gradual cessation of activities by ENFI, a consequence of the closure of CFF in 2018.

In this context, the first challenge was to preserve the originality of the pedagogical approach, based on the combination of urban and financial techniques, while avoiding replicating precisely what the former partner did. The goal was to respect the identity of the Urban School, its strategic positioning, and its pedagogical project. The second challenge was to incorporate the profound transformations of the sector, accentuated by health and climate crises. Changes in usage, guestions about demand geography, and the growing environmental requirements of households, users, communities, and investors justified and even reinforced maintaining the Master's unique positioning. Sectoral changes required a comprehnsive approach to real estate more than ever. This is

strategic to evolve products and economic models. The term «sustainable» was added to the program title in this perspective. Beyond its symbolic aspect, this addition reflected a substantial transformation of the offering and positioning in line with the ongoing upheavals in the sector in response to economic, socio-demographic, political, and climatic changes.

Structured around two components, «Sustainable Cities» and «Responsible Finance,» the new version of the Master aims to guide professionals in the sector in understanding ongoing changes, adapting their practices, and seeking new development models and economic balances.

The first component emphasizes academic contributions, urban research, and climate issues. In contrast, the second component thoroughly analyses Corporate Social Responsibility (CSR) issues and focuses on skills acquisition and structuring «sustainable» real estate projects.

This repositioning has had repercussions on the composition of the 6th promotion of this Executive Master. Profiles remain diverse, but the promotion is mainly composed of high-potential candidates, located in the first third of their careers and aware of the need to train early to meet the new market needs.

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#### EXECUTIVE MASTER OF REGIONAL GOVERNANCE AND URBAN DEVELOPMENT



Charlotte HALPERN, Academic Director of the Executive Master of Regional Governance and Urban Development

The Executive Master of Regional Governance and Urban Development was created seven years ago, to provide professionals with the skills and professional network required to succeed as a strategic and operational manager of complex urban/regional projects, i.e., to design and implement strategies, projects, or partnerships in the field of regional governance and urban development.

Acknowledging the rapid changes underway across and within urban regions in France and beyond, this programme considers whether and how demographics, climate change, economic development, financing, technological innovation, pollution, inequalities and crises affect the design and implementation of complex urban/regional projects. Organizations and individuals with an ambition to make a difference are struggling to deal meaningfully and effectively with urban and regional problems. The diversity, concentration, and swift evolution of these problems

## Providing professionals with the skills to succeed as strategic and operational urban / regional managers.

are challenging traditional approaches to urban planning and development, economic and social development, transport, health, and the environment, integrating the local level, in the public and private sectors.

Combining the credentials of Sciences Po Executive Education and of the Urban School, this high-level programme helps professionals from the private, the public and the voluntary sectors refine their thinking and put their professional projects into action. In so doing, the programme goes beyond the traditional references of urban planning and development to train managers of complex urban/regional projects, well-versed in the mechanisms of creating and managing cities, in fields as varied as planning, transport, housing, urban economic development, health and ecological transition. It provides these professionals with a renewed skillset to develop and deploy inventive, responsible collective action for the benefit of cities' and regions' social, economic, and environmental performance. It is designed for, on the one hand, managers, executive or elected officials in the public or non-profit sector liable to take part in the governance, development or management of cities, towns, and regions, and on the other hand, consultants, directors or managers of private and public compagnies that produces or manages urban or regional services

The Executive Master's programme is organised into five skill blocks and delivered by academics and practitioners of regional governance and urban development. The courses develop a cross-cutting vision of metropolitan governance and include a European and international perspective. The programme is rooted in the social sciences and is deliberately multidisciplinary -drawing on political science, economics, geography, urban planning, and sociology- so as to enable the acquisition of analytical skills and facilitate decision-making. It is organized into four thematic blocks and one block aimed at enhancing one's individual and organizational leadership. In addition to analytical frameworks, case studies, and operational tools being introduced by academics and practitioners of regional governance and urban development, all participants, with the support of an expert tutor, take part in a capstone project and write a professional differentiation, both of which allowing them to leverage their ability to enhance their critical analysis and their strategic / operational skills. Every year, they travel to another European city (Basel, Barcelona, Antwerp, Porto, etc.) to draw inspiration from innovative foreign experiences as well as to a French city (Dijon, Metz, Tours, etc.) to explore in detail a topic posing acute challenges to urban and regional professionals in a context of multi-level governance. Combining robust analytical content and a firm grounding in the practical reality of urban and regional challenges, the Executive Master's programme constitutes a unique opportunity for all participants to take time out of a busy schedule to take stock and reflect on the next step in their professional career and equip themselves accordingly.

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# 2023 STUDY TRIP

The students went on a learning expedition to Porto from November 15th to 18th, 2023. The objective was to examine the relevance of the European city model in understanding recent developments in territorial governance and urban development in this regional capital of northern Portugal.

#### learning expedition: Porto, a European city?

#### THE METROPOLITAN REGION OF PORTO IS THE ECONOMIC CENTER OF PORTUGAL

ts population is 1.7 million, which accounts for 17% of the national population. The city of Porto, with 230,000 inhabitants, concentrates 13% of this population. The development of this former industrial capital resulted from multiple influences: English influence in the 18th century, which favored the export of Portu-guese wine to the United Kingdom, the fall of the monarchy in Brazil in the 19th century, and the authoritarian regime of Salazar in the 20th century.

Since the 1980s, deindustrialization and demographic decline have particularly affected Porto's city center in favor of peripheral neighborhoods and neighboring municipalities. In this context, the city has focused on asserting a strong regional identity and accumulating political capacities to propose an alternative to the Lisbon urban growth model and challenge the centralized conception of territorial planning highlighted by the Portuguese state.

Thus, the City of Porto has made its European and international strategy a significant lever of its growth model, marked by several stages. Portugal's accession to the European Union in 1986 significantly affected the agenda of urban policies and access to additional resources and tools for urban renewal. The classification of the city center by UNESCO in 1996 and Porto's designation as the European Capital of Culture in 2001 accelerated this dynamic. Finally, the fiscal resources generated by the metropolitan region have allowed, within the framework of on-



going negotiations with the State and competition with Lisbon, to mobilize the necessary resources for infrastructure development without, however, obtaining an institutional reform that would have allowed to «break out of the one-on-one with the State,» to borrow Gilles Pinson's expression. The city of Porto has been politically led by the same independent political coalition since 2013, headed by Rui Moreira, contrasting with the left-wing coalition led by Antonio Costa at the national level since 2015.

#### A GROWTH MODEL BASED ON TOURISM AND REAL ESTATE

Urban policy priorities have long been defined at the national level and driven by state bodies. In the housing sector, for example, the creation of CRUARB (Commissioner for Urban Renewal of the Ribeira/Barredo District) in the late 1970s defined the solutions implemented to combat degraded housing and rehabilitate the city center. This policy continues today by mobilizing the levers of tourism and significant projects policy, to which the UNESCO World Heritage Site designation (1996) and the nomination as European Ca-



pital of Culture have conferred strong visibility. This policy continues today, even after the dissolution of CRUARB in 2003 and the creation of Porto Vivo in 2004, initially based on a City-State partnership, following its municipalization in 2019.

Only a part of the urban renewal operations, the rehabilitation of old housing, and the creation of social housing are carried out directly by Porto Vivo. Involving land control, this approach remains limited in the context of restricted public funding characterizing the city since the 2008 financial crisis. Social housing is identified as an essential tool for rent control, but the private sector remains the leading real estate and urban development actor. Although most operations involve

small individual investors, the most ambitious construction programs are carried out by multiple investment funds, allowing for risk diversification in a city whose attractiveness is fragile. The combination of these two types of operations is not without conseguences. Thus, with above average prices, residential and commercial programming primarily targets tourists and higher income levels. This strongly impacts housing access for resident populations and hinders the arrival of first-time buyers. Far from only concerning Porto, the Portuguese state now seeks to limit tourism, which the city wishes to encourage. Moreover, although these two types of operations allow for the rehabilitation and revitalization of entire city sections, they are neither homogeneous nor continuous across the territory. Thus, building-by-building renovation occurs according to opportunities and investors, rarely benefiting from comprehensive neighborhood or street-level projects. Abandoned buildings, pockets of unhealthiness, and vacant ground floors coexist with brand-new facades and shop windows behind which tourists or affluent households consume and reside.

Thus, tourism and real estate investment remain, to date, the main tools for revitalizing the city center. Conversely, economic tools and productive, service, or economic activities have yet to be considered levers that could increase the city's residential attractiveness through job creation.

#### EXPERIMENTS AND INNOVATIONS TO RENEW THE URBAN POLICY AGENDA

Unlike housing and urban renewal policies, transport and mobility infrastructure have allowed Porto to develop an alternative model that the State advocates outside Lisbon. The creation of the metro, fiercely fought for during State-Local negotiations on financing the Lisbon World Exposition in 1998, allowed the city to develop unprecedented capabilities within the national space to design and deploy infrastructure for territorial development. The integration of public transport and its infrastructure into the urban fabric guided the design of the Metro do Porto investment program since the





late 1990s. Today, the city continues its efforts to expand the public transport network with a Bus Rapid Transit System (BRT). Rather than metro extension, this technical choice was motivated by the industrial policy priorities defined by the central State in the Recovery and Resilience Plan framework, in contradiction with the polycentric and metropolitan approach favored by local actors. The Lisbon-Porto high-speed line project constitutes a second source of tensions, both within the metropolis and in State-local relations, despite unprecedented efforts by CP (Portuguese Railways) to develop the territorial dimension of the project in connection with metropolitan actors. This project is expected to reduce travel times to the capital by half. It includes constructing a multimodal station in Campanhã, a neighborhood east of the city, marked by deindustrialization and historically more disadvantaged.

Climate action is a second vector for renewing the urban agenda in Porto, whether to position itself, with the support of European policies and funding, at the forefront of European cities or to stimulate increased mobilization of inhabitants. While remaining relatively generic in terms of diagnosis and solutions, these initiatives emphasize mobilization and coordination of actions to reduce carbon footprint in various areas (reuse of wastewater, greening, renewable energy production, etc.), not only at the municipality level, accounting for 6% of carbon emissions but also for more than 200 of the most emitting stakeholders (public, semi-public, and private).

In addition, the municipality has partnered with the University of Porto to encourage citizen and social experimentation aimed at «dignifying» neglected public spaces. Residents are invited to co-design the conditions for transforming walkable and poorly vegetated residual spaces. This project highlights the contradictions between citizen initiatives and administrative rules and the need for a holistic approach to climate change adaptation measures to integrate mediation issues and unequal capacities for local participation.

#### AMBIGUITIES AND LIMITATIONS OF THE TERRITORIAL GOVERNANCE MODEL

The urban policy agenda remains broadly defined outside Porto, particularly at the national and European levels. Portugal overcame an excessive deficit in 2011 by seeking assistance from the EU and IMF, making significant progress in the textiles, automobiles, and tourism sectors. Porto actively seeks EU funding for its energy renovation.

# HIGHLIGHTS AND EVENTS

In September, the students are welcome in their new school and start the year with the inaugural lesson. A distinguished personality is invited to address the students directly each year, setting the tone for the upcoming academic year.



## 2023 INAUGURAL CONFERENCE: ADA COLAU

he Urban School was pleased and honoured to welcome Ms. Ada Colau, a political figure and "social activist" who served as the Mayor of Barcelona from June 2015 to June 2023, for the inaugural conference 2023. Her advocacy for the right to housing during the Spanish real estate crisis of 2018 led her to lead the new Barcelona en comú party in preparation for the 2015 municipal elections. Her election marked a renewal in

Spanish politics, and she transformed the city of Barcelona by rethinking its territorial and urban development.

In her speech, she reflected on her journey and the intricacies of multi-level governance. She also addressed the fundamental issue of revitalising housing policy and the relationships between the administration and civil society in implementing urban policies.

"

#### THE SCHOOL ACTIVITY

### WEDNESDAYS AT THE URBAN SCHOOL

**S**ince the start of the new academic year in September 2023, we have been offering a new programme of events called "Wednesdays at the Urban School." This is a time for dialogue on the major issues affecting our cities and regions to stimulate public debate and foster links between our communities: students, teachers, researchers, partners, and alumni.

#### THE 2023-2024 PROGRAMME IS STRUCTURED AROUND 4 THEMES:

- New market opportunities in cities and regions
- Major territorial controversies
- Public space, cities and creativity
- City diplomacy and climate change

### A LOOK BACK AT 6 MAJOR EVENTS OF 2023



#### 23 June

Building resilient cities in Africa: exploring investment Challenges for Climate adaptation - *World Bank/ GFDRR's City Resilience Program* 

In recent decades, African cities have faced the dual challenges of increasingly severe natural hazards and rapid demographic transformations. These shifts have highlighted the pressing need for effective solutions. This conference specifically aimed to discuss these challenges, including the heightened vulnerability of urban areas to climate changes, the unequal distribution of resources, and the urgent need for sustainable and adaptive urban planning.



27 September

Sustainable urban governance and diplomacy at the European level -André Sobczak, Secretary General of Eurocities

Eurocities, founded in 1985 by six major European cities, has grown into a network of over 200 cities with a collective population exceeding 130 million across 38 countries. At the forefront of city diplomacy within the European Union, Eurocities, advocates for the subsidiarity principle and actively influences EU initiatives, particularly in urban development and the European Green Deal.



### 4 October

A look back at the riots of June 2023 in France: youth and territories

The roundtable explored the profound issues connecting the sense of discrimination, territorial inequalities, and participation in social and democratic life highlighted by the riots following the death of Nahel M. in Nanterre. The widespread unrest, spanning over 550 towns in France, raises questions about the relationship between young people and cities, territories, and neighborhoods.



#### **12 October** Meeting with urban and territorial stakeholders

As part of the Semaine des villes et des territoires, students had the opportunity to meet with professionals from diverse companies, institutions, and organisations specialising in urban studies, including accomplished alumni from the Urban School. This event served as an excellent platform for attendees to delve into potential career paths, seek advice, and establish meaningful connections within the industry.



#### **17 October** 60 minutes with Johnson Sakaja, Governor of Nairobi

Governor Johnson Sakaja of Nairobi was a guest speaker in Professor Eric Verdeil's course, "Urban Infrastructure: Water, Sewage & Energy." This course explores the crucial role of urban infrastructures in large city development, addressing technical and policy challenges across sectors like water, energy, sanitation, and waste management. Governor Sakaja, with a diverse political background, including serving as Nairobi's former Senator, brought valuable insights into governance and metropolises' broader urban political ecology.



18 October and 22 November

Debate: social and territorial health inequalities in the Grand Paris

On the occasion of the publication of the study dedicated to social and territorial health inequalities, the Atelier Parisien d'urbanisme, the Urban School, and the Chaire santé de Sciences Po organised two conferences to debate health issues which are main metropolitan matters. The health crisis has highlighted social and territorial inequalities facing illness and accessing care, particularly affecting the most precarious and those subject to risk factors (overweight, diabetes, asthma, etc.).

# BACK-TO-SCHOOL VISITS



During their welcome week, students embark on field trips to explore a specific issue or a project related to their master's programme.

Our partners and urban practitioners conduct these visits.

The primary objective of field visits is to observe and then analyse emerging issues, using photography to understand cities and conduct in-depth analyses of urban challenges.

Some examples of 2023 field visits.





#### VISIT TO THE PETITE CEINTURE OF PARIS (STU)

Conducted by the Green Spaces and Environment Department of the City of Paris, students had the opportunity to explore the operational setup and the development of the "Petite Ceinture de Paris" line, commonly referred to as the "Petite Ceinture", a 32-kilometre-long double-track railway line encircling Paris.

#### VISIT TO AN EMERGENCY HOUSING CENTRE (MASTER IN URBAN PLANNING)

The La Boulangerie emergency housing center is located on the site of a former military bakery that has been disused since 2004. Today, it serves as an emergency housing center, bringing together three different facilities with a total capacity of 586 beds. Students were accompanied by ADOMA, the leading nationally supported housing operator, which has renovated the site while keeping the facility operational.

#### THE SCHOOL ACTIVITY HIGHLIGHTS FIELDWORK RESEARCH





#### VISIT TO A GEOTHERMAL PLANT (GETEC)

To discover eco-friendly heat networks, the students visited a geothermal plant in Fontenay-sous-Bois (94) called GéoMarne, operated by ENGIE Solutions France. Geothermal energy is used for district heating (residential buildings, offices, municipal pools, etc.). The plant produces 82% renewable energy through geothermal sources and will serve 10,000 equivalent housing units.

#### VISIT TO A RECYCLING PLANT (GLM)

Located in Le Blanc-Mesnil (93), the Paprec IDF Nord plant has welcomed students from the Governing the Large Metropolis Master programme for several years. Waste management is a crucial issue for Global South major cities. Therefore, it's a unique opportunity for students to explore existing infrastructure and contemplate their potential adaptation in different socio-economic contexts.



### COMPLETE VISIT PROGRAMME FOR 2023

- Athletes Village (SOLIDEO)
- Urban Farm, 18th arrondissement, Paris (Wesh Grow)
- Geothermal Plant (GéoMarne)
- Recycling Plant (PAPREC)
- La Défense District and Real Estate Challenges
- Emergency Accommodation Center (ADOMA)
- Eco-district on the Île Saint-Denis (Plaine Commune)
- The Petite Ceinture (City of Paris)
- Urban Renewal Project in Epinay-sur-Seine / Orgemont District (CDC Habitat in collaboration with ICADE)
- Urban Walk around Olympism (Departmental Olympic and Sports Committee of Seine-Saint-Denis)
- Presentation of the Gonnesse Triangle (CARMA project)

THE SCHOOL ACTIVITY HIGHLIGHTS FIELDWORK RESEARCH

## A SEASON OF GROUP PROJECTS

The group project is at the heart of the pedagogy of all the Urban School's master's programmes. Thanks to this original and highly professionalising module, students respond to a real territorial issue posed by a public, private, or associative organisation. Each year, the Urban School releases a call for projects to guide responses from potential partners.

#### "THE RETURN OF REGIONS: WHAT FORMS? WHAT GOVERNANCE? WHAT REPRESENTATIONS?"

he theme of the 2023 call for projects is a tribute to Bruno Latour, Emeritus University Professor, former Scientific Director of Sciences Po, founder of the Medialab, and the master's degree in experimental political arts. How can we fail to recall his words, which resonate as a source of inspiration: "Today, the return of the territory seems to me to be inescapable. But it is a new territory that has been charged with materiality and in which we are interested in the soil, biodiversity, forests, pollution, climate, water, etc. The ecological crisis forces us to consider all these dimensions, which, at the same time as they are integrated into the territory, modify its size and geometry. Unlike the old one, the new territory goes beyond administrative borders and is part of different realities that add new dimensions. It is also enriched by the multitude of affiliations that characterise the agents who inhabit it." These words reflect the responsibility that we, as the Urban School of Sciences Po, bear for the ecological, digital, social, and societal transformations that cities and territories are undergoing today: to offer a space for confrontation, training, and the coproduction of public knowledge. This is our pedagogical conviction and our *raison d'être*.

How do we govern territories in the light of these upheavals? How can we turn constraints into opportunities to create value? How can we reconcile economic challenges, innovation, and social responsibility in our urban projects?

We chose to rely on the reflections of the younger generations of professionals in territorial and urban governance to understand better what is at stake in a context of uncertainty and to propose solutions: this is the meaning of our "group projects," a central pedagogical module in all our training programs.

To inform decisions, develop policies or strategies, and support change within an organisation, the work resulting from our projects is a genuine process of reflection and action that mobilises the knowledge, know-how, and, above all, the energy and commitment of our students, under the demanding supervision of the Urban School and its tutors.







#### **OUR PARTNERS :**

Opencitiz - Morbihan énergie - Impulsion 75 - Cities, Housing and Real Estate Chair of Sciences Po - Cities and Digital Technology Chair of Sciences Po - Nexity - ANAH - Intercommunalités de France - Ville de Paris - Union régionale des professionnels de santé - Agence Autonomy - Sciences Po - 14CE - RTE - Institut pour la Recherche CDC - Vinci Autoroute - Ville de Morne à l'eau - Aire Nouvelle Auxerre - UDCCAS - SOLIDEO - Plan Urbanisme Construction Architecture - Société du Grand Paris - ADOMA (CDC Habitat) - Fédération des élus des Entreprises Publiques Locales - Université Sorbonne Paris Nord - Action Logement Services - Fédération des Entreprises Sociales pour l'Habitat - Fédération Internationale des Maires Francophones)- France Ville Durable - Hy24 - APUR (Atelier Parisien d'Urbanisme) - The Lookout of the Palladio Foundation

# LA JOURNÉE DU LAB 2023

To highlight group student projects and foster dialogue among diverse audiences, the school created the Urban School Lab and inaugurated the first "Lab Day" in 2023.

#### SUSTAINING TRANSITIONS: CITIES AND TERRITORIES AT THE HEART OF DIALOGUE

The Urban School has embedded pedagogical principles of co-production of public knowledge between students and teachers at the core of its mission. Established in 2021, the Urban School Lab pursues this objective by showcasing the works of our students and actively participating in the discourse on the evolution of professional practices considering ecological and social transitions.

On June 14, 2023, the Urban School inaugurated the first Lab Day, designed to promote dialogue among collective projects of students from different master's







programmes. This event highlights around forty collective projects completed during the 2022-2023 academic year. We express our gratitude to all our institutional partners who placed their trust in us, contributing to the success of this initiative. This day was a unique opportunity to celebrate the collaboration between the educational community and our partners while deeply examining the crucial issues related to ecological and social transitions. The projects were grouped into themes and presented in cross-disciplinary workshops attended by tutors and partners, followed by reactions from a keynote speaker and debates. Alongside the workshops, "conversations" took place: a dialogue between a researcher and a high-level professional on emerging topics.



Bertrand VALLET In charge of the Urban School Lab

#### THE DAY BEGAN WITH AN INTRODUCTORY PLENARY SESSION on Net Zero Artificialisation (ZAN) and the ecological transition of urban professional environments,

featuring Tommaso Vitale, Dean of the Urban School, Jean-Marc Offner, President of the School's Strategic Council, and Sophie Lafenêtre, General Director of the Etablissement Public Foncier d'Occitanie. This was followed by the presentation of the controversy map on ZAN created by students from the Master's in Urban Planning for Action Logement and the Plan Urbanisme Construction Architecture.

FIELDWORK RESEARCH

# OVERVIEW OF STUDY TRIP

Each year, our students go on study trips to grasp the area's economic, social, environmental, and cultural issues and meet local stakeholders. The students discover the sites in their context and under the angle of a specific theme in connection with the master's teaching.



## AMMAN: ADAPTING TO NEW CHALLENGES

Amman, the largest city of Jordan and the Levant and one of the most popular locations in the Arab world, has experienced economic, cultural, and urban growth during the 2010s and is facing new challenges, such as the influx of refugees and displaced persons, water scarcity, housing affordability, and transport connectivity.

How is the city transforming and adapting to these challenges? What are policy instruments or political interventions put in place? And how are local institutions and everyday life changing in response?

As the students immersed themselves in Amman's vibrant landscape, a city where geopolitics shapes the surroundings, they encountered challenges that prompted them to reflect on the city's transformations:

Amman is a city where geopolitics

swirls around you while you sip cardamom-flavoured coffee in the street. During our study trip to Amman, someone remarked that Amman is a 'strategic place,' two hours from Jerusalem and three hours from Damascus. Displaced persons have migrated to Jordan and been incorporated into the country. An island of stability in a turbulent region, the most recent displacement is from Syria. This displacement has strained infrastructure, prompted foreign funding, and created new arenas for community cooperation and conflict. From its fabled Greco-Roman ruins, a vibrant but deteriorating urban core, expanding boundaries, and new transport infrastructure, this city of rolling hills and sand-coloured buildings continues to adapt to new challenges. Jordan experiences high water stress. Water supply and water infrastructure are of existential importance to the country. Water is politics. A bricolaged system of wells, pipelines, tankers, and pumps maintains supply though marked by unequal geographies of access and significant leakage (referred to as non-revenue water). The lure of technology prompts investment in high-tech sensors and Al. This future of algorithmic water management will have to contend with the existing patronage-based water supply system."

#### THE STUDENTS MET WITH PUBLIC AND PRIVATE STAKEHOLDERS AND VISITED STRATEGIC INSTITUTIONS, INCLUDING:

• Greater Amman Municipality: meeting with representatives from Transportation, the Urban Observatory, Planning, Engineering, Smart Cities.

• German Jordanian University - School of Architecture & Built Environment: Pr Rami Daher, Associate Professor of Architecture at GJU and Co-Founder / CEO of TURATH: Architecture and Urban Design Consultants and Pr Nabil Abu-Dayyeh, Associate Professor of Architecture at GJU.

• SCADA Center (water quality monitoring center, from Miyahuna).

• Presentation and Q&A session with engineers from Miyahuna Water.

• Meeting with the Mayor of Zarqa Municipality, His Excellency Mayor Emad al-Momani.

• Meeting with the American Center of Research (ACOR): Jehad Haron, Associate Director for Projects and John Shearman, Chief of party of the Sustainable Cultural Heritage through Engagement of Local Communities Project (SCHEP).

• Presentation and Q&A session with the Urban Mobility and Spatial Justice of Amman Research Team, M. Ahmad Zayed.



# **DUNKIRK:** "AN INDUSTRIAL AND COASTAL REGION COMMITTED TO DECARBONISATION"

As a port and coastal city, Dunkirk faces several challenges that make it a particularly stimulating area for reflection and action: urban decline, economic specialisation linked to the industrial-port complex, and territorial imbalances on the scale of the catchment area.

Faced with these challenges and this legacy, the city innovates and pioneers in several urban policies: decarbonising industry, sustainable mobility, tools for understanding the area, eco-tourism, etc.

#### THE "MARINA" PROJECT

One of the main projects is the Marina Project. It involves developing an extensive seaside promenade within the Grand Large development zone and near the city center. The town, with the support of the Urban Community, has embarked on a comprehensive project to revitalise the area between the marina and the outlet canal. Located at the heart of the ZAC du Grand Large, the metamorphosis of this unusual area, with its harbour atmosphere, has three main aims. Firstly, to strengthen the marina. Secondly, to make it a lively place, develop a quayside dedicated to bars and restaurants and even a square for events. Finally, by extending the mound along the outlet canal, housing construction will further enhance Dunkirk's residential appeal.

#### STUDENT WORK

During the first semester, the students studied the Dunkirk area. They produced a document analysing a large amount of data (socio-economic, demographic, institutional, etc.) to help the local government to understand it better. They worked within the framework of a workshop on the Marina Project. After visiting the port and participating in contemporary urban operations, they presented their work, based on critical and comparative perspectives, to the local authorities, the planner, and the urban planning agency to help the different actors to design a more resilient Marina project.







The area between the marina and the outlet canal, located at the heart of the ZAC du Grand Large with its harbour atmosphere.



#### TESTIMONIES OF THE STUDENTS ABOUT THE STUDY TRIP:

[...] it was an opportunity to round off the year by putting into practice everything we'd learned during the year. We are all capable of describing the city, of describing what we see, because we see projects. I think that's a perfect way to end the year."

François Durand

What caught my attention was the policy of decarbonising industry, which has been extended to mobility: much work has been done in the city's development to work on roads and travel [...] It's also part of the work on the landscape [...] I thought it was a very relevant crosscutting policy."

Félicie Pette



## AMSTERDAM: A CITY BEYOND GROWTH

What is the "Doughnut Economy"? In February 2023, the students from the Master Governing Ecological Transitions in European Cities (GETEC) of the Urban School visited Amsterdam to understand this holistic approach of circular economy (and more) developed by Kate Raworth. It aims at "ensuring that no one falls short on life's essentials while ensuring that collectively we do not overshoot our pressure on Earth's life-supporting systems."

As explained by the Doughnut Economy Action Lab, "In April 2020, during the depths of the COVID-19 lockdown, the City of Amsterdam provided a much-needed surge of hope worldwide by publicly embracing the Doughnut as a tool to guide their social and economic recovery from the pandemic. This announcement was a milestone in Dutch officials and changemakers' ongoing engagement with the Doughnut [...]. Momentum emerged in Amsterdam during a series of workshops in collaboration with DEAL's locally based partners Circle Economy in 2019, where city officials came together to design one of the city's most ambitious initiatives: Amsterdam's strategy to be 100% circular by 2050."

However, its implementation on the ground, especially regarding social justice, faces obstacles. The city is grappling with major challenges, such as the housing crisis and increasing gentrification, resulting from previous political choices. Additionally, the consequences of climate change, particularly the rising sea levels, exacerbate the city's vulnerability, necessitating urgent reflection on future urban development programmes.



During this four-day learning expedition, GETEC's students met with partners involved in implementing this ambitious policy. They welcomed them throughout the city, to let them know about the politics and policy of the Doughnut – hopes and difficulty in implementing it, as well as social, economic, and environmental, waste, or agricultural issues faced by Amsterdam:

- Kees Stants, Line Kvartborg Vestergaard and Froukje Anne Karsten from the Amsterdam Municipality Sustainable Department, in charge of the implementation of the Doughnut,
- Claudia Alessio and Pau Ruiz from Circle Economy, the consulting firm that helped implement the Doughnut in Amsterdam,
- Nuri Tayfun Yalcin from Towards Nature, a grassroot organisation that deals with Doughnut implementation through permaculture projects in the Amsterdam area,
- Caroline De Cristofaro and the whole AEB Waste Treatment Plant Amsterdam team: a great opportunity to discover the backstage of waste management and the way it can be valorised through recycling, reused, and other forms of economic value like urban heating systems,
- James Hallworth, Commercial Manager Circular & Renewable Industry at the Port of Amsterdam, with whom a great conversation broke out on the Port's strategy considering economy and sustainability issues, as the Port is a major actor of Amsterdam circularity objectives,
- Thieu Custers from de Waag for the project "Centrinno", or how to keep professional skills inside the city to make circularity socially and economically reachable,
- Joppe van Driel, Jasmin Heidaryand Aukje van Bezeij for the AMS Institute and Zuiderlicht, for an academic point of view on the Doughnut policy and a concrete example of its implementation through a social project of recycled solar panels development,

• Marieke van Doorninck, former Deputy Mayor of the City of Amsterdam, who was at the root and the heart of the Doughnut implementation at the City level, as she was the one who initiated this policy.

The students of the Master's in Regional and Urban Strategy also spent a week in Amsterdam last October. The study trip provided an opportunity to observe numerous concrete initiatives striving to embody ecological and social ambitions while highlighting tensions and contradictions through encounters with different stakeholders and visits to emblematic projects.

## **NANCY:** LONG-TERM PERSPECTIVE FOR CITIES AND REGIONS

isiting Nancy aimed to examine the strategies implemented by various stakeholders in contemplating the city's long-term development, supporting the resilience of territories, and ensuring synergies between different scales and actors. Cities and regions are structured and evolve over the long term. They are the result of successive histories and reflect current challenges. Today, these cities and territories are confronted with rapid changes, including demographic and climatic shifts, raising numerous questions about the future of our living spaces in the long term. These changes highlight issues related to housing construction, access to services, mobility, economic development, and the maintenance, renewal, and adaptation to new uses of urban heritage. In the era of land use restraint and decarbonisation challenges, the methods of city production are also under significant reconsideration.

Therefore, how can we ensure a decent quality of life for everyone while respecting the environment? How can we develop resilient cities and territories whose infrastructure and buildings will withstand long-term changes, especially the increasingly rapid climatic ones? How can we decarbonise economies?



Through various thematic perspectives (mobility, urban projects, economic/industrial development, housing/urban renewal, ecological transition), students explored the strategies developed at the scale of the Nancy metropolitan area and the tensions they may generate in terms of concrete and operational implementation.

They discovered projects driven by public authorities and those from associations or corporate strategies.







#### EXTRACTS FROM THE PROGRAMME:

• Meeting with the SFE process company: "Exploring Supercritical CO<sub>2</sub>, a green alternative to petrochemicalderived solvents?"

• Visit of the Pompey Basin (industrial territory) with Laurent Trogrlic, Mayor of Pompey: "Pompey Basin: an economic revitalisation based on industrial ecology" and meeting

• Visit of Nancy Thermal and ARTEM, two structuring projects to accompany the redevelopment of military brownfields in the Blandan district

Urban walk with Christophe
Baerwanger, Head of Operational Urban
Planning, to discover the Nancy Centre
Station project

• Discussion with Pascal Taton, Director of the Urban Planning Agency SCALEN on the territory and demographic, economic, and territorial dynamics

• Meeting with Mathieu Klein, Mayor of Nancy and President of the Métropole du Grand Nancy to learn more on "Metropolitan challenges and the synergy of stakeholders at the metropolitan level."

• "Implementing a decarbonized economy in the Grand Nancy territory? Charly Lalo, General Manager of the economic development agency LORR'UP & Loïc Vautrin, Engineer in Energy Transitions explained the role of the agency LORR'UP."

THE SCHOOL	ACTIVITY	HIGHLIGHTS	FIELDWORK	RESEARCH

The Urban School leverages research as an essential pedagogical tool within its taught programmes. Through collaboration with our faculty and research teams, including our programme Cities are Back in Town, our students benefit from research-led teaching, hands-on research opportunities, and support for further academic pursuits.

# **RESEARCH** DISSERTATIONS

Students at the Urban School Swho intend to undertake doctoral study after their master's degree can begin a research track in sociology or political science in the second semester of the master's programme. The track is organised in partnership with the School of Research of Sciences Po and Professor Laurent Fourchard from the faculty was in charge of it.In this course, students can do their fieldwork during the fourth semester.

In 2023, the Urban School provided students with scholarships financed by Nexity's sponsorship to realise their research fieldwork. The mobility grant programme is an important initiative to support research and contribute to producing new knowledge in different fields of study.





Johannesburg, South Africa



THE COMMISSION AWARDED 8 SCHOLARSHIPS FOR 11,900 EUROS TO THE FOLLOWING PROJECTS:

- Tracing community violence interventions in Chicago by Luke Borkowski
- Thrift economy in Lagos, Nigeria. How urban clothing markets are embedded in transnational networks by Eva Bossuyt
- A political anatomy of housing estates. Deferring demolition, bending policies, and resisting governance (Italy) by Rocio Calzado
- Governing informality through privates: The role of City Improvement Districts in the governance of street trade (Johannesburg, South Africa) by André Da Vila

- Disciplining the city with nature: framing the Prairies Saint-Martin park as a way to adapt to climate change (Rennes, France) by Nedjima Faci
- Construction du sentiment d'appartenance de Manouches et Yeniches (Puy-de-Dôme, France) by Alice Razon
- The complex power of the local nature reserve designation: Brighton & Hove (United Kingdom) by Katya Suvorov
- Reacting to climate change (Dolomites, Italy) by Josephine Van Renterghem

THE SCHOOL ACTIVITY

HIGHLIGHTS | FIELDWORK

## CITIES ARE BACK IN TOWN RESEARCH GROUP

## The Cities are Back in Town programme is a transdisciplinary research initiative at the Urban School of Sciences Po.

#### t brings together both junior and senior scholars from Sciences Po's research centres, as well as affiliated professionals and researchers from universities across the globe.

The Cities are Back in Town programme convenes 22 permanent researchers, 13 PhD candidates, and 48 associate researchers. Our programme approaches urban research through different lenses, including political science, sociology, geography, history, economics, and law. It is committed to conducting and promoting cutting-edge research on pivotal processes in cities and regions worldwide. Our approach to studying urbanisation processes is grounded in various factors, including historical trajectories, social and ethnic groups, institutions and conflicts, flows, mobilities, and circulations on different scales. The Cities are Back in Town programme organises a bi-weekly seminar that has become a significant forum for debating and disseminating urban research in France and worldwide. Our seminars delve into various topics, such as urban inequalities and segregation, governance and urban policies, conflicts and activism, urban ecological transitions, and digital transformations in cities. By fostering robust empirical research on urban issues, including book discussions, we contribute to the leading debates in contemporary social science. The programme has become a major space where researchers working on cities and urban issues at Sciences Po and beyond can meet and exchange.

## SEMINAR SERIES

The Cities are Back in Town seminar series is overseen by Tommaso Vitale, Dean of the Urban School of Sciences Po, and co-organized by Marcela Alonso Ferreira and Petra Samaha, PhD candidates at CEE and CERI, respectively. Over 150 seminars have been organised between 2010 and 2023. Since 2021, seminars have been held online or in hybrid formats, allowing participants to join from around the globe. The organisers manage a dedicated website (www. sciencespo.fr/research/cities) and a mailing list with over 900 subscribers.

In the 2022-2023 academic year, The Cities are Back in Town programme has organised 13 research seminars, 6 in the fall semester, and 7 in the spring semester. 5 seminars were organised online and 8 in-person, 4 in a hybrid format. 16 researchers – half women, half men – presented their work on cities in Europe (4), South Asia (2), Middle-East & North Africa (2), North America (1), Sub-Saharan Africa (1), as well as cross-regional studies (3).

A total of 14 seminars are foreseen for the 2023-2024 academic year, divided equally between the two semesters. 3 of these are webinars, and the remainder are in hybrid mode. This year's 17 presenters (7 women, 9 men, 1 non-binary) showcase cross-regional (5) research, as well as research projects focused in Latin America & the Caribbean (3), Europe (2), East Asia (1), Middle-East & North Africa (1), North America (1) and Sub-Saharan Africa (1). In the fall semester of 2023, 465 people attended the 7 seminars, with an average of 104 participants in webinars and 38 in hybrid seminars.

#### Members CEE

Faculty: Bruno Cousin, Charlotte Halpern, Federico Varese, Gabriel Feltran, Joost de Moor, Marco Cremaschi, Patrick Le Galès, Patrick Le Lidec, Tommaso Vitale PhD researchers: Anna Rio, Jean-Baptiste Chambon, Marcela Alonso Ferreira, Thalia Creac'h Associate researchers: Alvaro Artigas, Antoine Courmont, Antoine Guironnet, Francesco Findeisen, Nordine Kireche, Pierre Wokuri, Roberto Rodriguez

#### <u>CERI</u>

Faculty: Eric Verdeil, Hélène Thiollet, Jean-Louis Rocca, Laurent Fourchard, Laurent Gayer, Thomas Lacroix PhD researchers: Alix Chaplain, Fatoumata Diallo, Hugo d'Assenza-David, Potra Samaba, Pouba Wobba

David, Petra Samaha, Rouba Wehbe Associate researchers: Agnès Bastin, Côme Salvaire, Laurie Servières

#### <u>CHSP</u>

Faculty: Giacomo Parrinello

#### <u>cso</u>

Faculty: Étienne Nouguez, Olivier Borraz PhD researcher: Jean Ecobichon Associate researchers: Brigitte Fouilland, Charles Reveillère

#### CRIS

Faculty: Edmond Préteceille, Marco Oberti, Sukriti Issar *PhD researchers:* Audrey Chamboredon, Lise Lecuyer, Ying Liu

#### ÉCOLE DE DROIT

Faculty: Beatriz Botero Arcila

THE SCHOOL ACTIVITY

# CITIES, HOUSING AND REAL ESTATE CHAIR

The ambition of the Cities, Housing and Real Estate Chair is to produce research projects and translate these into teaching at both undergraduate and graduate level within the different programmes at Sciences Po, particularly those taught at the Urban School.

The chair also seeks to generate an "ecosystem" connecting researchers, real estate experts or employees, and students.

#### **ITS RESEARCH AXES ARE:**

- Financialisation of the real estate industry
- Public housing policy
- Land issues
- Urban shifts and the evolution of real estate production

Directed by Nordine Kireche from 2020 to August 2023, the Chair is now led by Bruno Cousin, Professor at Sciences Po's Centre for European Studies and Comparative Politics.





#### **GROUP PROJECTS**

• "How to accelerate the transformation of offices into housing", in collaboration with Gécina.

• "Citizens participation in ecological transitions", collaboration with Eiffage Aménagement and the FPI.

• "Citizens' participation in ecological transitions", in collaboration with Eiffage Aménagement and the FPI.

• "Contributions of private operators to affordable housing policies in London and Los Angeles", in collaboration with Eiffage.

• "Engineering ecological transition: Financing levers for affordable housing in the United Kingdom: the case of the London region."

#### PUBLICATIONS

#### Cities, Housing and Real Estate Chair funded two research programs on following topics:

• the contribution of institutional investors to affordable housing policies, in a comparative perspective

The study was led by Dr. Andrej Holm (Humboldt-University Berlin, Dr. Georgia Alexandri (IRS Erkner) and PD Dr. habil. Matthias Bernt, including scholars from Athens, Berlin, Brussels London, Malmö, Milan, and Warsaw.

The study has an explorative character, providing firsthand ideas about the different financial logics across Europe which need further examination. To be read on our website: "Housing policy under the conditions of financialisation. The impact of institutional investors on affordable housing in European Cities."

• the relationship between environmental policy instruments and the buildings sector in a comparative perspective.

The second study engages in a critical discussion about the possible effects that environmental policy instruments might have on access to affordable housing in relation to contextual housing systems and governance settings.

The research was built with a collaborative attitude, and the present study shall be considered as a common achievement of the three main authors, Rebecca Cavicchia, Michael Friesenecker and Marco Peverini, with an equal contribution by the collaborators Lucas Munson, Karen Waneska De Jesus, Anita Susani.

To be read on our website: "Green housing for whom? A critical comparative study of environmental policy instruments and housing systems."

#### ARTICLE

Kireche N., Dans les métropoles françaises, un parc locatif capté par des «particuliers professionnalisés», *Métropolitiques,* january 2023

## CITIES AND DIGITAL TECHNOLOGY CHAIR

aunched in March 2017 within the Urban School, in partnership with Sciences Po's Centre for European Studies and Comparative Politics, the Cities and Digital Technology Chair questions the transformation of cities in light of the digital revolution.

#### **IT PURSUES THREE MISSIONS:**

- Conducting comparative empirical research on digital technologies and urban governance.
- Developing teachings on the effects of digital transition within the Urban School of Sciences Po.
- Participating in public debate by disseminating its scientific expertise.











The year 2023 concluded a cycle of 6 years of work directed by Antoine Courmont, with various activities including teaching, collective projects, and scientific production.

#### **GROUP PROJECTS**

Collective projects funded by the Chair:

• Local public policies in favor of digital commons and their effects. Comparison between Brest and Grenoble.

• Energy Data Accross European Cities. Divergences and convergences in sharing methods and uses of urban energy data.

#### **EVENTS**

**1**/2023 marked the conclusion of the last two conferences in the cycle on the new challenges of the digital transition of cities, in collaboration with the Plan Urbanisme Construction Architecture (PUCA):

• February 2023: Digital technology, a factor in the transformation of administrations and relationships with users?

• April 2023: Digital technology: a lever for territorial development in medium-sized cities and rural municipalities?

**2 /** July 2023: International Workshop: Google, a major stakeholder in local governance?

A study day bringing together international researchers to analyse Google as an urban firm to better understand its socio-spatial effects and its relationships with local actor systems.

#### PUBLICATIONS

#### Working papers

• Clément Renaud, Global entanglements in digital territories. The Huaqiangbei district in Shenzhen

 Niccolò Morelli, Digital technologies and urban governance in action: modena's neighbourhood watch groups

• Laure Guimbail, Digitization and integration of transport networks: towards a new governance of mobility in Mexico city?

#### **ARTICLES IN JOURNALS**

• Regards d'experts (Caisse des Dépôts) – Courmont Antoine : Google Maps, la numérisation à bas bruit du commerce local ?

• ViePublique.fr – Courmont Antoine : La transition numérique: quels enjeux pour les territoires ruraux ?

• Regards d'experts (Caisse des Dépôts) – Chambon Jean-Baptiste : «Le moment data dans les administrations locales : la rencontre d'entreprises à géométries et à effets variables»

MORE INFORMATION ABOUT THE CHAIR'S ACTIVITIES IS AVAILABLE ON OUR WEBSITE,

# PUBLICATIONS

## THE ROUTLEDGE HANDBOOK OF COMPARATIVE GLOBAL URBAN STUDIES



#### Edited By Patrick Le Galès, Jennifer Robinson

The Routledge Handbook of Comparative Global Urban Studies is a timely intervention into the field of global urban studies, coming as comparison is being more widely used as a method for global urban studies, and as several methodological experiments and comparative research projects are being brought to fruition.

It consolidates and takes forward an emerging field within urban studies and makes a positive and

constructive intervention into a lively arena of current debate in urban theory. Comparative urbanism injects a sense of methodological rigor and a commitment to carefully evaluating claims across different contexts, enhancing current debates in the field. Drawing together more than 50 international scholars and practitioners, this book offers an overview of key ideas and practices in the field and extends current thinking and practice. The book is primarily intended for scholars and graduate students for whom it will provide an invaluable and up-to-date guide to current thinking across the range of disciplines that converge in the study of urbanism, including geography, sociology, political studies, planning, and urban studies.

#### TROTTOIRS ! UNE APPROCHE ÉCONOMIQUE, HISTORIQUE ET FLÂNEUSE



#### Isabelle Baraud-Serfaty

The word "sidewalk" is so commonplace that every little child knows what it means, and most city dwellers walk on it several times a day. And yet, from a legal point of view, it barely exists at all, urban planners prefer the notion of "public space", less associated with prostitution and street life, and "first floors", which are more often than not «rez-de trottoir», even erase its name.

Today, we urgently need to recognize the full value of this space,

which is becoming increasingly scarce under the impact of digital, ecological, and societal transitions - it is, for example, increasingly coveted by operators of electric scooters, parcel delivery services, refreshing fountains, waste collection points, etc., not to mention pedestrians and local residents. Between public and private, commercial and non-commercial, the sidewalk thus crystallizes the main changes at work in the city, and the "sidewalk battles" that are multiplying are more broadly an echo of the debates on the future of cities.

#### POUR EN FINIR AVEC LA DÉMOCRATIE PARTICIPATIVE

Manon Loisel and Nicolas Rio Participatory democracy has emerged as the main remedy for the crisis in our representative democracy. From the smallest rural commune to the highest echelons of government, every institution has its own mechanism: citizens' conventions, participatory budgets, and other online consultations. Yet this participatory injunction deserves to be questioned.



The tools put in place over the last two decades have not corrected the limitations of representative democracy: abstention, lack of representativeness of elected representatives, centralization of power... The Grand Débat and the Citizens' Climate Convention are a case in point. Far from giving power back to citizens, these experiments have above all demonstrated their inability to transform the political system.

We now need to put a stop to this participatory headlong rush, whose false promises only serve to increase citizens' distrust. The urgent need is not to get people to participate, but to democratize public action by putting an end to institutional deafness and redistributing access to democratic debate.

#### LA MÉTROPOLE PARISIENNE, UNE ANARCHIE ORGANISÉE

#### Francesca Artioli, Patrick Le Galès

This book demonstrates that the Parisian metropolis resembles an "organized anarchy," with its contingencies, power struggles, formidable vetoes to prevent the emergence of policies or block their implementation, but also its more or less shared instruments and data, stabilized coalitions, and political projects.



Is the Parisian metropolis leaderless or ungovernable? Despite two decades of reforms, it lacks a single political authority or hierarchical and centralized coordination. Its governance is fragmented and marked by conflicts. It even faces glaring failures in certain areas, from managing air pollution to combating precariousness. However, innovative public policies are emerging within the same territory, major investments are allocated, social dynamics are sustained, etc.

By focusing on the collective action at work daily, the original research gathered in this book shows that the Parisian metropolis resembles an "organized anarchy," with its contingencies, power struggles, formidable vetoes to prevent the emergence of policies or block their implementation, but also its more or less shared instruments and data, stabilized coalitions, and political projects. Thus, they offer renewed interpretive keys to understand the functioning of world cities.

## **SciencesPo URBAN SCHOOL**

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