

## TEACHING ASSISTANT POSITION

Sciences Po's School of Public Affairs is seeking:

A **PhD student** for the **2025–2026 academic year**, interested in a **Teaching Assistant** position for the policy stream course:

“**Clean Transformation in the EU: From Green Deal to Clean Deal**”, taught in English by:

**Marc RINGEL**, Director of the European Chair for Sustainable Development and Climate Transition.

This course is jointly offered to **second-year students** in the **Europe in the World** and **Energy, Environment, and Sustainability** policy streams of the School of Public Affairs.

### Course Description

The course provides students with a foundational understanding of the European Union's green transformation agenda, from the **European Green Deal** to the **Clean Industrial Deal**.

It critically analyses the EU's climate and sustainability strategies from both an internal and global perspective—balancing competitiveness, decarbonisation, and environmental protection. Key themes include green growth theory, energy and climate governance, the circular economy, nature-based solutions, and the financing of the transition.

Students will engage in stakeholder **simulations**, **group policy briefings**, and **poster presentations**, while benefiting from guest lectures by practitioners and experts in the field. The course encourages practical policy engagement and may offer opportunities to publish student work on the **European Chair for Sustainable Development and Climate Transition's student blog**.

### Calendar

The course takes place during the **autumn semester of the 2025–2026 academic year**, from **September to December 2025**, across **12 weekly sessions**.

Key interactive components:

- **Stakeholder simulation**: End of October 2025 (Sessions 7–8)
- **Poster session**: End of November 2025 (Session 11)
- **Final exam**: During the December exam period

## Teaching Assistant Responsibilities

The Teaching Assistant will support course delivery through the following tasks:

- Preparing bibliographic and pedagogical resources for each session.
- Managing the online learning environment (Moodle/Google Drive).
- Supporting student communication (in English and French): sharing instructions, sending reminders, offering methodological and bibliographic guidance.
- Assisting in the organization and evaluation of:
  - Group policy briefings
  - Poster presentations
  - Stakeholder simulation sessions
- Coordinating logistics for guest speakers and classroom activities.
- Monitoring group progress and providing administrative and organizational support.
- Assisting with the correction of assignments.

## Candidate Profile

- **PhD student** in Public Policy, EU Studies, Environmental Policy, Sustainability Transitions, Political Economy, or a related field.
- Academic background or research experience in **European climate or energy policy** is highly valued.
- Fluent in **English** (written and oral); **French** proficiency is an asset.
- Strong organizational and interpersonal skills, autonomy, and attention to detail.
- A collaborative mindset, intellectual curiosity, and a strong sense of pedagogical responsibility.

## Number of hours and compensation:

The contractual number of hours is 16 for the semester, with a remuneration set to 65.10 € per hour (pre-tax).

## Application

To apply, please send your **CV and cover letter (in English)** to: [martin.krizik@sciencespo.fr](mailto:martin.krizik@sciencespo.fr)  
**Deadline: Monday, July 14, 2025**