

TEACHING ASSISTANT POSITION

Sciences Po's Department for Studies and Partnerships is seeking, for the Fall semester 2025-2026:

A PhD student in 2025-2026, interested in a **teaching assistant position** for the introductory course, **"Education Policy: Global Issues and Possibilities"**, taught in English by professor Lucrecia Santibañez.

This course is part of the [Masters' Common Academic Curriculum](#).

Course description

Schools serve many goals: they prepare young people for careers, support economic productivity, promote civic and political engagement, and shape social roles. These goals are often in tension fueling debates over the role of public education. This course explores key historical, philosophical, and policy foundations of education. Students will discuss four global policy dilemmas: (1) centralized vs decentralized decision making (United States, South Korea); (2) private markets and school choice (Chile); (3) academic and vocational tracking (Western Europe, United States); and (4) test-based accountability and educational improvement (United States, Mexico). By the end of the course, students will: understand the role of schools for democracy, civil rights, and social/economic mobility; critically examine educational opportunity; and analyze key policy challenges shaping education systems globally.

Calendar

This course will meet every **Tuesday from 2:45 pm to 4:45 pm**, on the Paris campus, in the Fall semester 2025-2026.

Courses will start on Monday, September 1, and end on Monday, December 2, 2025 (Vacation from Monday, October 27 to Sunday, November 3 // Mid-term exams: on Saturdays in October, 11, 18, 25 and November 8 // Final exams: session from December 11 to 17).

Student grades will be submitted by mid-January 2026.

Activities

The teaching assistant' mission, in support of the professor, on-campus, in Paris, may include the following responsibilities:

- Assisting in the preparation of the course and bibliographic/pedagogical resources;
- Making course materials available to students on the Moodle platform;
- Following up with students by email: answers to questions, bibliographic and methodological advice, reminders of instructions, logistical assistance, etc.;
- Offering collective methodological tutorials, prior to the mid-semester and end-of-semester assessments (4h in total);
- Coordinating with the professor the preparation, proctoring, organization and grading of the various assignments and exams.

This position is proposed to PhD students working in the fields of: sociology, political science, economics, public policy and administration. It requires an excellent level of English, as well as the requisite personal qualities (intellectual curiosity, enthusiasm, punctuality, availability, ability to listen, analytical clarity, rigor, and a sense of responsibility). A good level in French is also appreciated.

Number of hours and compensation

The contractual number of hours is 16 for the semester, with a remuneration set to 65.10 € per hour (pre-tax).

The grading of exams is additionally remunerated, per copy, after the end of the semester. The rate varies depending on the length of the assignment concerned. As part of a contractual teaching service, the compensation for this grading is calculated as 'TD hour equivalent'.

Application

If you are interested in applying for this position, please send your application (CV and cover letter, in English) to professor Lucrecia Santibañez, by **Monday, June 23, 2025**: lucrecia.santibanez@sciencespo.fr + (CC) formation.commune@sciencespo.fr