

## TEACHING ASSISTANT POSITION

**Sciences Po's Department for Studies and Partnerships is seeking, for the Fall semester 2025-2026:**

A PhD student in 2025-2026, interested in a **teaching assistant position** for the introductory lecture course, **"History of Capitalism in the United States"**, taught in English by professor Jonathan LEVY.

This course is part of the [Masters' Common Academic Curriculum](#).

### Course description

The aim of this course is to provide students an introduction to the history of capitalism in the United States, from its seventeenth-century origins as the North American colonies of the British Empire up through the twenty-first century. The course will begin by considering the notion of "capitalism," as a perspective on the past and present of the United States. It will then proceed to survey the "rise" of capitalism in North America; the significance of chattel slavery; industrialization; the American Civil War; Fordism; the Great Depression and the New Deal; the character of post-WWII US global hegemony; post-1980 financialization and neoliberalism; origins of Trumpism; the current and future trajectory of US capitalism and its relationship to the wider world. Throughout, the course will use capitalism as a means of achieving a broad historical perspective on the United States, spanning economy, politics, culture, society, environment, and more.

### Calendar

This course will meet every **Wednesday from 12:30 pm to 2:30 pm**, on the Paris campus, in the Fall semester 2025-2026.

Courses will start on Monday, September 1, and end on Monday, December 2, 2025 (Vacation from Monday, October 27 to Sunday, November 3 // Mid-term exams: on Saturdays in October, 11, 18, 25 and November 8 // Final exams: session from December 11 to 17).

Student grades will be submitted by mid-January 2026.

### Activities

The teaching assistant' mission, in support of the professor, on-campus, in Paris, may include the following responsibilities:

- Assisting in the preparation of the course and bibliographic/pedagogical resources;
- Making course materials available to students on the Moodle platform;
- Following up with students by email: answers to questions, bibliographic and methodological advice, reminders of instructions, logistical assistance, etc.;
- Offering collective methodological tutorials, prior to the mid-semester and end-of-semester assessments (4h in total);
- Coordinating with the professor the preparation, proctoring, organization and grading of the various assignments and exams.

This position requires an excellent level of English, as well as the requisite personal qualities (intellectual curiosity, enthusiasm, punctuality, availability, ability to listen, analytical clarity, rigor, and a sense of responsibility). Some teaching experience is preferred but not necessary. A good level in French is also appreciated.

### **Number of hours and compensation**

The contractual number of hours is 16 for the semester, with a remuneration set to 65.10 € per hour (pre-tax).

The grading of exams is additionally remunerated, per copy, after the end of the semester. The rate varies depending on the length of the assignment concerned. As part of a contractual teaching service, the compensation for this grading is calculated as 'TD hour equivalent'.

### **Application**

If you are interested in applying for this position, please send your application (CV and cover letter, in English) to professor Jonathan LEVY, by **Monday, June 23, 2025**: [jonathan.levy@sciencespo.fr](mailto:jonathan.levy@sciencespo.fr)  
(CC) [formation.commune@sciencespo.fr](mailto:formation.commune@sciencespo.fr)