

DIGILAW PROGRAMME

Pedagogical team 2022-2023

- **Lucas Costa Dos Anjos**, postdoctoral researcher, teacher and coordinator of the DIGILAW clinic
- **Ayse Gizem Yasar**, teacher
- **Raphaëlle Xenidis**, teacher
- **Beatriz Botero Arcila**, academic supervisor and lecturer of the required clinic course
- **Marta Arisi**, tutor
- **Anamaria Munoz**, tutor

Projects 2022-2023

Project 1 – Digital identity and the right to opacity

The project aims at identifying existing regulation regarding digital identity within Europe, but always in dialogue with other geographical and epistemological spaces. Drawing on this initial diagnosis, the project moves on to suggesting potential power imbalances created and/or sustained by these regulations, paying particular attention to the ways in which it allows for policing of certain communities in their everyday life.

In doing so, the project draws important connections between the mandate to identify oneself digitally - which has grown exponentially since the pandemic - and fundamental rights and freedoms in the context of democratic governance.

- Partner: **Institute for technology in the public interest**
- Tutor: **Anamaria Munoz**

Project 2 - French tech worker and whistleblower handbook

Drawing on the existing resources created by partner, the project aims to draft a Tech Worker Handbook applicable to the French legal context. In order to do so, the team will review the legal

framework for whistleblowers in France, based on the most recent amendments, and will provide an overview on legal as well as practical information.

More broadly, the project hopes to shed light on the public interest role played by whistleblowers, with peculiar regard to the tech landscape, where the pervasive use of data across the private and public sectors raises important questions for freedom and democracy.

- Partner: **The signals network**
- Tutor: **Marta Arisi**