

POSTE DE TEACHING ASSISTANT (ASSISTANT(E) PEDAGOGIQUE)

The Paris School of International Affairs (PSIA) recherche

Un-e Teaching assistant (assistant(e) pédagogique) pour le cours séminaire en anglais « OADH3010 - Socio-Economic Rights and Development: From Theory to Action (Lecture) » dispensé par la Professeur **Jeremy PERELMAN**, dont voici le descriptif :

« This course will use in part a lecture-style approach to examine the linkages between human rights and in particular social and economic rights (SER, i.e. “second generation” human rights to food, health, housing, education, water and a decent livelihood), on the one hand, and development, on the other, from a historical, theoretical, institutional and advocacy perspective. One of its departure point is the emergence of a "human rights and development" trend over the last two decades, both in academia and policy, partly as a result of the combined failure of development economics and the human rights movement to effectively address the challenge of global poverty and inequality. The other, related departure point is a long-standing debate about the general nature, legitimacy and “justiciability” of SER, and questions about their mobilization and concrete impact on the ground in developing countries. The course will begin with several introductory sessions which set forth a common vocabulary of basic concepts that we will use throughout the course, and explore key theoretical notions of - and tensions between – human rights and development. This will include key debates on the nature and “justiciability” of SER, as well as Economic Nobel Prize Amartya Sen's integration of human rights as both means and ends of development.

The course will then draw on foundational readings from law, development economics, political science, moral philosophy and social anthropology to introduce historically and normatively situated approaches to development and human rights, with a specific focus on the SER/development interplay in current “rights-based approaches” to development. We will then explore some of the key themes and practices in the field as they play out at different levels and in different contexts. While this may be subject to changes according to the dynamics of our discussions, these should include: case studies of right-to-health and land rights activism in sub-Saharan Africa; the right to food campaign in India and its links to food security and sustainable development; human rights advocacy relating to the privatization of educational systems in developing countries; and human rights advocacy aimed at transnational corporations, with a focus on extractive industries in developing countries.

Some of these case studies will take the form of “workshop sessions”, where students will be asked to

interact around specific case studies and role-plays, each designed by the professor and/or a team of students. These workshops will place students at the ground level of advocacy and policy-making around socio-economic rights and development strategies, and explore some of the practical implications of mobilizing SER in specific contexts. Some of the workshop topics will be chosen and prepared by student groups, in close consultation with Professor Perelman and Bruno Sousa Rodrigues. One of the “workshop groups” might shape for instance a class session around the “right to food campaign” in India and its links to food security and sustainable development. Another group might address human rights dimensions of health care, education or other advocacy campaigns from the comparative perspective of recent examples across the developing world, for instance on the central issue of “land grabbing” or advocacy around extractive industries. Others might focus on problematic development policies or massive-scale infrastructure projects, or challenging development issues like economic or “climate” refugees. The possibilities are many and are open, so long as you consult with us as you develop it.

The course is designed for students interested in social and economic development, global poverty, inequality, globalization and human rights issues. Prior or concurrent course in human rights and/or international law and/or academic or professional background in international/development studies is preferred, but not an absolute requirement. »

Monsieur / Madame assurera cet enseignement magistral dans le cadre des cours du **Master Human Rights and Humanitarian Action**, à l'automne 2019, deux heures par semaine. La période des cours s'étend du 2 septembre au 2 décembre.

Elle sera suivie de la période des examens en décembre. Les copies devront être corrigées pour début janvier 2020

Missions

La mission de l'assistant pédagogique est la suivante :

- Il/elle aide l'enseignant dans la communication avec les élèves.
- Il/elle est le premier interlocuteur(rice) des étudiants et répond à leurs questions (par email notamment, et exclusivement en anglais et en français); il aide les étudiants dans la préparation de leurs travaux de réflexion et lectures et assure, au besoin, un tutorat d'approfondissement et de soutien méthodologique ;
- Il/elle coordonne avec l'enseignant la préparation, l'encadrement, le suivi et la correction des différents travaux et examens.
- Il/elle doit posséder une excellente maîtrise de l'anglais et du français et présenter les aptitudes personnelles nécessaires à l'exercice de ces fonctions (clarté d'analyse, vivacité d'esprit, curiosité intellectuelle, capacité d'écoute, enthousiasme, disponibilité, ponctualité, sérieux, sens de la responsabilité).

- Il/elle doit être inscrit(e) de préférence en Doctorat.

Volume horaire et rémunération

Le volume contractuel du teaching assistant est de 16h, et le tarif actuel de l'heure des travaux dirigés (TD) est de : 65,10 € bruts / heure.

Dans un service d'enseignement contractuel, une heure de travail de Teaching Assistant est référencée en heure « équivalent heure TD », correspondant à 4,2 h de travail effectif.

Correction de copies

Toutes les copies corrigées sont rémunérées en plus. La rémunération des copies varie en fonction de la durée de l'épreuve.

Dans le cadre d'un service d'enseignement contractuel, la correction est comptabilisée en « équivalent heure TD », correspondant à 4,2 h de travail effectif.

Ce poste est à pourvoir pour **lundi 2 septembre au plus tard.**

Ce poste vous intéresse ?

Merci de bien vouloir adresser vos candidatures (CV + lettre de motivation) par email à :
tina.robiolle@sciencespo.fr

(CC) laure.bihiet@sciencepo.fr