

POSTE DE TEACHING ASSISTANT (ASSISTANT(E) PEDAGOGIQUE)

The Paris School of International Affairs (PSIA) recherche

Un-e Teaching assistant (assistant(e) pédagogique) pour le cours séminaire en anglais «**OADH 4120 - Economic, Social and Cultural Rights: Law and Practice in a Changing World (Lecture)**», dispensé par la Professeur **Sylvain AUBRY**, dont voici le descriptif :

« This course, which is intended to complement “OADH 2045 - International Human Rights Law” by focusing specifically on economic, social and cultural rights, provides the legal and political foundations to be able to reflect and work on the major current economic, social and cultural challenges using human rights. The pace of economic, social and cultural changes in the world has been rapidly increasing in the last 30 years. Among other dynamics, some trends stand out: economic inequalities are rising to levels unseen since World War II, multinational business enterprises play a growing role and even sometimes have more political or economic power than some States, and the traditional role of States is challenged. These deep transformations affect everyone, in the Global North and the Global South, and are unlikely to slow down. They may even be further accelerated by the advent of climate change and technological progress, are they are to ignore for anyone engaging in economic or social issues. In the meantime, the main ideologies that have structured the world in the 20th century - whether communism or neoliberal capitalism - are being questioned, leaving a vacuum that various populist movements are exploiting across the world, from Hungary to the USA and The Philippines.

In this context, human rights, and in particular international human rights law, while being questioned at the national level, also appear to provide one of the most broadly accepted international framework to reflect on address these contemporary issues, with a number of human rights treaties enjoying near universal ratification. However, human rights may also quickly become irrelevant if they do not adapt to this changing world. Thus, what do human rights, especially economic, social and cultural rights, mean in world where the role of States is questioned and the reality to address is different from the time where human rights were developed? What does a commitment to human dignity involve for someone engaging in law, business, or research in this changing context? Can economic, social and cultural rights provide tools and resources to address these contemporary and future challenges?

COURSE STRUCTURE:

The first two sessions serve as a reminder or an introduction to general concepts in international public law and international human rights law that are necessary to work with human rights. The next tree sessions

discuss the main cross-cutting elements in economic, social and cultural rights: their content, and related obligations. Together, these five initial sessions provide the theoretical framework to be able to use economic, social and cultural rights. The last seven sessions focus on specific rights and review their practical implementation. Each of this session apply the concepts discussed in the first five sessions to particular rights, analyse concrete cases (both legal jurisprudence and social cases), and discuss implementation.

AUDIENCE:

The course will be of interest to students seeking to strengthen their foundations in economic, social and cultural rights and explore both theoretical and practical contemporary questions related to the concrete implementation of the law in a changing world. It will also be of interest to students of other disciplines, in particular management, international relations, politics, and economics who wish to reflect on ethical and legal issues that will invariably affect their practices.

METHODOLOGY:

The course will draw both from theoretical multidisciplinary approaches to and analysis of the law, and practical experiences articulating the community, national (ministries, litigation mechanisms, etc.), and international (regional human rights mechanisms, UN, World Bank, etc.) levels. It will provide a solid theoretical basis as well as concrete tools and cases studies to use human rights to reflect or act on specific issues. The course will draw from concrete, real-life cases, taken from various sources including NGO reports, jurisprudence, etc.

MAIN READING SUPPORTS:

Preparation for the courses will include a diversity of material, including book chapters and articles as well as videos, website, United Nations and NGO reports, etc. The readings include as much as possible of the landmark primary material, such as reports, general comments and case-law that made history and that students will need and be able to use throughout their professional life. Each week contains essential readings, which **MUST** be read in preparation of the class, and additional readings for the students who want to explore the topic further. .. »

Monsieur / Madame assurera cet enseignement magistral dans le cadre des cours du **Master Human Rights and Humanitarian Action**, à l'automne 2019, deux heures par semaine. La période des cours s'étend du 2 septembre au 2 décembre.

Elle sera suivie de la période des examens en décembre. Les copies devront être corrigées pour début janvier 2020.

Missions

La mission de l'assistant pédagogique est la suivante :

- Il/elle aide l'enseignant dans la communication avec les élèves.
- Il/elle est le premier interlocuteur(rice) des étudiants et répond à leurs questions (par email notamment, et exclusivement en anglais et en français); il aide les étudiants dans la préparation de leurs travaux de réflexion et lectures et assure, au besoin, un tutorat d'approfondissement et de soutien méthodologique ;
- Il/elle coordonne avec l'enseignant la préparation, l'encadrement, le suivi et la correction des différents travaux et examens.
- Il/elle doit posséder une excellente maîtrise de l'anglais et du français et présenter les aptitudes personnelles nécessaires à l'exercice de ces fonctions (clarté d'analyse, vivacité d'esprit, curiosité intellectuelle, capacité d'écoute, enthousiasme, disponibilité, ponctualité, sérieux, sens de la responsabilité).
- Il/elle doit être inscrit(e) de préférence en Doctorat.

Volume horaire et rémunération

Le volume contractuel du teaching assistant est de 16h, et le tarif actuel de l'heure des travaux dirigés (TD) est de : 65,10 € bruts / heure.

Dans un service d'enseignement contractuel, une heure de travail de Teaching Assistant est référencée en heure « équivalent heure TD », correspondant à 4,2 h de travail effectif.

Correction de copies

Toutes les copies corrigées sont rémunérées en plus. La rémunération des copies varie en fonction de la durée de l'épreuve.

Dans le cadre d'un service d'enseignement contractuel, la correction est comptabilisée en « équivalent heure TD », correspondant à 4,2 h de travail effectif.

Ce poste est à pourvoir pour **lundi 2 septembre au plus tard.**

Ce poste vous intéresse ?

Merci de bien vouloir adresser vos candidatures (CV + lettre de motivation) par email à :
tina.robiole@sciencespo.fr

(CC) laure.bihiet@sciencepo.fr

