Camille Voisin

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Reasearch interests

Education, Social Inequalities, Public Policy

Current affiliations

Center for Research on social InequalitieS, Sciences Po *Since 2024*

Main affiliation

Laboratory for Interdisciplinary Evaluation of Public Policies, Sciences Po *Since 2025*

Affiliated researcher

Department of Social Policy and Intervention, University of Oxford *2026 - 2027*

Visiting researcher

Education

- **Sciences Po Paris – Center for Research on social InequalitieS (CRIS)** *Since September 2024*
  PhD Candidate Paris, France
  - Thesis: Reforming French middle schools with ability grouping: what are the impacts on performance, academic inequalities and students' socio-emotional competencies? *(provisional title)*
  - Advisors: Carlo Barone (Sciences Po, CRIS) and Nina Guyon (PSE, ENS-PSL)
  - Mixed-methods research protocol: semi-structured interviews, focus groups, observations, large-scale survey data collection, quasi-experimental data analysis (difference-in-differences, matching)
- **École Normale Supérieure – PSL, Université Paris Cité, EHESS** *2022 - 2024*
  MRes Cognitive Sciences – Cognitive engineering track Paris, France
- **Bishop's University** *2021 - 2022*
  BS Psychology: neuroscience – BCI exchange program Sherbrooke, Canada
- **Université Lumière Lyon 2** *2019 - 2021*
  BS Humanities and social science – Sciences and technology program Lyon, France

Projects

Etude relative à l'organisation des Enseignements au Collège (EEC) *Since January 2025*

Collaboration with the French Ministry of Education - DEPP-B1

- Documenting the pedagogical organization in French and mathematics in 6th and 7th grade classes for the 2024-2025 and 2025-2026 school years, in order to monitor and evaluate an ability grouping policy policy (*réforme des "groupes de besoins" au collège*)
- Survey data collection (self-administered online questionnaires and data extracted from school management software), and administrative data
- Project members: Carlo Barone, Nagui Bechichi, Axelle Charpentier, Jules Cornetet, Marisol Dextre Polo, Fatimetou El Bah, Elise Huillery, Julien Grenet, Marc Gurgand, Nina Guyon, Laïla Souali, Camille Voisin

Experience

- **Organisation for Economic Co-operation and Development (OECD)** *Feb. 2024 - Sep. 2025*
  Research Intern (Feb. 2024 - Sep. 2024) and External Consultant (Sep. 2024 - Sep. 2025) Boulogne-Billancourt, France
  - Directorate for Education and Skills, Early Childhood and Schools Division
  - Programme for International Student Assessment (PISA) - Research Development and Innovation team (RDI)
  - Project: Improving accessibility in PISA: an Observational Pilot Study on Accommodations and Item Adaptation
  - Advisors: Mario Piacentini (Senior Analyst), Ava Guez (PhD, consultant)
- **LIEPP, Sciences Po and Institut Jean Nicod, ENS-PSL** *Oct. 2023 – Dec. 2023*
  Research Assistant Paris, France
  - Project: Premiers Pas, led by Laudine Carbuccia (PhD Candidate, CRIS) on the cognitive and structural determinants of the early childcare enrolment gap according to socioeconomic and migratory background
  - Missions: Surveyor, implementation of RCT endline questionnaires and data collection

Grants and fellowships

PhD Doctoral Scholarship - 82k *2024 - 2027*
School of Research - Institut d'Etudes Politiques, Paris

Programme Jeune Recherche (PJR) - 2k *2026 - 2027*
Laboratoire Interdisciplinaire d'Evaluation des Politiques Publiques (LIEPP)

Oxford-Sciences Po Visiting Fellowship *2026 - 2027*
6-months visting stay in Oxford - Department of Social Policy and Intervention

Publications

[WP 1] Bechichi N., Charpentier A., Cornetet J., Dextre Polo M., El Bah F., Barone C., Grenet J., Gurgand M., Guyon N., Huillery E., Souali L. , Voisin C. (2026). **Evaluation of the organization of French and mathematics instruction in Grades 6 and 7: Preliminary results for the 2024–2025 school year**. Working Paper n°2026-E17, DEPP.

[WP 2] Voisin, C., A. Guez and M. Piacentini (2025). **Improving accessibility in PISA: Guidelines for revising and designing PISA items**. *OECD Education Working Papers*, No. 333, OECD Publishing, Paris. DOI: 10.1787/aa90f707-en

[WP 3] Guez, A., Voisin, C. and M. Piacentini (2025). **Accommodating students with special education needs in PISA: Results from an observational pilot study**. *OECD Education Working Papers*, No. 332, OECD Publishing, Paris. DOI: 10.1787/256c6e12-en

Presentations

INTERSECT conference (Paris 8 - ENS-PSL) *November 2026*
Poster: La réforme des groupes de besoins au collège : hétérogénéité des configurations, effets perçus sur les apprentissages et les compétences socio-émotionnelles

LIEPP Annual Seminar (Sciences Po) *June 2026*
Talk: La réforme des groupes de besoin au collège : présentation d'un protocole d'évaluation mixte

Rencontres de l'Evaluation (Sénat, Assemblée Nationale, Cour des Comptes) *June 2026*
Poster: La réforme des groupes de besoins au collège : quels impacts sur les trajectoires scolaires, les compétences socio-émotionnelles des élèves et inégalités sociales ?

LIEPP Seminar (Sciences Po) *January 2026*
Talk: The Ability Grouping Policy in French Middle Schools: a Mixed-Methods Evaluation Protocol and Preliminary Qualitative Insights

Training

Summer School Quantilille *June 2026*
Centre d'études et de recherches administratives, politiques et sociales, Sciences Po Lille, CNRS Lille, France
Methods for quantitative analysis of longitudinal data in the social sciences (growth curve modeling, sequence analysis)

Winter School IDEE *January 2026*
Programme IDEE – Innovations, Données et Expérimentations en Education, J-PAL, LIEPP Paris, France
Randomized experiments in education (randomized controlled trials methodology, sampling, power calculation)

TEACHING

Policy Analysis and Policy Evaluation *Fall 2024, 2025 and 2026*

Sciences Po School of Public Affairs – Master 1 (Teaching Assistant in 2024 and 2025, Lecturer in 2026)

Quantitative Methods for Humanities and Social Sciences *Spring 2025 and 2026*

Undergraduate College – Sciences Po Reims (2025) and Sciences Po Paris (2026)

Large-scale surveys *Fall 2025*

Undergraduate College – Sciences Po Paris

SUPERVISION

Undergraduate students: Miles Assouline (Sciences Po, 2026)

Research assistants EEC project: Laïla Youssef (2025), Hanaé Havion (2026), Talia Sander (2026), Paula Burbano (2026-2027)

SKILLS, PROFESSIONAL SERVICE AND VOLUNTEERING

Languages: French (native), English (fluent), German (intermediate), Spanish (basic)

Computer skills: R, VS Code, LaTeX, NVivo, Sphinx, Qualtrics, Microsoft Office

Peer review: European Sociological Review (ESR)

Professional service: CRIS PhD representative (2026-2027)

Volunteer experience: Treasurer and Board member for ACTE Lab (since 2025) ; Community manager for Cognivence (2023 - 2024)