

SOCIOLOGY / CHARTER

GENERAL DESCRIPTION

The course is designed to give students an introduction to the discipline:

- by providing students with the means to think critically, independently, and with a global perspective about the contemporary transformations taking place in the world;
- by identifying the main types of sociological approaches in all their diversity;
- by showing how the discipline combines empirical work with theoretical analysis;
- by reflecting upon methodological issues in the discipline through the practice of both theory and research.

COURSE CONTENT

The course is divided into four blocks of content. The fourth block enriches the other three and will not be assessed specifically during the final exam; a significant part of this block will build upon the themes covered in the three other blocks.

1. Norms, values and deviance (4 hours)

- The sociology of Durkheim
- Interactionism

2. Social stratification (8 hours)

- Classical and contemporary approaches
- Educational inequalities
- Urban inequalities

3. Social institutions (12 hours)

- The family
- Religion
- The State
- Capitalism

4. Research in sociology (12 hours)

Epistemological questions

Illustration of several methods (interviews, questionnaires, observation)

FURTHER READING

Integration and social regulation

Baudelot, C., et Establet, R., Suicide, l'envers de notre monde, Paris, Le Seuil, 2006.

- Becker, H., S., (1963), *Outsiders – Etudes de sociologie de la déviance*, Paris, Métailié, 1985.
- Besnard, P., *L'anomie*, Paris, PUF, 1987.
- Durkheim, E., (1897), *Suicide. Etude de sociologie*, Paris, PUF, 1981.
- Durkheim, E., 2007, *De la division du travail social*, Paris, Presses universitaires de France, 428 p.
- Goffman, E., (1956), *La Mise en scène de la vie quotidienne*, Paris, Edit. de Minuit, 1973 (2 vol.).
- Goffman, E., (1961), *Asiles*, Paris, Editions de Minuit, 1968.
- Goffman, E., (1967), *Les rites d'interaction*, Paris, Editions de Minuit, 1974.

Social classes, strata and inequalities

- Blau, P., Duncan, O. D., *The American Occupational Structure*, New York, Wiley, 1967.
- Boudon R., *L'Inégalité des chances : la mobilité sociale dans les sociétés industrielles*, Paris, A. Colin, 1973.
- Bourdieu, P., et J.-C., Passeron, *La Reproduction, éléments pour une théorie du système d'enseignement*, Paris, Éditions de Minuit, 1970, 283 p.
- Bourdieu, P., *La distinction. Critique sociale du jugement*, Paris, Editions de Minuit, 1979.
- Duru-Bellat, M., et Van Zanten A., (dir.), *Sociologie du système éducatif – Les inégalités scolaires*, Paris, PUF, 2009.
- Marx, K., (1850), *Les luttes de classes en France*, Paris, Gallimard, 685 p., 2002.
- Massey D., & Denton N., (1993), *American Apartheid*, Paris, Descartes & Cie, 1995.
- Wright, E., O., *Approaches to Class Analysis*, Cambridge, Cambridge University Press, 2005.
- Institutions sociales*
- Azria, R., Hervieu-Léger, D., *Dictionnaire des faits religieux*, Paris, PUF, 2010.
- Bozon, M., Héran, F., *La formation du couple*, Paris, La Découverte (Grands Repères), 2006.
- Durkheim, E., (1912), *Les formes élémentaires de la vie religieuse*, Paris, PUF, 2008.
- Elias, N., (1933), *La société de cour*, Paris, Flammarion Paris, 1985.
- Fligstein, N., 1990, *The transformation of corporate control*, Cambridge, Harvard university press, 391 p.
- Goody, J., (1983), *L'évolution de la famille et du mariage en Europe*, Paris, A. Colin, 2012.
- Polanyi, K., (1944), *La Grande Transformation – Aux origines politiques et économiques de notre temps*, Paris, Gallimard, 419 p., 1983.
- Weber, M., (1905), *L'éthique protestante et l'esprit du capitalisme*, Paris, Gallimard, 2003

KNOWLEDGE AND SKILLS

The lecture course will introduce students to theories, concepts, and methodological approaches. The discussion sections will have a dual function, working with the texts and practising the methods through an introduction to research. The attribution of grades focuses on students' ability to draw

upon the texts from the reading list in a critical manner and their mastery of a range of methodological skills.

COURSE FORMAT

Sociology is taught in the second semester (S2) over 60 hours and is organised as follows:

- **36 hours lecture course;**
- **24 hours of discussion sections.**

EVALUATION

The evaluation of learning in sociology is organised as follows:

- **Assessment in a discussion section** (2/3 of the overall grade): this will be carried out on the basis of an in-class test, a presentation in class and the implementation of a research project;
- **Final written exam** comprising documents for textual analysis and course questions related to the lecture course and reading (1/3 of the overall grade).

The sociology course is credited with 8 ECTS.