

**Sciences Po /King's College London
Joint Doctoral Workshop 2017 - SPOK 2017**

Date: 29 and 30 of May 2017

- P R O G R A M M E -

Location: Paris - Sciences-Po, 199 boulevard Saint Germain- 75007

29th May: Doctoral School – 199, boulevard Saint-Germain: third floor

12h30-13h00: Welcome to SPOK 2017 meeting

Frédéric Ramel & Didier Bigo

13h00-14h30:

King's College London: **Hager ben Jaffel**

Sciences Po: **Sécolene Menesson**

Discussants:

King's College London: **Didier Bigo**

Sciences Po: **Christian Lequesne**

14h-30-16h00:

King's College London: **Sebastian Larsson**

Sciences Po: **Wei Ting Chao**

Discussants:

King's College London: **Nicholas Michelsen**

Sciences Po: **Ariel Colonomos**

Coffee break: 16h-16h30

16h30-18h00

King's College London: **Andrea Varsori**

Sciences Po: **Corentin Cohen**

Discussants:

King's College London: **Chris Kinsey**

Sciences Po: **Christophe Jaffrelot**

18h00-19h30 :

King's College London: **Cristina Juverdeanu**

Sciences Po: **Sinyoung Kim**

Discussants:

King's College London: **Emma Mc Cluskey**

Sciences Po: **Ettore Recci**

"Apéritif dinatoire" for all the participants will follow at 19h30

30th May : Doctoral School -199, boulevard Saint-Germain: third floor

9h00-10h30

King's College London: **Kristina Kcsorteá**

Sciences Po: **Alvina Hoffmann**

Discussants:

King's College London: **Nicholas Michelsen**

Sciences Po: **Frédéric Ramel**

10h30-12h00

King's College London: **Christoffer Guldberg**

Sciences Po: **Elodie Duez**

Discussants:

King's College London: **Ben Rampton**

Sciences Po: **Benoit Pelopidas**

12h00-13h30

King's College London: **Lina Ewert**

Sciences Po: **Monique Jo-Beerli**

Discussants:

Sciences Po: **Hélène Thiollet**

King's College London DSD: **Jonathan Hill**

Lunch: 13h30-14h30

14h30-15h30: What's next?

Discussions on the next SPOK workshops- of a joint *King's College London-Sciences Po* students team organizing a follow up, of the possibility to create an electronic journal *King's College London - Sciences Po* - of a future PHD program.

16h-17h30-SPOK: (*Amphithéâtre Erignac: 13, rue de l'Université*)

Round table on the transformations of transatlantic relations and their impact on

President: **Benoît Pelopidas**

Topics debated :

First: On US-UK-EU relations regarding security : Nato, Middle East, intelligence collection and exchange of data at the transatlantic scale (terrorism-cybersecurity, industrial spying, opinion framing)

Second: on border controls and role of technologies, on human mobility, migration and asylum at the continental, transatlantic and world levels

With: Wyn Bowen, Mike Rainsborough, Nick Michelsen, Emma Mc Cluskey, Frédéric Ramel, Hélène Thiollet & Didier Bigo.

Deadline and rules for the workshop

The selected participants are expected to deliver by **May 22**

A short and sharp paper (between 3 000 to 5 000 words max) for a presentation in order to be circulated **before** the conference **to their “paring mate” and to everyone.** The non-delivery on time may affect the reimbursement of costs

Specificity of the doctoral workshop dynamics

To answer the aims of the workshop, we will use a successful formula tested from the IPS doctoral workshops from 2012 onwards and that we borrow from the new KCLSCPO doctoral workshop.

Students will be “paired” according to the broad themes of their research and each student will present the other’s paper, **not** his or her own.

In doing so, each student will have to engage critically and fairly with the other’s paper in order to engage the discussion.

It implies that you write your paper having in mind the **clarity** of your thesis as it will be presented by someone else, coming from a different tradition and often a different language. You have to insist on the added value of your thesis regarding theoretical and methodological questions larger than the thesis itself and related to the topics selected in order to engage into a dialogue.

A discussant from the staff will add his or her own interpretation of the paper.

The author of the paper will then have a chance to answer to both comments and to explain the core ideas and methods that he or she considers central, not only for his or her paper, but also for the session more broadly.

We believe this creates stronger academic ties and encourages an engagement, which is even more thoughtful and productive.

The dynamic is planned as follows:

- a) Student A presents and comments on Student B’s paper (15min)
- b) Student B presents and comments on Student A’s paper (15min)
- c) Discussant 1 comments on A’s paper (10min)
- d) Discussant 2 comments on B’s paper (10min)
- e) Student A’s general reply (10min)
- f) Student B’ general reply (10min)
- g) We open the floor for discussion (20min)