

Scientific Curriculum Vitae

Bouyat Jeanne

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Education

Oct 2015- Mar 2021 PhD in Political Science

Sciences Po Paris, Centre de Recherches Internationales (CERI)

Thesis: *The school boundaries of the national community. Institutional xenophobia, site effects, and counter-hegemonic education in high schools of low-income areas of Johannesburg.* Supervised by Richard Banégas and Claire Bénit-Gbaffou

Visiting scholar:

Columbia University, Institute for African Studies (IAS), New York (March-April 2018)

French Institute of South Africa (IFAS), Johannesburg (Feb-June 2016, and July-Dec 2017)

Wits University, Centre for Urbanism and Built Environment Studies (CUBES), Johannesburg (Feb-June 2016)

2013-2015 Master in Urban and Regional Strategy

Sciences Po Paris, Urban School

Dissertation: *Young people and Xenophobia in South Africa: Schooling institution, forms of socialisation and site effects in Post-Apartheid Johannesburg.* Supervised by Richard Banégas and Claire Bénit-Gbaffou

2010-2013 Dual Bachelor Degree in Sciences and Social Sciences

Sciences Po Paris & Sorbonne Universités

Exchange year at the University of Cape Town (2012-2013)

Publications

Articles in peer-reviewed journals

- (2019). Ancrage local et (dé)construction scolaire de la xénophobie : les effets de lieu sur les représentations de l'étranger chez les lycéens de quartiers populaires à Johannesburg. *Hérodote*, n°174, (3), p65-84. ([link](#)) (English title: How post-apartheid schools mediate xenophobia. Site effects on learners' subjectivities towards foreignness in low-income schools of Johannesburg.)
- (2018). Des barrières de papier digitalisées : vérifications d'identité et exclusion des élèves immigrés dans les lycées populaires de Johannesburg. *Politique africaine*, no 152,(4), p51-76. ([link](#)) (English title: Digitalized paper barriers: Identity verifications and the exclusion of immigrant students in working-class high schools in Johannesburg.)
- with Malavoti Chloé. (2016). #NOTOXENOPHOBIA prend la rue à Johannesburg. De la répression étatique du mouvement au rassemblement autour d'une cause légitime. *Journal des anthropologues*, n°144-145 (1-2), p241-260. ([link](#)) (English title: #NOTOXENOPHOBIA takes the streets of Johannesburg: from government repression of the movement to the rallying for a legitimate cause.)

Chapters in Collective Books

- "Digitalized paper barriers. Identity verifications and exclusion of immigrant learners in low-income high schools of Johannesburg." in Awenengo Dalberto, Séverine and Banégas, Richard (eds). *Identification and Citizenship in Africa. Biometrics, the Documentary State and Bureaucratic Writings of the Self*. Routledge. (in print, 2021)
- "Looking for state rationalities in the production of foreign-ness. The construction of institutional xenophobia in low-income schools of Johannesburg, and beyond." In Bénit-Gbaffou, Claire (eds). *Practices of the State in Urban Governance. Reflections from South African cities*. Routledge. (under review, forthcoming 2022)

Working paper

- “La co-production de l’encartement des citoyens à Johannesburg. L’articulation entre instruments et pratiques des établissements scolaires et du ministère de l’Intérieur en Afrique du Sud”, *Working paper*, 11/05/2017, PIAF research group website ([link](#))
English title: The coproduction of identity documents for citizens in high schools of Johannesburg. The articulation between the instruments and practices of school staff and of the Home Affairs.

Contribution to a website

- “The school hairstyle protest in Soweto”, *Africa is a country*, 09/10/2018 ([link](#))

Presentations

International Conferences

- “The Home Affairs-isation of the school. The enforcement of immigration control in South African schools as convergence of national preference, sociohistorical justice and managerial rationalities”, **International Conference Education for Migrants**, (date reported - 2021), Suresnes.
- “Manufacturing doubt about identification in South African high schools” (in French), **International Conference Identités de papier, papiers d’identité en Afrique contemporaine** coordinated by Séverine Awenengo Dalberto and Richard Banégas, 22-23/06/2018, Dakar.
- “Why are identification systems developed in South African schools? Multiple rationalities: between redressing the past, neoliberalism and institutional xenophobia.”, **Practices of the State in Urban Governance, International Workshop**, coordinated by Claire Bénit-Gbaffou, 6-8/06/2018, Johannesburg.
- “Institutional practices towards foreignness at school, mapping ambivalences in the running of high schools in Johannesburg”, **South African Cities Conference**, 19/03/2016, Durban.
- “Xenophobia among high school learners: transition, neighbourhood effects and intersectionality”, **6th European Conference of African Studies**, 8-10/07/2015, Paris.

Seminars – co-organisation

- Study Day co-organised with Rodolphe Demeestère. *Materialities of documentation: Negotiating statehood, rights and services in contemporary urban South Africa*, French Institute of South Africa, 13/11/2017.
- Collective seminar co-organised with Léo Fortaillier. *Engaging on xenophobia and migration in township high schools*, French Institute of South Africa, 18/06/2018.
- Collective seminar co-organised with Rodolphe Demeestère. *The Institutionalisation of Xenophobia in the contemporary South African State*, French Institute of South Africa, 21/06/2016.
- Co-organiser of the *PhD student self-organised seminar* and of the seminar *Back from the field* of the CERI (2016-2017 and 2018-2019)

Seminars - presentation

- “Taking discriminations into account in your lecturing” (in French), Study Day Reflecting on lecturing, Sciences Po, 28/11/2018, Paris.
- “A teachers-researcher coproduced critical pedagogy on stereotypes and migration. Insights from a public township high school in Soweto”, for the seminar *Engaging on xenophobia and migration in township high schools*, French Institute of South Africa, 18/06/2018.
- “‘Allow hair-pieces at school!’: story of a hairstyle protest in a high school of Soweto, South Africa”, seminar co-organised by the Institute For African Studies and the George Bond Centre for African Education, Columbia University, 26/04/2018.
- “How does institutional xenophobia play out at school?”, Study Day *Materialities of documentation: Negotiating statehood, rights and services in contemporary urban South Africa*, French Institute of South Africa, 13/11/2017.

- “Translating, adapting and challenging institutional xenophobia in low-income high schools of Johannesburg”, Study Day by the *Association des chercheurs de Politique africaine*, CERI, 13/06/2017.
- “Construction and deconstruction of institutional xenophobia in high schools, A comparison between practices of school staff in low-income areas of Johannesburg”, seminar *The Institutionalization of Xenophobia in the contemporary South African State*, French Institute of South Africa 21/06/2016.
- “Xenophobia among post-apartheid urban youth: voices of teenagers in local schools of Yeoville, Orlando East and Alexandra”, Fish seminar, French Institute of South Africa, 13/05/2015.

Collective Research

- Member of the Association des Chercheurs de la Revue Politique Africaine (ACPA) (since 2019)
- Research fellow of the Department INTEGER, Institut Convergences Migration (2018-2021)
- Member of the research group funded by the French Research Agency (ANR) *The Social Life of Identity Documents in Africa (PIAF)* coordinated by Richard Banégas and Séverine Awenengo Dalberto, CERI, Sciences Po Paris (2015-2020)
- Member of the research group funded by the South African National Research Agency (SANRF) *Practices of the State in Urban Governance (PSUG)* coordinated by Claire Bénit-Gbaffou, CUBES, Wits University (2015-2019)
- Participation in the Wits-Sheffield Newton PhD Programme “Developing Research Capacity for Inclusive Urban Governance” (2015-2018)
- Participation in the ACPA-University of Mohammed VI of Rabat Research Programme “Historicity and Temporalities of Politics in Africa” (2015-2017)

Lecturing and teaching experience

- Lecturer in *Comparative Politics* for the Europe-Africa undergraduate programme of Sciences Po Paris, in relation with the lecture given by Léo Montaz, Richard Banégas, Laurent Fourchard, Rolland Marchal, Sandrine Perrot. (in French) (2020-2021, term 1)
- Teaching Assistant for the Master common training of Sciences Po Paris in relation with the lecture *Citizenship, Violence and Politics in Africa* given by Richard Banégas (in French) (2020-2021, term 1)
- Teaching Assistant in relation with the Master elective lectures of Sciences Po Paris *The Politics and Practices of Child Rights in Africa. Rhetoric and Reality* and *Development Evaluation Politics and Practice – Special Topics from Africa* given by Ian Hopwood (in English) (2018-2019, term 2)
- Co-teaching (curriculum creation and cofacilitation of lessons) with two high school teachers for *Grade 9 English classes* as part of the action-research component of my doctoral research in Soweto (Johannesburg) (July 2016, Aug-Oct 2017)