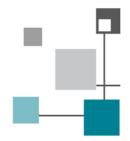


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SÉMINAIRE GÉNÉRAL DU CENTRE D'ÉTUDES EUROPÉENNES

in association with the project REV (Research on Elections and Vote)

The Electoral Base of Gridlock in America: Secular Realignment from 1937

Speaker

Wednesday 12 March 2014 12.30 – 2.30 pm

Sciences Po Room J210 13, rue de l'Université 75007 Paris



David Brady is Professor of Political Science and holds the Bowen H. and Janice Arthur McCoy Professorship in Ethics at the Stanford Graduate School of Business. He also held the Morris M. Doyle Centennial Chair in Public Policy (emeritus). He is Deputy Director and Davies Family Senior Fellow at the Hoover Institution and has published seven books and over 100 papers in journals and books. Among his most recent publications are *Leadership and Growth* (World Bank Publications, 2010) coedited with Michael Spence, *Revolving Gridlock: Politics and Policy from Carter to Bush*

II (Westview Press, 2006), and *Red and Blue Nation? Characteristics and Causes of America's Polarized Politics* with Pietro Nivola (Brookings Institution Press, 2007).

Discussion

Adrien Degeorges is a PhD student at Sciences Po and adjunct lecturer at the IEP of Bordeaux. He was a Fulbright Scholar at Princeton University where he spent two years studying public opinion and political behavior. His research focuses on the electoral consequences of public distrust in government both in France and the United States. His current interests lie in the analysis of the unequal workings of attitude formation regarding redistribution and the perception of the federal government in the United States (and the perception of the state in France) more particularly among partisans and income groups.







Vincent Tiberj is Associate Research Professor FNSP at Sciences Po since 2002, where he specialises in comparative electoral behaviour (France, United States and Europe), the political psychology of ordinary citizens, the sociology of inequalities, the politics of immigration and integration and survey research and methodology. He has been visiting scholar at Stanford University and Oxford University. He also co-ordinates the methodological curricula

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