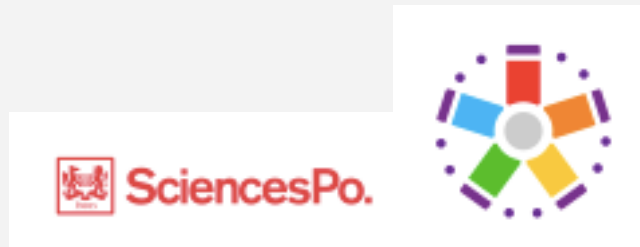


APPEL / CALL FOR APPLICATION Bourse doctorale / PhD Scholarship

**MIME PROJECT: MOBILITY AND INCLUSION IN MULTILINGUAL EUROPE, WORKPACKAGE 1
(POLITICS)**



MIME Grant agreement n° 613344

The MIME consortium agreement is informed, among other sources, by the © DESCA - The simplified FP7 Model Consortium Agreement, Version 3.0, March 2011 which can be consulted on www.DESCA-FP7.eu

The applicant should be a social scientist familiar with language issues and willing to work on a comparison between the EU and selected extra-European countries language policies (a.o. India, Australia, South Africa, China).

He/She will work within workpackage 1 (politics) under the supervision of prof. Astrid von Busekist, in the political theory program at Sciences Po/CERI.

Duration: 3 years. Description below.

Applications (CV and proposal) should be sent to astrid.vonbusekist@sciencespo.fr by June 1st, 2014.

WP1 “Politics” provides a comparative perspective of the recognition and/or embodiment of linguistic diversity in different political cultures and institutional designs. This provides the groundwork for the identification of generalisable elements of “best practices” for a joint approach to various components of linguistic and cultural diversity, including traditional and new minorities. Addressing these questions requires meeting the following **three objectives**:

1 – Identifying and comparing, across selected countries, the main political orientations and the corresponding institutional arrangements defining the respective position of immigrant groups and majority/ies; assessing provisions regarding their dynamics over time; evaluating generalisability and transferability, with particular attention to their relevance for intra-EU mobility.

2 – Comparing, across selected countries, the main political orientations and the corresponding institutional arrangements defining the respective position of traditional minorities and majority/ies, with particular emphasis on their adaptability to changing needs and on the role of political cultures; identifying best practice in terms of inclusion and resilience under conditions of mobility.

3 – Providing an assessment of existing minority-rights instruments relevant to language and multilingualism, including experience in their implementation, in terms of (i) their adequacy

to the new challenges in general; (ii) their capacity to accommodate new needs and challenges arising from increased mobility; (iii) the foreseeable evolution of their performance in terms of inclusiveness.

Description of work, role of the participants and interactions

Work package description: Macro-level management, at the political and institutional level, of linguistic diversity, particularly in states explicitly acknowledged as multilingual and/or multinational. The work to be carried out in WP1 also needs to be informed by work proceeding apace in other WPs, particularly in WP2, WP3 and WP5. Inflow of information from these WPs is intended to signal micro-level issues that need to be taken into account to assess the robustness of macro-level institutional arrangements macro-micro linkages.

Task 1.1 National perspectives on diversity (M01 – M48); Lead partner: SciencesPo; UvA-ES; UNIMIB-SOC

Aim: Surveying political and institutional experience across emblematic cases of states explicitly regarded as linguistically plural (including European and non-European countries, encompassing “traditional” as well as “new” linguistic minorities), but with an emphasis on the political treatment of migration; developing a multi-criterion typology of institutional arrangements, revisiting existing typologies and reassessing them in light of current developments proceeding from globalisation; proposing a revised typology.

Description: Analysing constitutional and political texts, and scientific literature pertaining to the handling of linguistic diversity in a range of emblematic countries. Partner SCIENCESPO will focus mostly on non-European “immigration countries” (Canada, USA, Australia in particular), while Partner UvA will focus mostly on European cases. The work of both partners, however, will need to encompass indigenous/autochthonous minorities as well as migrant groups. Given the importance of education policies in assessing these legal and constitutional provisions, partners from WP3 will provide directly relevant input. This work will result in two deliverables. The first (D111) will provide a novel typology of modes of handling plurality through political and constitutional arrangements, with an assessment of their performance in changing conditions. The second (D112) will propose an in-depth, critical analysis of the political principles that have generated such arrangements, examining in particular whether they remain relevant for European states in the face of new challenges brought on by globalisation.

Requirements: Contextual background provided by teams in WP2, 3 and 5 (see chart).

Task 1.2 Politics of language policies (M01 – M48) Lead partner: UvA-ES; SciencesPo; UALG, UNIMIB-SOC

Aim: Developing a method for connecting the macro-level analysis of political and institutional arrangements on the one hand, and micro-level sociolinguistic knowledge on communication in multilingual contexts on the other, with particular attention to the emergence, dissemination and change of political cultures at various scales of observation (local, national, transnational).

Description: Investigating how macro-level political and institutional arrangements mesh with sociolinguistic realities on the ground and are mediated, at the “meso” level, through political cultures and the associated discourses on language(s). The role of coercion and consensus, the conditions of relevance of consociational processes, and the complementarity of top-down and bottom-up approaches to models of diversity management will be examined. This task will also result in two deliverables; D121 will be theoretical and focus on the development of the analytical tools required for systematic comparison, as a stepping-stone towards an integrative model aiming at general applicability. D122 will be empirical, testing the model developed for D121 with case studies (two European and two non-European cases) highlighting the actual interplay of factors in real-world contexts.

Requirements: Contextual background provided by teams in WP2 and WP3, analytical tools from WP5.

Task 1.3 Language and minority rights (M01 – M48) Lead partner: MTA-TK; UvA-ES; K.U.LEUVEN

Aim: Link-up to the language rights perspective; reassessment of the experience (since the early 1990s) in the use of the concept of linguistic human rights (LHR), and of the performance of international instruments relevant to language rights in light of globalisation-induced developments. **Description:** Confronting national-level provisions as typologised in Task 1.1 with international instruments such as the *ICCPR* or the *European Charter* (among others); also drawing on periodical monitoring reports (e.g. from the CoE Committee of experts on the Charter), assessing their performance in view of new challenges stemming from globalisation. This task will result in two deliverables; D131 will propose an in-depth assessment of the performance of different conceptual approaches to language rights, particularly the contested concept of LHR. D132 will focus on the

necessary adaptations to the conceptual apparatus of language rights in light of globalisation trends.

Requirements: Close co-operation with UvA (WP1); conceptual (legal and normative-political) input provided by teams in WP5 (subsidiarily, contextual background WP3).

DIMENSION N ^o . as in call	INTERPRETATION OF DIMENSION AND RESEARCH REQUIREMENTS	STRATEGIC DISCIPLINARY PERSPECTIVES	"CORE" WORK-PACKAGE
D1	<p><i>MACRO-LEVEL MANAGEMENT OF LINGUISTIC DIVERSITY (LD) BY MULTINATIONAL INSTITUTIONS, EXPLICITLY DIVERSE NATION-STATES AND TRADITIONAL IMMIGRATION COUNTRIES.</i></p> <p>D1 requires a survey of political and institutional experience, connected to fine-grained sociolinguistic realities. A broad view of LD is required, embracing traditional minorities, migrant groups, and opening up to forms of LD resulting from new forms of mobility.</p>	<p>Political science, normative political theory, history, sociolinguistics, cultural studies</p>	<p>WP1 - POLITICS</p>

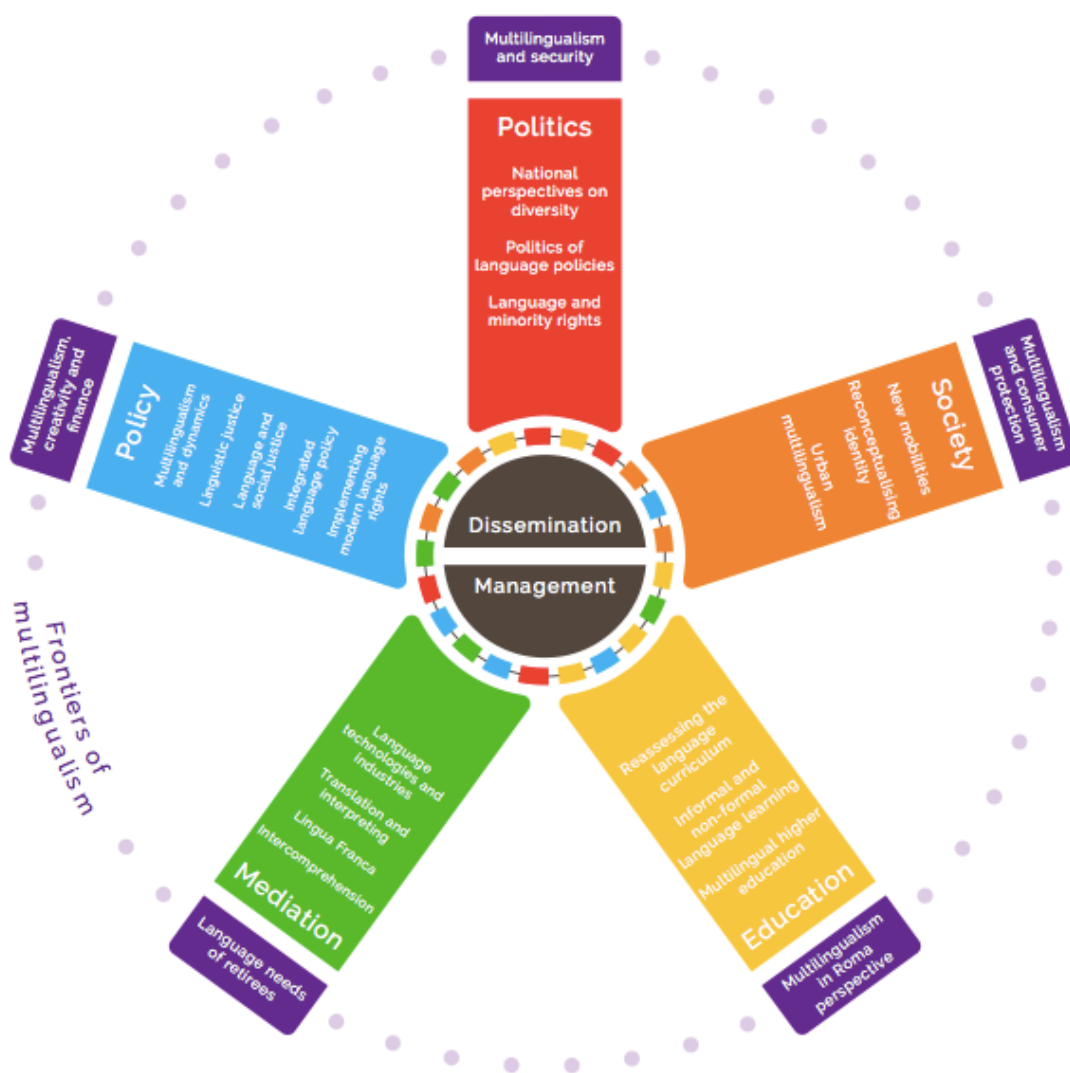


FIGURE 1: THE TRADE-OFF APPROACH

